



Gorman Joint School District

49847 Gorman School Road
P.O. Box 104
Gorman, CA 93243
(661) 248-6441 – FAX (661) 248-0604

BOARD OF TRUSTEES

NOTICE OF REGULAR MEETING AGENDA

**February 9, 2021
Gorman School**

Zoom link:

<https://zoom.us/j/98621107833?pwd=NXR5U0REY1VFSGVSMZHOUSWVhIUT09>

Meeting ID: 986 2110 7833 Passcode: 238866

Closed Session: 3:00 P.M.

Regular Session: 3:30 P.M.

I. CALL TO ORDER

Salute the flag

Roll Call – Members:

Patricia Edwards, President

Susan Ralphs, Clerk

Ryan Ralphs, Member

Roll Call – Administration:

Johannis Andrews, Superintendent

Dena Kiouses, EdD, Principal

Jean Cummings, Business Manager/Consultant

Denise Saenz, Accounting/Data Processing Technician

ITEMS FROM THE FLOOR

Please submit a "Request to Speak to the Board of Trustees" for agenda and non-agenda items to the Secretary of the Board prior to the meeting. Not more than three (3) minutes are to be allotted to any one (1) speaker, no more than twenty (20) minutes on the same subject. This portion of the agenda is for presentations to the Board and not a question and answer period where the Board enters into dialogue. If you have questions for the Board, please provide the Board President with a copy and an administrator will provide answers at a later date.

II. AGENDA

- 1. Approve the Agenda as presented for February 9, 2021.

Moved by _____ Seconded by _____ Vote: yes ___no___

III. ADJOURN TO CLOSED SESSION

Adjourn to Closed Session at _____ P.M. to discuss personnel, employer/employee relations. (Govt. Code 54957, 54957.6):

- 1. Personnel (Govt. Code 54957)
- 2. Employer/Employee Relations (Govt. code 54957.7)
- 3. Public Employee Discipline/Dismissal/Release/Appointment (Govt. Code 54957)

Moved by _____ Seconded by _____ Vote: yes ___no___

IV. RECONVENED TO REGULAR SESSION

Reconvened to Regular Session at _____ P.M.

Moved by _____ Seconded by _____ Vote: yes ___no___

ACTION FROM CLOSED SESSION (IF ANY)

V. PRESENTATIONS/INFORMATION/DISCUSSION

A. Presentation

- 1. Code to the Future by Dena Kiouses, EdD

B. Information

- 1. Superintendent's Report
- 2. Principal's Report
- 3. Trial Balance by Fund Report Period 7
- 4. Gorman Elementary Paw Print Newsletter dated February 2021
- 5. Kaiser Permanente March 1, 2020 Renewal Information
- 6. Governor's Budget Update and 2nd Interim Budget Considerations

C. Comments

- 1. Board
- 2. Staff
- 3. Public-Items from the floor.

D. Discussion

1. COVID-19 Reopening Plan Revisions
2. Transportation MOU

VI. ACTION ITEMS

A. Administrative and Business Office Items:

1. Approve the Minutes of the Regular Meeting of January 12, 2021.

Moved by _____ Seconded by _____ Vote: yes ___no___

2. Approve Purchase Orders #20-21-139 through 20-21-172 of which \$20,271.38 was paid from the General Fund.

Moved by _____ Seconded by _____ Vote: yes ___no___

3. Approve the Commercial Warrant Register in the amount of \$42,464.22 from Fund 01.0, \$1,039.00 from Fund 13.0 and \$1,200.00 from Fund 76.0.

Moved by _____ Seconded by _____ Vote: yes ___no___

4. Approve the 2021 contract renewal for the Gorman Joint School District with Kaiser Permanente effective 3/1/21-2/28/22.

Moved by _____ Seconded by _____ Vote: yes ___no___

5. Approve the 2021 contract renewal for the Gorman Joint School District and DeltaCare USA effective 3/1/21-2/28/23.

Moved by _____ Seconded by _____ Vote: yes ___no___

6. Approve i-SAFE Direct and DC4 School District Renewal for 1 year in the amount of \$390.00.

Moved by _____ Seconded by _____ Vote: yes ___no___

7. Approve IXL Learning Site License (K-8: 75 students) for 3 years March 19, 2021-July 1, 2024 in the amount of \$2,869.00 to be paid over 3 years.

Moved by _____ Seconded by _____ Vote: yes ___no___

8. Approval of _____, _____,
and _____ for the 2021 CSBA Delegate
Assembly Election, Region 22 (Los Angeles County).

Cherise G. Moore (William S. Hart Union HSD)*
Ernesto Smith (Newhall SD)
Christopher Trunkey (Saugus Union SD)
Sharon Vega (Palmdale ESD)*
*denotes incumbent

Moved by _____ Seconded by _____ Vote: yes ___ no ___

9. Approve the Transportation MOU between Gorman Joint School
District and Hughes-Elizabeth Lakes Union Elementary School District.

Moved by _____ Seconded by _____ Vote: yes ___ no ___

10. Approve local AV ACSA dues for the 2020-21 school year in the
amount of \$25.00.

Moved by _____ Seconded by _____ Vote: yes ___ no ___

11. Approve District Basic Membership Dues with the Small School
Districts' Association (SSDA) from 2/1/21-1/31/22 in the amount of
\$350.00.

Moved by _____ Seconded by _____ Vote: yes ___ no ___

12. Approve Code to the Future Spring Trimester Enrollment
(March-June 2021) in the amount of \$4000.00.

Moved by _____ Seconded by _____ Vote: yes ___ no ___

13. Approve Gorman Elementary School COVID-19 Reopening Plan
with Revisions.

Moved by _____ Seconded by _____ Vote: yes ___ no ___

14. Approve School Digital Library Participation with OverDrive for the
twelve month period February 2021-January 2022 in the amount of
\$250.00.

Moved by _____ Seconded by _____ Vote: yes ___ no ___

B. Personnel:

1. Approve Conference Report #04-20-21.

Moved by _____ Seconded by _____

Vote: yes ___no___

C. Board Policy

VII. ADVANCE PLANNING

The next regular meeting of the Board of Trustees will be held Tuesday, March 9, 2021 at 3:00 P.M. closed session and 3:30 P.M. regular session.
Items for next meeting

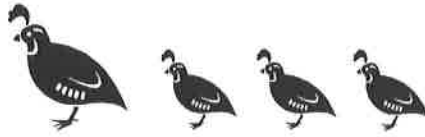
1. _____
2. _____

VIII. ADJOURNMENT

Approve adjournment at _____ P.M.

Moved by _____ Seconded by _____

Vote: yes ___no___



Patricia Edwards, President
Susan Ralphs, Clerk
Ryan Ralphs, Member

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Johannis L. Andrews II
Superintendent/Principal

Superintendent's Report February 2021

Enrollment 52 students

As of February 3, 2021, Gorman School has 52 students enrolled.

District:

LCAP Development

The LCAP's first years have been learning experiences for everyone. A good goal now, and one that can be helpful to share with stakeholders, is to develop a revised LCAP that moves the district forward and maintains a commitment by stakeholders to stay engaged to improve on the quality of the LCAP's process for a three year period.

Background on School Reopening

Administration Established County Tier Framework, Which Guided School Reopening

- On August 28, 2020, the Governor established a four-tier framework to guide county reopening, including schools reopening for in-person instruction. Counties fall into one of four tiers—Purple (widespread), Red (substantial), Orange (moderate), and Yellow (minimal). Tiers are based on coronavirus disease 2019 (COVID-19) case rates per 100,000 people and testing positivity rates.

New Public Health Guidance Modifies When Schools Are Permitted to Reopen

- On January 14, 2021, the California Department of Public Health (CDPH) released updated guidance that modifies the criteria for school reopening under the four-tier framework. Most notably, the updated guidance allows schools to reopen for younger children when case rates are higher compared to the earlier guidance. This decision was informed by research showing lower infection and transmission rates among younger children compared to older children and adults.
- Under the updated state guidance, schools that have reopened or plan to reopen are required to publicly post a school reopening plan.

California Public Health Criteria for When Schools Are Permitted to Open

	Effective Starting August 2020	Effective Starting Jan. 2021
High-Needs Students (Small Cohorts)	Permitted regardless of tier.	No change.
TK-Grade 6	Red Tier for 14 days, except for elementary schools with approved waivers.	Five-day average case rates below 25 cases per 100,000 people, halts previous waiver process.
Grades 7-12	Red Tier for 14 days.	Red Tier for five days.

