



Gorman Joint School District

49847 Gorman School Road
P.O. Box 104
Gorman, CA 93243
(661) 248-6441 – FAX (661) 248-0604

BOARD OF TRUSTEES

NOTICE OF REGULAR MEETING

AGENDA

September 16, 2020

Gorman School

Closed Session: 12:30 P.M.
Regular Session: 1:00 P.M.

I. CALL TO ORDER

Salute the flag

Roll Call – Members:

Patricia Edwards, President
Steve Sonder, Clerk
Ryan Ralphs, Member

Roll Call – Administration:

Johannis Andrews, Superintendent
Dena Kiouses, EdD, Principal
Jean Cummings, Business Manager/Consultant
Denise Saenz, Accounting/Data Processing Technician

ITEMS FROM THE FLOOR

Please submit a "Request to Speak to the Board of Trustees" for agenda and non-agenda items to the Secretary of the Board prior to the meeting. Not more than three (3) minutes are to be allotted to any one (1) speaker, no more than twenty (20) minutes on the same subject. This portion of the agenda is for presentations to the Board and not a question and answer period where the Board enters into dialogue. If you have questions for the Board, please provide the Board President with a copy and an administrator will provide answers at a later date.

II. AGENDA

1. Approve the Agenda as presented for September 16, 2020.

Moved by _____ Seconded by _____

Vote: yes ___ no ___

III. ADJOURN TO CLOSED SESSION

Adjourn to Closed Session at _____ P.M. to discuss personnel, employer/employee relations. (Govt. Code 54957, 54957.6):

1. Personnel (Govt. Code 54957)
2. Employer/Employee Relations (Govt. code 54957.7)
3. Public Employee Discipline/Dismissal/Release/Appointment (Govt. Code 54957)

Moved by _____ Seconded by _____

Vote: yes ___ no ___

IV. RECONVENED TO REGULAR SESSION

Reconvened to Regular Session at _____ P.M.

Moved by _____ Seconded by _____

Vote: yes ___ no ___

ACTION FROM CLOSED SESSION (IF ANY)

V. PRESENTATIONS/INFORMATION/DISCUSSION

A. Presentation

B. Information

1. Principal's Report
2. Trial Balance by Fund Report Period 2
3. Gorman Learning Charter Network Minutes dated August 6, 2020.
4. Gorman Learning Charter Network Agenda dated August 20, 2020.
5. Gorman Learning Charter Network Minutes dated August 20, 2020.
5. Gorman Learning Charter Network Agenda dated September 14, 2020.
6. Gorman Paw Print Newsletter dated September 2020

C. Comments

1. Board
2. Staff
3. Public-Items from the floor.

D. Discussion

VI. PUBLIC HEARING

VII. ACTION ITEMS

A. Administrative and Business Office Items:

1. Approve the Minutes of the Regular Meeting of August 11, 2020.

Moved by _____ Seconded by _____ Vote: yes ___no___

2. Approve Purchase Orders #20-21-008 through 20-21-049 of which \$54,3341.10 was paid from the General Fund and \$0 from other funds.

Moved by _____ Seconded by _____ Vote: yes ___no___

3. Approve Commercial Warrant Register \$21,532.57 paid out of Fund 01.0, \$620.52 paid out Fund 13.0 and \$800.00 paid out of Fund 76.0.

Moved by _____ Seconded by _____ Vote: yes ___no___

4. Approve the 2020-21 Learning Continuity and Attendance Plan.

Moved by _____ Seconded by _____ Vote: yes ___no___

5. Approve 1 year Learning A-Z and RAZ Kids Reading License for TK-2nd grade, effective 9/17/20-9/17/21, in the amount of \$210.90.

Moved by _____ Seconded by _____ Vote: yes ___no___

6. Approve Agreement for Financial Manager Services between the Gorman Joint School District and Cecelia J. Cummings, CPA, effective July 1, 2020-June 30, 2021 at a monthly amount of \$4,200.00, up to a maximum of \$50,400.00 per year.

Moved by _____ Seconded by _____ Vote: yes ___no___

7. Approve Agreement for Professional Services between the Gorman Joint School District and Ashley Falke, effective September 1, 2020-June 30, 2021 not to exceed the amount of \$1,000.00 per student for assessments, \$500.00 for CST & review of records and \$50.00 per hr. for counseling plus \$20.00 mileage fee per trip.

Moved by _____ Seconded by _____ Vote: yes ___no___

8. Approve Resolution #03-20-21 for the 2019-20 Appropriations Limit Recalculation and the 2020-21 Projected Appropriations Limit Calculation (GANN Limit).