Notes: Under the Red Tier, seven-day average case rates are between 4 and 7 cases per 100,000 people and seven-day average testing positivity is between 5 percent and 8 percent. In Orange and Yellow Tiers, schools are permitted to reopen. TK = transitional kindergarten.

Governor Announces Other Efforts Along With Updated Guidance

- Additional state support for routine testing, personal protective equipment, contact tracing, and vaccinations.
- Technical assistance for schools reopening from a cross-agency team including CDPH, the California Division of Occupational Safety and Health, and education agencies.
- Launch of a web hub consolidating all school guidance and resources. It will include a school dashboard showing the status of school reopening and data on cases linked to schools.

When Permitted, Schools Have Discretion Over When and How to Reopen

- Once allowed to reopen, the ultimate decision to do so is left up to districts, county offices of education, and independently operated charter schools.
- The Governor's executive orders require school districts to comply with state and local public health guidance, including posting a school reopening plan. However, districts may otherwise design their approach for reopening schools, including whether to routinely test staff and students.
- The 2020-21 budget package provides schools with significant one-time state and federal funding that can be used to support school reopening. This includes \$5.3 billion for learning loss mitigation and \$1.5 billion in grants to schools from the federal stimulus package passed in March 2020. Recent federal relief legislation passed in December 2020 includes an additional \$6 billion in grants to schools that can be used for a variety of activities, including school reopening costs.

Governor's Budget Proposal

Requests Immediate Action to Provide \$2 Billion for In-Person Instruction Grants

- The one-time grants are intended to encourage in-person instruction for elementary school students and students with high needs, such as students with disabilities and foster youth.
- To receive funding, districts must complete a school reopening plan that includes routine asymptomatic testing of all students and staff consistent with the state-supported testing cadence described in the updated state guidance (potentially as often as every week).

They also must approve collective bargaining agreements that support implementation of the plan.

- Districts able to complete the requirements by February 1 would receive between \$450 and \$700 per student, with higher per-student rates for districts with larger proportions of low-income students and English learners. Districts also would be required to offer in-person instruction for (1) all students in transitional kindergarten through grade 2 and all students with high needs by February 16 and (2) all elementary school students by March 15, if permitted under the updated state guidance. Districts that meet these requirements one month later could receive somewhat lower grant amounts. Funds could be used for any purpose to support in-person instruction, including COVID-19 testing.
- Districts in counties with five-day average case rates above 25 cases per 100,000 people could still receive funding if they meet all other requirements and reopen once permitted under state guidance.

Issues for Consideration

Governor's Proposal Likely Leaves Insufficient Time for Schools to Meet Funding Requirements

- To meet the February 1 deadline, districts would have a short amount of time to complete their updated school reopening plans, arrange for routine testing, and develop collective bargaining agreements with their labor unions. This tight time line may be particularly challenging for schools that have been closed for in-person instruction since March 2020.

Other Components of the Governor's School Reopening Plan Are Also on Ambitious Time Line

- It is unclear whether state agencies and local health departments have the capacity to provide the necessary technical assistance to help schools develop and implement their reopening plans in such a short time frame. For example, the Governor's budget does not augment CDPH or local budgets for this purpose. We are uncertain how they would absorb the significant new workload.

Proposal Unlikely to Lead to Earlier In-Person Instruction

- Reopening schools is often very logistically challenging. Although the proposal provides funding to support reopening, the funding requirements layer on even more complex logistical challenges to reopening, which may discourage districts from applying. For instance, even with state financial and technical support, districts would be required to essentially run a testing operation capable of testing all staff and students on a weekly basis.
- Furthermore, COVID-19 case rates are currently high across the state (more than 90 cases per 100,000 people as of January 12), with little certainty over when case rates will drop below the threshold for school reopening under the updated guidance. Given the potential delays in school reopening due to these high case rates, the proposal may not actually result in more in-person instruction in February.

Other Options to Support School Reopening

Begin With All High-Needs Students

- The Legislature could modify the Governor's proposal to require schools to first offer in-person instruction to all high-needs students a month before bringing back all younger students. This allows time for schools to ramp up testing capabilities and address other implementation issues with a smaller group of students and staff.

Provide Some Flexibility on Meeting Asymptomatic Testing Requirements

- The Legislature could allow some flexibility on the asymptomatic testing requirements—the aspect of the proposal most likely to dampen school participation. For instance, the Legislature could provide districts with an option to develop an alternative testing cadence with their labor partners. Alternatively, the Legislature could allow districts to test all staff and a random sample of students on a weekly basis. This option could make routine testing more feasible while still requiring recurrent testing of asymptomatic students and staff. X

Focus on Statewide Testing Capacity and Infrastructure

- Separately, the Legislature could direct resources to expanding statewide testing capacity and infrastructure that would allow schools to more easily access routine testing as a way to support school reopening. However, doing so would require non-Proposition 98 General Fund and may be difficult to accomplish by February 1.

Professional Development:

- January 25-29, 2021, I attended ACSA's Superintendents' Virtual Symposium Conference. The program was a balance of workshops and interactive sessions focusing on the hot topics facing the superintendency, including leadership, legislation, legal issues, budget, diversity and accountability. This annual event brought school leaders from around the state together for an invaluable two days of professional learning, networking and advocacy. There was a discussion on the governor's budget and the issues with Safe Schools for All reopening plan.
- February 3-5, 2021, I attended PARMA Virtual (Public Agency Risk Manager Association) conference. The conference promotes, develops, and facilitates education and leadership in public agency risk management. SIRMA I will be paying for the registration costs.
- March 8-9, 2021, I will be attending the SSDA Virtual Conference. The conference promotes workshops and interactive sessions focusing on small school district issues and leadership.

Staff:

In March there will be training with Code to the Future with the teachers and Principal. Also there will be training with the new adopted Science curriculum with staff.

Students at Gorman will have the opportunity to learn fundamentals of Computer Coding as part of their daily curriculum. Through this 21st century literacy and learning, students will develop

critical thinking, creativity, communication, and collaboration skills. The program is designed to help students attain the skills needed for success later in their education and to have the opportunity to meet the demand for skilled employees in this field.

Code To The Future will engage and teach students through innovative ways such as block-based programming languages, robotics, and text-based programming environments. To have students learn coding at an early age will be able to set them apart from others in any setting. We will use coding to complement core content areas and will continue to offer the same, outstanding instruction in Reading, Writing, Math, Science, Social Studies, Music, and PE. Coding will be an exciting, integrated enhancement to the excellent learning already taking place at Gorman!

Facilities:

Maintenance 2020-2021:

- Repaving the worn out lower playground area is needed. The asphalt is cracked, leaving the area uneven and unsafe.
- Replacement/fix deteriorating pipes in staff restrooms.
- Replacement of kitchen drainage line to sewer connection. **Completed January 2020**
- Pest control on the upper field some has been fixed somewhat with neighboring cats.
- Ramps repair in front of classrooms. **Completed February 2020**
- Painting of the main building.
- Repair and painting of the rental property. **Completed April 2020**
- Roof repair and replacement in the main building- **Completed October 2020**
- Security gate in the front office. **Completed September 2020**
- Entry cover to back door of computer room. **Completed October 2020**

Budget:

Gorman's group health insurance coverage is coming up for renewal on March 1, 2021. Gorman's new premium will increase by 9.24% over the current monthly rate. This is an estimate based on current enrollment and for the staff and the increase will be \$442.00 per month. Gorman is currently paying \$4,786 per month for staff/families health insurance and starting in March it will be paying \$5,228 for staff and families. At this time last year we were paying the rate of \$7,784 for staff and families. Delta Dental will have no change in the current rate and will be the same for this next year, ending in February 2022. My recommendation is to continue the plan as is for staff.

Newsom return to school for student by April:

On the morning of Dec. 30, Gov. Gavin Newsom unveiled a plan to incentivize the reopening of California public schools. Gov. Newsom outlined his administration's "Safe Schools for All" plan, which contains a variety of funding and technical support measures to encourage local educational agencies to resume on-campus instruction.

The Governor stated the plan was prompted by research suggesting that, with proper mitigation efforts, a safe return to school is possible. He noted that the plan is designed to address the negative social and emotional impacts as well as the disruption to learning that can occur with prolonged periods of online instruction — particularly for younger children, low-income students, students with disabilities and other disproportionately affected populations. Safe Schools for All has not past the California State Legislative.

Education

K-12

The proposed budget increases education funding by \$4.6 billion to a record high level, while paying down \$11 billion of the 2020 Budget Act Local Control Funding Formula (LCFF) deferrals. Governor Newsom suggested the Legislature should provide additional funding if budget projections remain strong.