Moved by _____ Seconded by _____ Vote: yes ___no___

9. Approve quote from Hurst Construction for \$1,100.00 for porch over back door of computer lab.

Moved by _____ Seconded by _____ Vote: yes ___no___

10. Approve Agreement for Professional Services between the Gorman Joint School District and Casey Stanford, effective July 1, 2020-June 30, 2021, at an hourly rate of \$50.00, up to a maximum of \$3,500.00.

Moved by _____ Seconded by _____ Vote: yes ___no___

11. Approve Agreement for Professional Services between the Gorman Joint School District and Prentis Edwards, effective July 1, 2020-June 30, 2021, at an hourly rate of \$50.00, up to a maximum of \$7,000.00.

Moved by _____ Seconded by _____ Vote: yes ___no___

12. Approve Agreement between the Gorman Joint School District and T-Mobile for 25 Unlimited GB Hotspots at \$20 per month for 12 months.

Moved by _____ Seconded by _____ Vote: yes ___no___

13. Approve Agreement for Professional Services between the Gorman Joint School District and Heather's Behavior Support Services in the amount of \$1,000.00 for PBIS Professional Development on July 29, 2020.

Moved by _____ Seconded by _____ Vote: yes ___no___

B. Personnel:

1. Approve Personnel Report #03-20-21.

Moved by _____ Seconded by _____ Vote: yes ___no___

2. Approve Conference/Mileage Report #02-20-21.

Moved by _____ Seconded by _____ Vote: yes ___no___

C. Board Policy

VIII. ADVANCE PLANNING

The next regular meeting of the Board of Trustees will be held Tuesday, October 13, 2020 at 3:00 P.M. closed session and 3:30 P.M. regular session.

Items for next meeting

1. _____ 2. _____

IX. ADJOURNMENT

Approve adjournment at _____ P.M.

Moved by _____ Seconded by _____

Vote: yes ___ no ___



49847 Gorman School Road
P.O. Box 104
Gorman, CA 93243
(661) 248-6441 – FAX (661) 248-0604
Dena Kiouses, EdD, Principal
d.kiouses@gormanschool.com

Principal's Report

We have made visits to six families. The visits have gone well. Other families having difficulties have met with us here at school or by phone.

Staff meetings with both classified and certificated went well, with both groups giving valuable insights.

Teaching for teachers and learning for students has gone easier.

We will be allowed to bring EL, SpEd and "at risk" students onto campus starting September 15.

We are planning a Back-to-School Night in September, via Zoom.

17th, September 6:00: Grade K – 2

7:00: Grades 3-5

24th, September 7:00: Grades 6-8

Lunch delivery is going well, in that we are serving Monday and Wednesday via the van and everyday here on campus. We are not passing out the minimum number of lunches we must commit to, but who we pass out to is now changing and we are allowed to serve anyone under 18, like last year during the closure.

We have given out all hotspots that we have committed to this year. Only seven were initially requested and we gave out 22. We kept three for classroom use, as sometimes the internet goes out here. We have asked LA County for devices and hotspots, as we need both. We are waiting for a response.

We are adding Clinica Sierra Vista and Family Resource Center to our website, as recommended by LACOE for our District Plan. Items for the plan are currently changing. I had a one-on-one conversation with LACOE and we are up-to-date now, but may be asked to make changes, as they occur.

Denise and I start our ACSA Academies this month.

Report ID: FIN-GL-0003

Run Date: 9/3/20

Run Time: 4:21:23 PM

Trial Balance by Fund and Object (ALL)

Fiscal Year : 2021 To Record Date : 8/31/2020

District/Agency : 64584 - Gorman Joint School District

Fund/Sub-Fund : 01.0 - General Fund/County School Service Fund

Object	Object Description	Debit	Credit
1100	Teachers' Salaries	4,649.66	0.00
1110	Teachers' Salaries-Full-Time	32,052.00	0.00
1300	Cert Supervisors & Admin Sal	10,200.00	0.00
1310	Cert Supervisor & Admin Sal-FT	15,300.00	0.00
1360	Cert Sup & Admin Sal-Sub	5,307.34	0.00
Totals for Major Object : 1000		67,509.00	0.00

Object	Object Description	Debit	Credit
2410	Cler Tech Office Staff Sal-FT	2,400.27	0.00
2990	TBD	2,220.00	0.00
Totals for Major Object : 2000		4,620.27	0.00

Object	Object Description	Debit	Credit
3111	STRS, Certificated Positions	10,821.94	0.00
3312	OASDI, Classified Positions	286.45	0.00
3331	Medicare, Cert Positions	978.88	0.00
3332	Medicare, Class Positions	66.99	0.00
3411	Hlth & Wlfr Benefits, Cert	2,416.71	0.00
3412	Hlth & Wlfr Benefits, Class	8,842.40	0.00
3511	State Unemploy Insur, Cert Pos	33.77	0.00
3512	State Unemploy Insur, Clas Pos	1.94	0.00
3611	Worker Comp Insur, Cert Pos	1,518.97	0.00
3612	Worker Comp Insur, Class Pos	103.96	0.00
Totals for Major Object : 3000		25,072.01	0.00