New funding is proposed for the following programs:

- \$2 billion one-time for health and safety supplies and services to support in-person instruction.
- \$265 million one-time for the Community Schools Grant Program.
- \$250 million one-time for professional development to promote educator quality and effectiveness.
- \$50 million one-time to create statewide resources and professional development on social emotional learning and trauma-informed practices.
- \$50 million one-time to support early learning professionals achieve competency-based standards.
- \$12.6 million to support state operations for remaining early learning and child nutrition programs.

Special Education

Special Education funding increased in the form of early education and training school personnel. The Governor's budget proposes the following funding increases:

- \$300 million for the Special Education Early Intervention Preschool Grant.
- \$100 million one-time for the Teacher Residency Grant Program which supports teacher preparation programs focused on retaining special education, bilingual, and science, technology, engineering, and mathematics teachers.

Events:

1. 8th Grade Fundraiser Chocolate sale continues. Chocolates are available to all at the front office. Students are selling chocolate bars throughout the community. Funds are raised to support the 8th grade end-of the year trip.
2. During March, Students will be participating in the Pennies for Patients campaign with the Leukemia and Lymphoma Society. Students and community members are encouraged to drop their spare change in a collection box located in their classroom or front office. This fantastic service-learning project will promote caring, citizenship, and team work amongst

our students. Again, we're looking forward to helping a great organization that helps so many kids.

3. LCAP Stakeholders Meetings:

- Staff-3/3/21 12:00pm
- EL (Spanish) Parent Meeting- 3/10/21
- Parent Meeting- 3/10/21 2:30pm
- Parent Meeting- 3/11/21 6:00pm



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Dena Kiouses, EdD, Principal
d.kiouses@gormanschool.com

Principal's Report

February 9, 2021

As you know, we received our 20 iPads from LA County last week. The District bought covers and screen protectors. **Mrs. Knight created a Donors Choose Project** for 2 Osmos Genius Kits and received a couple of private donations. **The rest of the project was funded by the Elon Musk Foundation.** Her students will enjoy these tech tools!

The return to school has been great. The students seem to be happy to be back to school. We are back to staying until 3:00 and are able to teach more and offer outdoor opportunities to students.

Staff **testing for COVID** started this week. It was easy to sign up to self-test. More info to come as we go through this process.

FFA ordered ducks and our coop arrived. We look forward to learning about raising the ducks and also planning and documenting our care and budget. I have received my preliminary CTE Ag credential and turned in our school's FFA application.

I am working with B&G Club on the **ASES application** due in February. B&G Club wants to also apply for the transportation grant. We will keep you posted.

Stakeholder meetings have been scheduled for March, to start the process for the LCAP. This year, we have to write a report for the past LCAP, this year's LeCAP, and create our new three-year LCAP.

Upon Board approval, teachers will start training on March 3, for Code to the Future. The plan is to roll out with students on March 11.

Report ID: FIN-GL-0003

Run Date: 2/3/21

Run Time: 3:56:54 PM

Trial Balance by Fund and Object (ALL)

Fiscal Year : 2021 To Record Date : 1/31/2021 To Accounting Period : 7

District/Agency : 64584 - Gorman Joint School District

Fund/Sub-Fund : 01.0 - General Fund

Object	Object Description	Debit	Credit
1100	Teachers' Salaries	16,273.81	0.00
1110	Teachers' Salaries-Full-Time	95,525.25	0.00
1160	Teachers' Salaries-Substitute	4,025.00	0.00
1300	Cert Supervisors & Admin Sal	36,400.00	0.00
1310	Cert Supervisor & Admin Sal-FT	54,600.00	0.00
1360	Cert Sup & Admin Sal-Sub	18,575.69	0.00
Totals for Major Object : 1000		225,399.75	0.00

Object	Object Description	Debit	Credit
2130	Instruct Aide Sal-Hourly/Daily	12,592.48	0.00
2200	Classif Support Sal	1,169.50	0.00
2210	Classif Support Sal-Full-Time	10,238.03	0.00
2410	Cler Tech Office Staff Sal-FT	14,401.62	0.00
2460	Cler Tech Off Staff Sal-Sub	9,775.94	0.00
2990	TBD	13,320.00	0.00
Totals for Major Object : 2000		61,497.57	0.00

Object	Object Description	Debit	Credit
3111	STRS, Certificated Positions	35,186.75	0.00
3311	OASDI, Certificated Positions	249.55	0.00
3312	OASDI, Classified Positions	3,812.80	0.00
3331	Medicare, Cert Positions	3,268.30	0.00
3332	Medicare, Class Positions	891.70	0.00
3411	Hlth & Wlfr Benefits, Cert	15,799.96	0.00
3412	Hlth & Wlfr Benefits, Class	24,287.95	0.00
3511	State Unemploy Insur, Cert Pos	112.74	0.00
3512	State Unemploy Insur, Clas Pos	28.92	0.00
3611	Worker Comp Insur, Cert Pos	5,071.55	0.00
3612	Worker Comp Insur, Class Pos	1,383.69	0.00
Totals for Major Object : 3000		90,093.91	0.00

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Fiscal Year : 2021 To Record Date : 1/31/2021 To Accounting Period : 7

District/Agency : 64584 - Gorman Joint School District

Fund/Sub-Fund : 01.0 - General Fund

Object	Object Description	Debit	Credit
4210	Books & Oth Reference Material	441.88	0.00
4310	Materials and Supplies	10,581.85	0.00
4340	Computer Software & Relat Exp	17,275.28	0.00
4350	Office Supplies - Admin	1,481.78	0.00
4360	Tires, Fuel and Oil	1,328.67	0.00
4370	Custodial/Operation Supplies	765.94	0.00
4380	Maintenance Supplies	275.65	0.00
4400	NonCapitalized Equipment	7,419.05	0.00
4700	Food	2,276.27	0.00
Totals for Major Object : 4000		41,846.37	0.00

Object	Object Description	Debit	Credit
5220	Travel and Conferences	3,114.79	0.00
5310	Dues and Memberships	6,534.00	0.00
5410	Insurance	9,549.00	0.00
5510	ELECTRICITY	5,485.17	0.00
5520	Natural Gas Services	1,001.07	0.00
5530	Water	134.38	0.00
5560	Waste Disposal	1,085.04	0.00
5565	Waste Disposal - Other	12,360.88	0.00
5610	Rentals, Leases and Repairs	2,229.97	0.00
5630	Repairs	4,107.55	0.00
5800	Oth Contracted Services	16,440.06	0.00
5803	Late Int Chrgs/Penalties	366.88	0.00
5820	Legal, Audit, & Election Costs	1,346.81	0.00
5830	Advertisement	293.04	0.00
5840	Computer/Technlgy Related Serv	4,640.75	0.00
5850	Conslt/Ind Contractors(NonEmp)	19,251.50	0.00
5860	Fingrprt,Phys, XRY&Oth Emp Cst	565.00	0.00
5880	Other Charges/Fees	2,173.00	0.00
5890	Other Services	226.69	0.00
5910	Communications	1,610.59	0.00
5940	Communication -Postage	340.00	0.00
Totals for Major Object : 5000		92,856.17	0.00

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Fiscal Year : 2021 To Record Date : 1/31/2021 To Accounting Period : 7

District/Agency : 64584 - Gorman Joint School District

Fund/Sub-Fund : 01.0 - General Fund

Object	Object Description	Debit	Credit
6400	Equipment	6,806.17	0.00
Totals for Major Object : 6000		6,806.17	0.00

Object	Object Description	Debit	Credit
8011	Rev Limit State Aid-CYr	0.00	490,523.00
8012	Education Protection Account E	0.00	49,270.00
8019	Rev Lmt State Aid-Prior Yr	0.00	5,910.00
8021	Home Owners Exemption	0.00	116.72
8029	Othr Subvntns/In-Lieu of Taxes	0.00	15.75
8041	Secured Tax Rolls	0.00	43,883.06
8042	Unsecured Roll Taxes	0.00	3,191.95
8043	Prior Year's Taxes	0.00	3,502.81
8044	Supplemental Taxes	0.00	50,031.83
8045	Edu RevAugmntn Fnd	0.00	2,591.07
8048	Pnlts & Intrst from Dlgnt Tax	0.00	1,108.36
8290	All Other Federal Revenues	0.00	62,407.00
8550	Manated Cost Reimbursements	0.00	2,121.00
8560	State Lottery	0.00	5,686.92
8590	All Other State Revenues	0.00	7,046.00
8660	Interest	0.00	3,784.91
8699	All Other Local Revenues	0.00	43.15
8791	Tfrs of Apptmnts fm Dstrcts	0.00	20,803.19
Totals for Major Object : 8000		0.00	752,036.72

Report ID: FIN-GL-0003

Run Date: 2/3/21

Run Time: 3:56:54 PM

Trial Balance by Fund and Object (ALL)

Fiscal Year : 2021 To Record Date : 1/31/2021 To Accounting Period : 7

District/Agency : 64584 - Gorman Joint School District

Fund/Sub-Fund : 01.0 - General Fund

Net Increase (Decrease) to Fund Balance :

233,536.78

Object	Object Description	Debit	Credit
9110	Cash In County Treasury	2,496,558.08	0.00
9130	Revolving Cash Account	2,000.00	0.00
9200	Accounts Receivable System Default- K12	482,429.85	0.00
9519	Accounts Payable System Default	0.00	12,935.55
9520	Accounts Payable Manual Accrual	0.00	574,544.47
9521	Accrued Salaries and Wages Payable	0.00	1,500.00
9522	State Check Liability	0.00	1,613.51
9525	Fringe Benefits - CALSTRS	0.00	11,990.83
9526	Fringe Benefits - CALPERS	0.00	534.97
9528	Fringe Benefits - OASDI	0.00	3,495.61
9529	Fringe Benefits - Medicare	0.00	3,689.26
9531	Fringe Benefits - SUI	1,004.61	0.00
9532	Fringe Benefits - W/C	0.00	31,840.65
9650	Unearned Revenue	0.00	60,595.44
9791	Beginning Fund Balance	0.00	2,045,321.06
9910	Suspense Clearing	0.00	394.41
(9791) Beginning Fund/Sub-Fund Balance :		0.00	2,045,321.06
ENDING Fund/Sub-Fund Balance :			2,278,857.84
Total for Fund/Sub-Fund : 01.0 - General Fund		3,500,492.48	3,500,492.48

Report ID: FIN-GL-0003

Run Date: 2/3/21

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Trial Balance by Fund and Object (ALL)

Fiscal Year : 2021 To Record Date : 1/31/2021 To Accounting Period : 7

District/Agency : 64584 - Gorman Joint School District

Fund/Sub-Fund : 13.0 - Cafeteria Fund

Object	Object Description	Debit	Credit
2230	Classif Support Sal-Hrly/Dally	6,204.42	0.00
Totals for Major Object : 2000		6,204.42	0.00

Object	Object Description	Debit	Credit
3312	OASDI, Classified Positions	384.72	0.00
3332	Medicare, Class Positions	89.97	0.00
3412	Hlth & Wlfr Benefits, Class	2,470.02	0.00
3512	State Unemploy Insur, Clas Pos	3.10	0.00
3612	Worker Comp Insur, Class Pos	139.60	0.00
Totals for Major Object : 3000		3,087.41	0.00

Object	Object Description	Debit	Credit
4710	Food	6,381.75	0.00
4790	Food Supplies	241.32	0.00
Totals for Major Object : 4000		6,623.07	0.00

Object	Object Description	Debit	Credit
5220	Travel and Conferences	15.00	0.00
Totals for Major Object : 5000		15.00	0.00

Net Increase (Decrease) to Fund Balance : (15,929.90)

Object	Object Description	Debit	Credit
9110	Cash In County Treasury	0.00	15,513.17
9200	Accounts Receivable System Default- K12	8,955.27	0.00
9519	Accounts Payable System Default	0.00	298.20
9520	Accounts Payable Manual Accrual	0.00	2,226.00
9521	Accrued Salaries and Wages Payable	0.02	0.00
9526	Fringe Benefits - CALPERS	34.66	0.00
9528	Fringe Benefits - OASDI	0.00	2,887.39
9529	Fringe Benefits - Medicare	0.00	113.99
9531	Fringe Benefits - SUI	0.00	141.85
9532	Fringe Benefits - W/C	0.00	2,279.24
9791	Beginning Fund Balance	0.00	1,460.01

(9791) Beginning Fund/Sub-Fund Balance : 0.00 1,460.01

ENDING Fund/Sub-Fund Balance : -14,469.89

Total for Fund/Sub-Fund : 13.0 - Cafeteria Fund 24,919.85 24,919.85

Report ID: FIN-GL-0003

Run Date: 2/3/21

Run Time: 3:56:54 PM

Trial Balance by Fund and Object (ALL)

Fiscal Year : 2021 To Record Date : 1/31/2021 To Accounting Period : 7

District/Agency : 64584 - Gorman Joint School District

Fund/Sub-Fund : 14.0 - Deferred Maintenance Fund

Object	Object Description	Debit	Credit
5630	Repairs	1,400.00	0.00
Totals for Major Object : 5000		1,400.00	0.00
Object	Object Description	Debit	Credit
6250	Building Construction/Improv	9,100.00	0.00
Totals for Major Object : 6000		9,100.00	0.00
Object	Object Description	Debit	Credit
8660	Interest	0.00	145.67
Totals for Major Object : 8000		0.00	145.67
Net Increase (Decrease) to Fund Balance :			(10,354.33)
Object	Object Description	Debit	Credit
9110	Cash In County Treasury	75,641.51	0.00
9791	Beginning Fund Balance	0.00	85,995.84
(9791) Beginning Fund/Sub-Fund Balance :		0.00	85,995.84
ENDING Fund/Sub-Fund Balance :			75,641.51
Total for Fund/Sub-Fund : 14.0 - Deferred Maintenance Fund		86,141.51	86,141.51

Report ID: FIN-GL-0003

Run Date: 2/3/21

Run Time: 3:56:54 PM

Trial Balance by Fund and Object (ALL)

Fiscal Year : 2021 To Record Date : 1/31/2021 To Accounting Period : 7

District/Agency : 64584 - Gorman Joint School District

Fund/Sub-Fund : 21.0 - Capital Projects-Centennial

Object	Object Description	Debit	Credit
8660	Interest	0.00	110.19
Totals for Major Object : 8000		0.00	110.19
Net Increase (Decrease) to Fund Balance :			110.19
Object	Object Description	Debit	Credit
9110	Cash In County Treasury	66,510.20	0.00
9791	Beginning Fund Balance	0.00	66,400.01
(9791) Beginning Fund/Sub-Fund Balance :		0.00	66,400.01
ENDING Fund/Sub-Fund Balance :			66,510.2
Total for Fund/Sub-Fund : 21.0 - Capital Projects-Centennial		66,510.20	66,510.20

Report ID: FIN-GL-0003

Run Date: 2/3/21

Run Time: 3:56:54 PM

Trial Balance by Fund and Object (ALL)

Fiscal Year : 2021 To Record Date : 1/31/2021 To Accounting Period : 7

District/Agency : 64584 - Gorman Joint School District

Fund/Sub-Fund : 25.0 - Capital Facilities Fund

Object	Object Description	Debit	Credit
8660	Interest	0.00	77.81
Totals for Major Object : 8000		0.00	77.81
Net Increase (Decrease) to Fund Balance :			77.81
Object	Object Description	Debit	Credit
9110	Cash In County Treasury	46,968.42	0.00
9200	Accounts Receivable System Default- K12	0.00	0.07
9791	Beginning Fund Balance	0.00	46,890.54
(9791) Beginning Fund/Sub-Fund Balance :		0.00	46,890.54
ENDING Fund/Sub-Fund Balance :			46,968.35
Total for Fund/Sub-Fund : 25.0 - Capital Facilities Fund		46,968.42	46,968.42

Report ID: FIN-GL-0003

Run Date: 2/3/21

Run Time: 3:56:54 PM

Trial Balance by Fund and Object (ALL)

Fiscal Year : 2021 To Record Date : 1/31/2021 To Accounting Period : 7

District/Agency : 64584 - Gorman Joint School District

Fund/Sub-Fund : 30.0 - State Sch.Building Lease-Purc

Object	Object Description	Debit	Credit
8660	Interest	0.00	5.40
Totals for Major Object : 8000		0.00	5.40
Net Increase (Decrease) to Fund Balance :			5.40
Object	Object Description	Debit	Credit
9110	Cash In County Treasury	3,264.95	0.00
9200	Accounts Receivable System Default- K12	0.47	0.00
9791	Beginning Fund Balance	0.00	3,260.02
(9791) Beginning Fund/Sub-Fund Balance :		0.00	3,260.02
ENDING Fund/Sub-Fund Balance :			3,265.42
Total for Fund/Sub-Fund : 30.0 - State Sch.Building Lease-Purc		3,265.42	3,265.42

Report ID: FIN-GL-0003

Run Date: 2/3/21

Run Time: 3:56:54 PM

Trial Balance by Fund and Object (ALL)

Fiscal Year : 2021 To Record Date : 1/31/2021 To Accounting Period : 7

District/Agency : 64584 - Gorman Joint School District

Fund/Sub-Fund : 35.0 - County School Facilities Fund

Object	Object Description	Debit	Credit
8660	Interest	0.00	21.25
Totals for Major Object : 8000		0.00	21.25
Net Increase (Decrease) to Fund Balance :			21.25
Object	Object Description	Debit	Credit
9110	Cash In County Treasury	12,831.10	0.00
9200	Accounts Receivable System Default- K12	0.00	0.43
9519	Accounts Payable System Default	0.00	0.12
9791	Beginning Fund Balance	0.00	12,809.30
(9791) Beginning Fund/Sub-Fund Balance :		0.00	12,809.30
ENDING Fund/Sub-Fund Balance :			12,830.55
Total for Fund/Sub-Fund : 35.0 - County School Facilities Fund		12,831.10	12,831.10

Report ID: FIN-GL-0003

Run Date: 2/3/21

Run Time: 3:56:54 PM

Trial Balance by Fund and Object (ALL)

Fiscal Year : 2021 To Record Date : 1/31/2021 To Accounting Period : 7

District/Agency : 64584 - Gorman Joint School District

Fund/Sub-Fund : 76.0 - Warrant Pass-through Fund

Net Increase (Decrease) to Fund Balance :

Object	Object Description	Debit	Credit
9110	Cash In County Treasury	0.00	69,591.21
9200	Accounts Receivable System Default- K12	0.00	16,185.64
9506	State Disability Insurance	21.23	0.00
9507	Medicare Contributions	0.00	29,294.82
9508	Advanced Earned Income Credit	55.00	0.00
9511	Federal Tax Withholding	126,948.45	0.00
9512	State Tax Withholding	10,480.20	0.00
9513	OASDI Liability	0.00	23,016.22
9514	CALSTRS Liability	0.00	1,308.81
9515	CALPERS Liability	3.41	0.00
9516	Survivor Benefits	15.00	0.00
9517	Other Voluntary Deductions	2,814.13	0.00
9518	Tax Shelter Annuity	0.00	2,600.00
9519	Accounts Payable System Default	0.00	869.12
9527	Fringe Benefits - EPRS	0.00	1,651.50
9528	Fringe Benefits - OASDI	243.53	0.00
9529	Fringe Benefits - Medicare	60.57	0.00
9531	Fringe Benefits - SUI	3,875.80	0.00
(9791) Beginning Fund/Sub-Fund Balance :		0.00	0.00
ENDING Fund/Sub-Fund Balance :			
Total for Fund/Sub-Fund : 76.0 - Warrant Pass-through Fund		144,517.32	144,517.32
Totals for District/Agency : 64584 - Gorman Joint School District		3,885,646.30	3,885,646.30

Paw Print

Gorman Elementary School

February 2021



February has arrived!

The staff here at Gorman want to wish everyone a very Happy Valentine's Day

First Day Back

February 1 was our first official day back from distance learning. Gorman moved back to distance learning after the break based on the guidelines from the State and Local Public Health Department. The safety of our students was our main priority. During this distance learning period, we reached out to our parents about extending the school day. Now students will be attending class until 3pm!

February is Black History Month

Never be limited
by other
people's
limited
imagination.

~ Dr. Mae Jemison



Wacky Tacky Dress Up Day

We will still have Wacky Tacky Dress-Up day in February! All students may wear their CRAZIEST outfits to school.

Monday/Tuesday Students wear Wacky Tacky outfits Tuesday, February 16

Thursday/Friday Students wear Wacky Tacky outfits Friday, February 19

Board Meeting

When

Tuesday, Feb. 9th, 3pm

Where

49847 Gorman School Road Gorman, CA

More information

Join us for our Regularly Scheduled Board Meeting

Closed Session 3:00 pm

Open Session 3:30 pm

PTSO Meeting

Our PTSO Meeting was a success! PTSO is currently planning a Valentine's Day Cookie Decorating Event. Each student will have their own cookie, frosting, and decorations (i.e. candy) to create a very special Valentine's Cookie. Monday/Tuesday Students will receive their cookies Tuesday, February 9 and Thursday/Friday students will receive theirs Friday, February 12. Our next PTSO meetings will be Monday, March 1, 2021 at 3:30. We encourage all to join us to help us in our next endeavor.

Lincoln's Birthday

When

Monday, Feb. 8th, 8am

Where

No School

More information

Monday/Tuesday Students will attend Tuesday/Wednesday of this week

End of Second Trimester

In just a few weeks, on February 26, our second trimester will be completed

This will mean we made it two-thirds of the way through the 2020-2021 school year!

Congratulations Cougars

Read Across America Day

March 2nd is National Read Across America Day!

This day serves as a reminder of how important reading is to all ages. Read Across America is a day to promote reading, writing, and comprehension for students and adults of all reading levels.

President's Day

When

Monday, Feb. 15th, 8am

Where

No School

More information

Monday/Tuesday Students will attend Tuesday/Wednesday of this week

Regular Covid Screenings

Staff is tested on a regular bases for COVID-19. We test to ensure the safety of all who come through the educational system. Whether that be parents, students, staff, contractors, delivery services, or any other persons on school grounds. Our goal here at Gorman is to keep everyone healthy and happy!

Patricia Edwards, President
Susan Ralphs, Clerk
Ryan Ralphs, Member

Gorman Elementary School District

49847 Gorman School Road
P.O. Box 104
Gorman, CA 93243
(661) 248-6441 – FAX (661) 248-0604

Johannis Andrews
Superintendent

Dena Kiouses
Principal

TO: Board of Trustees
SUBMITTED BY: Jean Cummings
DATE: February 9, 2021
SUBJECT: Governor's Proposed Budget and Second Interim Considerations

Governor's Proposed Budget – 2021-22

Overview

- Increased demands on the budget planning due to the Coronavirus pandemic
 - Investments to protect small businesses
 - Jobs creation
 - Equitable access to housing, healthcare and education
- Historic fires throughout the State
- Increased revenues coming into the State
 - Rebuild the State's financial reserves
- Proposition 98 extension
- Instruction and learning in a COVID-19 environment
 - Learning inequities illuminated by the pandemic
- Payoff deferrals
- Spring 2020, State budget went from a planned \$5.6 billion surplus to a \$54.3 billion deficit within two months
- By Fall 2020, revenues surpassed original expectations causing a "K" recovery, primarily due to the Big Three taxes
- But with this beginning recovery, not everyone benefited
- What's not in the Proposed Budget
 - COVID-19 liability coverage for LEAs
 - UPP hold harmless for drop in number of low-income students
 - Additional CalSTRS and CalPERS employer rate reduction
 - More discretionary dollars and less restrictive program dollars

Education Budget

- Proposition 98
 - Always covers three years
 - Determines the minimum amount the state must spend on education – K-14
 - Supplemental payments to K-14 education were set in the 2020-21 Enacted Budget
 - 1.5% state General Fund revenues above minimum guarantee in 2020-21

- Beginning in 2022-23, K-14 funding increased to 40% of state General Fund
 - One time \$2.3 billion payment in 2021-22
 - Reserve Deposit
 - Public School System Stabilization Account (PSSSA) – education’s rainy day fund
 - Proposed \$3.0 billion in next two years
- Addresses needs for current COVID-19 education reality
- Brings back funding needs put on hold last March for:
 - Community schools, mental health and school climate surveys
 - Early childhood education
 - Special education preschool
 - Education investments
- Transitional kindergarten and full-day kindergarten
 - Incentive funding for expanding TK programs
 - TK and K teacher training in identified programs
- Special Education base funding of \$625 per ADA increased by 1.5% COLA
- Educator Professional Development
 - One time Prop 98 funds to support:
 - Professional learning
 - Teacher effectiveness
 - Teacher pipeline
 - PD in accelerated learning, re-engaging and implicit bias training
 - PD on social emotional learning and trauma informed practices
 - CA early math initiative to provide teachers with math teaching strategies TK-3
 - Teacher preparation programs in high need fields
 - Teacher preparation programs such as Special Ed, bilingual and STEM
 - Classified staff pathway to credentialed teachers
- No change in Mandate Block Grant
- One time funds and deferral payments
- Pandemic mitigation for public education
 - Safe reopening for schools
 - Safe Schools for All reopening grants
 - LEAs already providing in-person instruction
 - Accommodates LEAs with in-person instruction prohibited
 - Five required reports/plan to be submitted and approved
 - Accelerated and extended learning
 - One time Prop 98 proposed funds \$4.6 billion
 - For low-income, ELL, foster and homeless
 - Increased expanded learning time or summer school
 - Targeted strategies and academic interventions
 - No details outlines however in the 2021-22 budget
 - Employer and employee work protections
 - Increased education in health and mental health

Federal and State Pandemic Funding

- Learning Loss Mitigation (LLM) – Coronavirus Relief funds
 - Original deadline under CARES Act was December 30, 2020
 - Extended to December 31, 2021 through the CRRSA Act – Dec 27, 2020

- Pending trailer bill to change the deadline to May 31, 2021
- Learning Loss Mitigation (LLM) Prop 98 deadline June 30, 2021
- Learning Loss Mitigation (LLM) – Governor’s Emergency Education Relief (GEER)
 - Deadline September 30, 2022
- Elementary and Secondary School Emergency Relief (ESSER) under CARES Act
 - Deadline September 30, 2022
- SB 117 COVID-19 funds – no deadline

Second Interim Multi-year Budget Considerations – 2020-21 and 2021-22

- Careful multi-year budget projections
 - Not forecasts, but based on reliable facts and information at date of preparation
- Cost of living adjustment (COLA)
 - LCFE increased in 2021-22 due to compounded 3.84% COLA
 - Grades K-3 grade span adjustment (GSA) increase of 10.4%
 - 2022-23 COLA – 2.98%
 - 2023-24 COLA – 3.04%
- 2021-22 ADA Impacts
 - Many schools were experiencing declining enrollment before COVID-19
 - COVID-19 has exacerbated ADA decline
 - No hold harmless in 2021-2022
- Supplemental and Concentration funds accountability
 - AB 1835 – to calculate and report unspent S & C funds
 - Vetoed by Governor Newsom
 - In 2021-22 budget, LEAs are to report increase and improved services using S & C funds until fulfilled
 - COE will have increased scrutiny on S & C expenditures review
 - Goal is to prevent LEAs from sweeping unspent S & C funds into reserves
 - Unduplicated pupil percentage (UPP) did not get the hold harmless in 2020-21
- Cap of district reserves
 - Small districts – ADA < 2,500 – are exempt
- Cashflow and cash deferrals
 - 2020-21 Enacted budget included six months of deferrals
 - Does not eliminate current 2020-21 deferrals
 - Eliminates on-going deferrals February through May 2022
- CA retirement systems – CalSTRS and CalPERS
- Local Control and Accountability Plan (LCAP)
 - One year abeyance for the 2020-21 year
 - Three year plan with base year 2021-22
 - Training currently through CDE and LACOE
- Special Education Maintenance of Effort (MOE)
 - Must spend at least \$1.00 more than prior year
 - Limited exceptions
- Transportation Maintenance of Effort
 - Expenditures greater than –
 - Expenditures for transportation in 2012-13
 - State revenues for HTS and small school bus replacement in 2012-13

Gorman Joint School District

2020-2021 Reopening School Plan



Gorman School District Guiding Principles

We believe students, parents, staff and community have shared responsibility for:

- 1. Establishment of a professional culture built upon dedication, honesty, integrity, pride, perseverance, collaboration, teamwork, and mutual trust and respect.**
- 2. Recognizing the diverse learning styles and individual needs of students and ensuring all students meet high learning standards.**
- 3. Creating a learning environment reflecting our community's diversity that is safe, clean, supportive and responsive.**
- 4. Protecting and preserving the short and long-term financial well-being of the District**

Mission Statement

Gorman Elementary School will provide a safe and caring climate in which all students will accept responsibility for their own actions, show respect and caring for themselves and others, and become intentional learners in order to cooperate in the learning process. Staff, parents and students will have high expectations and standards. Gorman Elementary students will be motivated to participate as responsible citizens and to be able to resolve issues through communication and conflict resolution skills with respect for others.

**Developed in Collaboration with Gorman's Administration, Teachers, Parents,
and Community**

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	B. Hybrid 20% of Students Return with small groups (1-12) students for learning loss.	
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Strategic Reopening School Plan Introduction

Due to the COVID-19 pandemic, Gorman Elementary School transitioned on March 16, 2020 to Distance Learning for the remainder of the 2019-2020 school year. In response to stay-at-home orders, districts across the nation were required to provide academic instruction via Distance Learning. There were many decisions faced by districts: bandwidth, device deployment, curriculum, platforms, grading, graduation, meal distribution, essential employees, professional development, and safety guidelines. Gorman Joint School District staff responded with flexibility, collaboration, innovative ideas, and determination to provide our families and students with support.

There are many unknowns surrounding the future of educational institutions, yet we must prepare for reopening after COVID-19. Multiple scenarios have been discussed by various governmental agencies without any executive orders regarding the 2020-2021 school year. Gorman Joint School District plans to be prepared for any of these scenarios:

1. Reopening with 0% of students returning to campus and 100% instruction provided online,
2. Hybrid 20% of Students Return with small groups (1-12) students for learning loss,
3. Reopening with 50% of students on campus at a time with feasible restrictions/guidelines,
4. Reopening with 100% of the students on campus with feasible restrictions/guidelines.

This document is intended to present feasible guidelines that the District would be able to implement for the 100% student physical return to school scenario. CDC stated that the guidelines are recommendations and the local public health departments would be able to provide further direction. Gorman has determined that the six foot physical distance recommended is feasible for the 100% return; whereas, desks and tables would be faced forward so students do not directly face each other and masks would be worn following current mandates set by the state.

California Department of Public Health (CDPH) released updated guidelines on June 5, 2020. The document states, "All decisions about following this guidance should be made in collaboration with local health officials and other authorities." Gorman's Reopening Plan addresses the areas listed in the CDPH Guidelines. The California Department of Education released their recommendations on Monday June 8, 2020. The document encourages school districts to work collaboratively with their local public health departments and County office of Education. This plan is submitted to provide details regarding the safety guidelines Gorman will implement.

Unforeseen closures may also be in our future once we return; therefore, we must continue to plan for the various educational models and be prepared for fluid changes.

This plan will be subject to change as federal, state, and CDC guidelines, in addition to executive orders are updated. Gorman is taking a proactive approach to plan for all future scenarios with the expectation and assumption that districts in the state may not receive additional revenue to operate this way. Districts have been told by state authorities to expect funding to drop to the levels of 2008 by Fall 2020 and the recently released Governor's May Revision confirms the budgetary challenges districts will face in the Fall.

Triggers for Switching to Distance Learning: Although we received guidelines from the California Department of Education for reopening schools on June 9, 2020, State Superintendent Thurmond stated that it is a local district decision to be made in collaboration with local health officials. This changed on July 17, 2020 when Gavin Newsom issued mandates on reopening based on County data with a waiver possible for elementary reopening only. We are also working with Gorman's Teachers, CSEA, parents, and community on the implications of CDE guidelines, Executive Orders, and budget short comings. Gorman Elementary School will use this plan to provide overarching guidance; however, our principal and staff will review the specific needs of Gorman Elementary School and outline key action steps to address the specific needs at this site.

Communication Plans: This plan has been updated throughout June, July, and August, prior to the beginning of the 2020-2021 school year, and once school begins to include the most recent guidance from CDPH, SBDPH, CDC and CDE. Community COVID 19 data will be used to determine if transition is required to a more restrictive scenario. Families will receive updates to this plan on our website, Parent Square and Facebook. All calls will also be sent out to families in order to share in English and Spanish to share the re-opening plans.

Instructional Models

Option 1: 100% of Students on Independent Study/Distance Learning with no students on campus; 100% of Gorman Staff is on Campus daily

The structures above will be in place in addition to the following guidelines:

- TK – 8th grade students will be assigned a teacher from their school site. The teacher will meet virtually daily with their students and provide at least one hour of synchronous instruction (may be in multiple shorter lessons throughout the day). The rest of the day for students will be asynchronous instruction. Teachers will hold daily office hours during their normal workday hours to assist students, answer questions and respond to emails. All teachers at the sites will publish a daily schedule for synchronous learning and develop a routine for students.
- Attendance will be taken daily, assignments will be graded, and teachers will work from their classrooms. Google Classroom will be the district adopted platform for Distance Learning and professional development will be provided for all teachers.
- Meal distribution will take place on a bi-weekly basis.

- Chromebooks will be provided to students; families may opt out of taking technology home if they already have access to adequate devices.

Option 2: 25% of Learning Loss Students and 100% of Staff Return Daily to Campus with Feasible Restrictions and Guidelines

The structures above will be in place in addition to the following guidelines:

- 25% of school (15 students) will attend school four times per week for 4 hours to receive distance learning support in cohorts of 12 or less.
- Instruction will be presented in the Independent Study/Distance Learning model the other 1 day of the work.

Option 3: 50% of Students and 100% of Staff Return Daily to Campus with Feasible Restrictions and Guidelines

The structures above will be in place in addition to the following guidelines:

- Students placed in Cohort 1 will attend school on Mondays and Tuesdays. Students placed in Cohort 2 will attend school on Thursdays and Fridays. All students will receive instruction via Distance Learning on Wednesday and on the alternate days they are not physically on site. (Parents may request to switch days by contacting the principal. Changes will only be made based on space availability.) The reason for this delineation is to keep families together. Cohorts are 8-12 students per class.
- Distance Learning will take place on days students are not physically on campus. Students will meet with their teacher via Zoom in the afternoon Attendance will be taken daily, and assignments will be graded. Google Classroom will be utilized for all students in all grades. Attendance will be recorded in AERIES.
- Child Nutritional Services will provide grab-and go meals (breakfast & lunch) Monday-Friday, regardless of being on campus.
- An option will be available for those families choosing to remain on a 100 % Distance Learning platform if they choose not to return to school.

Option 4: 100% of Students and Staff Return with Feasible Restrictions and Guidelines

- Hand sanitizing methods are in all classrooms, additional hand sanitizing will be placed in all multi-purpose room/cafeteria for student use.
- Gorman does not have hallways for classrooms use. Students pass between classes outside. Student training will take place on the first day of school about

social distancing between classes as they are outside.

- Digital, no contact thermometers have been purchased for the school site office and each classroom.
- Two washable masks will be issued to all students and five washable masks for staff. (Protective shields will be provided for staff by request.) Masks are recommended for grades TK-2 and required for grades 3 and up by Newsom's mandates at this time.
- Daily cleaning procedures will be established to sanitize the interior of all district vehicles
- Gorman's custodian will add to current daily procedures daily cleaning and sanitizing of all door handles/knobs and desks at Gorman Elementary School.
- Chromebooks will be assigned to students for daily in class use.
- Continuous professional development for classroom teachers and instructional aides to support the use of Google Classroom, Zoom meetings, online live lessons (synchronous), recorded lessons (asynchronous), and online tools will be provided.
- All students will review or be trained on how to use Zoom and Google Classroom for Distance Learning.
- A Distance Learning option will be available for those families choosing to remain on a 100 % Distance Learning model if they choose not to return to the school site.

Wellness

Safety-Personal Protective Equipment (PPE)

Gorman staff and/or students will:

- Receive masks and/or shields at the sites prior to returning to campus.
- Maintain social distancing as feasible (Hybrid will allow for social distancing between teacher and class and much greater social distancing for students)
- Receive training on proper use of PPE's
- Grades K-2 will be recommended to wear a mask. Grades 3 and up will be required to wear a mask per July 17, 2020 mandates. Students in grades 3 and up who refuse to wear a mask per current mandates will be on distance learning unless they are exempt per CDPH guidelines

- Receive a mask if determined to be symptomatic and placed in isolation
- Wear mask for bus/van rides and while waiting for bus/van for all students.

Gorman staff will:

- Continue to work closely with Los Angeles County Department of Public Health on PPE requirements
- Limit the amount of visitors/volunteers on campuses
- Maintain Personal Protective Equipment (PPE) in offices
- Conduct staff meetings, professional development training and education, and other activities involving staff with physical distancing, or virtually if physical distancing is a challenge.
- Minimize the use of and congregation of adults in staff rooms, break rooms, and other settings.
- Contact Tracing - Point of contact will be Dena Kiouses, Principal and Denise Saenz, my executive assistant. They have done the contact tracing training.
- Complete mandatory Keenan Training regarding COVID19 with our JPA for Risk.
- Routine testing of staff – Testing of staff will be conducted using the current Los Angeles County Testing Cadence
- Parents of students that have symptoms of COVID-19 or have been exposed to another student at school that has tested positive for COVID-19 will be offered a test at no charge.

Families will be educated about keeping child/children home from school to decrease risks of spreading illness. School sites will ask families to update their emergency contact list through the school office and have a plan for picking up ill students.

Hygiene

Gorman staff and students will:

- Wash or sanitize hands at the beginning of the day, prior to and after eating snacks/meals, after using the restroom, after recess and upon entering and leaving the classroom/office etc.

Gorman staff will:

- Increase the frequency of disinfecting protocols (i.e. cleaning desks, door handles etc.) A disinfecting schedule will be created with areas being disinfected hourly as practicable.
- Gorman staff will use contact safe disinfectant spray (a type used in hospitals for



Patricia Edwards, President
Susan Ralphs, Clerk
Ryan Ralphs, Member

Gorman Elementary School District
49847 Gorman School Road
P.O. Box 104
Gorman, CA 93243
(661) 248-6441 – FAX (661) 248-0604

Johannis Andrews
Superintendent

To Board of Trustees
From Jean Cummings
RE Revised Transportation Services MOU
Date February 9, 2021

SUMMARY STATEMENT:

On January 12, 2020, the Memorandum of Understanding (MOU) was presented to the Board Members of Gorman Joint School District (Gorman) and Hughes Elizabeth Lakes UESD (HELUS) outlining the costs and responsibilities of each district. The HELUS Board approved the MOU at their board meeting. However, the Gorman Board had questions and items for clarification on the MOU. The questions were followed up on the next day.

In meeting with the Superintendents of Gorman and HELUS regarding the questions that the Gorman Board had about the MOU, it was discussed what changes would be needed, if any, and prepare a revised MOU.

The following identifies the changes from the original MOU and the *revised MOU*.

- Title Line – added (*Revision*) *TRANSPORTATION SERVICES*
- Paragraph 1
 - Line 1 – included date – *9th day of February*
 - Line 3 – added *for transportation services*
- Paragraph 2
 - Line 2 – added *transportation services*
 - Line 4 – updated student locations – added *Frazier Park and Pinon Pines* and removed *Pine Mountain*
 - Line 5 – added *and the responsibility of HELUS who to provide a bus to rent at a daily usage rate of \$175 for days bus is in use.*
- Paragraph 3
 - First bullet added – *Daily bus rate costs*
 - Second bullet added – *if not hired by Gorman*
 - Twelfth bullet added – *to be equitably shared*
 - Thirteenth (last) bullet – deleted *required* and added *needed*
- Paragraph 4
 - Line 1 – added *transportation*
- Paragraph 5
 - Line 1 – deleted *'s*

- Prior Paragraph 8 – deleted entire line/paragraph – This MOU will take affect when the Districts of HELUS and Gorman enter into an agreement to provide and obtain, respectively, bus leasing service for transportation.
- Paragraph 9 – added *thirty days*

This MOU revision has been prepared to include the Board’s approved daily use rate of \$175 and to clarify the above points noted.

BUDGET IMPLICATIONS:

Transportation projected costs - \$47,981

RECOMMENDATION:

It is recommended the Board of Trustees approve the revised Transportation MOU between Hughes-Elizabeth Lakes Union ESD and Gorman Joint School District.

PROJECTED ESTIMATED COST THROUGH JUNE 2021

Bus Rental Costs

- Daily Lease Cost \$175
- Semester Days 65 Workdays February – May
- Leasing Costs **\$11,375**

Staffing Costs

- Bus driver \$ 9,266 Includes ER payroll taxes – one semester part-time
- Van driver 8,802
- Sub driver 658
- Total staff costs **\$18,726**

Transportation

- Fuel – bus & vans \$11,410
- Training 720
- Compliance 500
- Bus supplies 2,250
- Radios 2,000
- Repairs, towing 1,000
- Transportation costs **\$17,880**

Transportation Revenues **\$56,762**

Projected Transport Costs **\$47,981**

**MEMORANDUM OF UNDERSTANDING (Revision) – TRANSPORTATION
SERVICES
Between
HUGHES-ELIZABETH LAKES UNION ELEMENTARY SCHOOL DISTRICT
And
GORMAN JOINT SCHOOL DISTRICT**

This Memorandum of Understanding (MOU) is effective as of this *9th day of February, 2021* by and between Hughes-Elizabeth Lakes Union Elementary School District (HELUS) and Gorman Joint School District (Gorman) *for transportation services*. HELUS is a public school district located at 16633 Elizabeth Lakes Road, Lake Hughes, CA 93532 and Gorman is a public school district located at 49847 Gorman School Road, Gorman, CA 93243.

This MOU between the Parties of HELUS and Gorman is to define and establish *the transportation services* for an understanding of the transportation costs that will be the responsibility of Gorman, the district that will be incurring these costs to provide transportation for their students in the Gorman, Lebec, *Frazier Park and Pinon Pines areas and the responsibility of HELUS provide a bus to rent at a daily usage rate of \$175 for days bus is in use*

Gorman shall accept the responsibility for the following costs, including and not limited to, for these transportation costs while Gorman does not have their transportation department in place. These costs include those paid directly to vendors or are reimbursable costs to HELUS.

- *Daily bus rate cost*
- Personnel staffing of bus driver(s), *if not hired by Gorman*
- Payroll costs for bus drivers which include hourly rates and overtime rates
- Payroll taxes which include Social Security, Medicare, unemployment insurance and workers' compensation
- Employee retirement of CalPERS, if applicable
- Training costs for bus drivers
- Required compliance testing for bus drivers
- Department of Motor Vehicle (DMV) driver checks
- Supplies required and necessary to be maintained while transporting students
- Radio(s) that will work with the installed radio system of a bus
- Fuel costs
- Repair costs for breakdowns and maintenance over the basic weekly and/or monthly maintenance *to be equitably shared*
- Towing costs *as needed* for bus breakdowns

HELUS will be responsible for providing assistance to help Gorman and their *transportation* employees, as needed, for training, compliance testing requirements, recommendations for

supplies and radios, and assistance for repairs when needed. HELUS will maintain credential books that will be completed by properly credentialed bus drivers.

Gorman is responsible to maintain and provide current District insurance, which includes liability, vehicle, and workers' compensation to requesting agencies.

Gorman shall hold HELUS, its officers, agents and employees harmless from all suits, claims and liabilities resulting from negligent acts or omissions of Gorman, its officers, agents or employees taken under this Agreement.

HELUS shall hold Gorman, its officers, agents and employees harmless from all suits, claims and liabilities resulting from negligent acts or omissions of District, its officers, agents or employees taken under this Agreement.

This MOU may be amended in writing at any time by mutual consent of the Parties and no amendment shall have any force or effect unless executed in writing by both Parties.

This MOU shall commence upon approval of the Parties and shall continue in full force until terminated. Either Party may terminate this MOU, without cause, by delivering written notice of termination to the other Party not less than *thirty days* before the date of termination.

Execution of this MOU by the stated parties are duly authorized to execute this MOU on behalf of the Districts of HELUS and Gorman.

HELUS

Gorman

By: _____
Name: Lori Slaven
Title: Superintendent/Principal
Date: _____

By: _____
Name: Johannis L. Andrews II
Title: Superintendent
Date: _____

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BOARD OF TRUSTEES
MINUTES OF THE REGULAR MEETING

January 12, 2021

The President of the Board, Patricia Edwards, called the Regular Meeting of the Gorman Joint School District Board of Trustees to order at 3:00 P.M.

The Flag salute was held.

Members Present: Patricia Edwards, President
Susan Ralphs, Clerk
Ryan Ralphs, Member

Also Present: Johannis Andrews, Superintendent
Dena Kiouses, EdD, Principal
Denise Saenz, Accounting/Data Processing Technician
Jean Cummings, Business Manager/Consultant (via Zoom)

Others Present: Andrew Saenz, Student Council Representative
Laurel Davis, Office Clerk

6735 The Board approved the Agenda as presented for January 12, 2021.

Motion made by Ryan Ralphs, Seconded by Susan Ralphs Vote: yes 3/no 0

6736 Adjourn to Closed Session at 3:01 P.M. to discuss personnel, employer/employee relations. (Govt. Code 54957, 54957.6):

1. Personnel (Govt. Code 54957)
2. Employer/Employee Relations (Govt. Code 54957.7)
3. Public Employee Discipline/Dismissal/Release

Motion made by Ryan Ralphs, Seconded by Susan Ralphs Vote: yes 3/no 0

6737 Reconvened to Regular Session at 3:45 P.M.

Motion made by Ryan Ralphs, Seconded by Susan Ralphs Vote: yes 3/no 0

No action was taken in closed session.

Cecelia J. Cummings, CPA, made a presentation on the Stimulus Update.

President, Patricia Edwards, asked for any comments from the Board.

President Edwards thanked the Gorman Staff for the flowers she received for her mother's passing.

President, Patricia Edwards, asked for any comments from the staff.

None at this time.

President, Patricia Edwards, asked for any comments from the public.

Student Council Treasurer, Andrew Saenz, presented the Snack List to the Board and asked that they approve it so a Student Store can be opened. Ryan Ralphs asked for a copy of the list to get assistance from Benny for purchasing these items.

A discussion was held regarding the Transportation MOU between GJSD and HELUS. Ryan Ralphs would like the MOU to state that we only pay for the days that we use the bus. He also would like it to specify if we are responsible to pay on snow days or other last minute cancellation days.

A discussion was held regarding school security updates. The Board would like to get another quote for a front gate with a wood/steel frame. The Board also requested a quote for additional cameras. Ryan Ralphs said he can install them if necessary. Regarding rekeying the school, Dr. Kiouses recommended replacing a few per month until complete. The Board was in agreement.

A discussion was held regarding the opening of a drug rehab center nearby the school. Ryan Ralphs is asking the community members to send an email against this project stating the negative impact the center will have on our area. He is gathering information and will let the school know when the next community meeting will be held.

6738 The Board approved the Minutes of the Organizational Meeting of December 8, 2020.

Motion made by Ryan Ralphs, Seconded by Susan Ralphs Vote: yes 3/no 0

6739 The Board approved Purchase Orders #20-21-101 through 20-21-138 of which \$9,552.64 was paid from the General Fund and \$17.14 from other funds.

Motion made by Ryan Ralphs, Seconded by Susan Ralphs Vote: yes 3/no 0

6740 The Board approved the Commercial Warrant Register in the amount of \$24,234.28 from Fund 01.0 and \$17.14 from Fund 13.0.

Motion made by Ryan Ralphs, Seconded by Susan Ralphs Vote: yes 3/no 0

6741 The Board approved Quarterly Report on Williams Uniform Complaints 2020-21 October 1 to December 31 (2nd QTR.).

Motion made by Ryan Ralphs, Seconded by Susan Ralphs Vote: yes 3/no 0

6742 The Board approved standard business mileage reimbursement rate for 2021 decreasing to 56 cents per mile down from 57.5 cents, effective January 1, 2021 in accordance with the Internal Revenue Service (IRS) IR-2020-279, December 22, 2020.

Motion made by Ryan Ralphs, Seconded by Susan Ralphs Vote: yes 3/no 0

6743 The Board denied the proposal for front gate in the amount of \$3,000.00 from Jaguar Wrought Iron.

Motion made by Ryan Ralphs, Seconded by Susan Ralphs Vote: yes 0/no 3

6744 The Board approved Resolution #04-20-21 Authorization of Dena Kiouses, EdD, as Designee to Apply for the ASES Grant on behalf of the Gorman Joint School District.

Motion made by Ryan Ralphs, Seconded by Susan Ralphs Vote: yes 3/no 0

6745 The Board approved the hybrid schedule with return to normal school day hours.

Motion made by Ryan Ralphs, Seconded by Susan Ralphs Vote: yes 3/no 0

6746 The Board approved the School Approved Snack List for 2020-21 School Year.

Motion made by Ryan Ralphs, Seconded by Susan Ralphs Vote: yes 3/no 0

6747 The Board denied the MOU for transportation between Gorman Joint School District and Hughes-Elizabeth Lakes Union Elementary School District.

Motion made by Ryan Ralphs, Seconded by Susan Ralphs Vote: yes 0/no 3

6748 The Board approved Personnel Report #05-20-21.

Motion made by Ryan Ralphs, Seconded by Susan Ralphs Vote: yes 3/no 0

6749 The Board adjourned the meeting at 4:20 P.M.

Motion made by Ryan Ralphs, Seconded by Susan Ralphs Vote: yes 3/no 0

Patricia Edwards, President