Object	Object Description	Debit	Credit
4310	Materials and Supplies	390.90	0.00
4340	Computer Software & Relat Exp	12,080.00	0.00
4360	Tires, Fuel and Oil	267.10	0.00
4700	Food	87.52	0.00
Totals for Major Object : 4000		12,825.52	0.00

Report ID: FIN-GL-0003

Run Date: 9/3/20

Run Time: 4:21:23 PM

Trial Balance by Fund and Object (ALL)

Fiscal Year : 2021 To Record Date : 8/31/2020

District/Agency : 64584 - Gorman Joint School District

Fund/Sub-Fund : 01.0 - General Fund/County School Service Fund

Object	Object Description	Debit	Credit
5310	Dues and Memberships	6,534.00	0.00
5410	Insurance	9,549.00	0.00
5510	ELECTRICITY	1,141.97	0.00
5530	Water	10.50	0.00
5560	Waste Disposal	225.20	0.00
5565	Waste Disposal - Other	2,854.77	0.00
5610	Rentals, Leases and Repairs	572.08	0.00
5630	Repairs	2,247.74	0.00
5800	Oth Contracted Services	1,825.00	0.00
5830	Advertisement	79.20	0.00
5840	Computer/Technlgy Related Serv	1,000.00	0.00
5850	Constl/Ind Contractors(NonEmp)	650.00	0.00
5860	Fingrprt,Phys, XRY&Oth Emp Cst	183.00	0.00
5910	Communicatlons	131.60	0.00
5940	Communication -Postage	120.00	0.00
Totals for Major Object : 5000		27,124.06	0.00

Object	Object Description	Debit	Credit
6400	Equipment	1,630.78	0.00
Totals for Major Object : 6000		1,630.78	0.00

Object	Object Description	Debit	Credit
8011	Rev Limit State Aid-CYr	0.00	203,313.00
8012	Education Protection Account E	32,925.00	0.00
8019	Rev Lmt State Aid-Prior Yr	0.00	5,910.00
8029	Othr Subvntns/In-Lieu of Taxes	0.00	12.08
8042	Unsecured Roll Taxes	0.00	1,064.14
8043	Piror Year's Taxes	0.00	2,065.05
8044	Supplemental Taxes	0.00	20,134.22
8048	Pnrls & Intrst from Dlqnt Tax	0.00	339.91
8791	Tfrs of Apptmnts fm Dstrcts	0.00	1,716.00
Totals for Major Object : 8000		32,925.00	234,554.40

Report ID: FIN-GL-0003

Run Date: 9/3/20

Run Time: 4:21:23 PM

Trial Balance by Fund and Object (ALL)

Fiscal Year : 2021 To Record Date : 8/31/2020

District/Agency : 64584 - Gorman Joint School District

Fund/Sub-Fund : 01.0 - General Fund/County School Service Fund

Net Increase (Decrease) to Fund Balance :

62,847.76

Object	Object Description	Debit	Credit
9110	Cash In County Treasury	0.00	13,666.95
9200	Accounts Receivable System Default- K12	0.00	862.12
9519	Accounts Payable System Default	69,903.27	0.00
9521	Accrued Salaries and Wages Payable	8,231.40	0.00
9525	Fringe Benefits - CALSTRS	492.70	0.00
9526	Fringe Benefits - CALPERS	300.00	0.00
9528	Fringe Benefits - OASDI	474.56	0.00
9529	Fringe Benefits - Medicare	0.00	366.46
9531	Fringe Benefits - SUI	0.00	35.71
9532	Fringe Benefits - W/C	0.00	1,622.93
(9791) Beginning Fund/Sub-Fund Balance :		0.00	2,034,201.56
ENDING Fund/Sub-Fund Balance :			2,097,049.32
Totals for Fund/Sub-Fund : 01.0 - General Fund/County School Service Fund		251,108.57	251,108.57

Report ID: FIN-GL-0003

Run Date: 9/3/20

Run Time: 4:21:23 PM

Trial Balance by Fund and Object (ALL)

Fiscal Year : 2021 To Record Date : 8/31/2020

District/Agency : 64584 - Gorman Joint School District

Fund/Sub-Fund : 13.0 - Cafeteria Special Revenue Fund

Object	Object Description	Debit	Credit
2230	Classif Support Sal-Hrly/Daily	600.07	0.00
Totals for Major Object : 2000		600.07	0.00

Object	Object Description	Debit	Credit
3312	OASDI, Classified Positions	37.21	0.00
3332	Medicare, Class Positions	8.70	0.00
3412	Hlth & Wlfr Benefits, Class	620.52	0.00
3512	State Unemploy Insur, Clas Pos	0.30	0.00
3612	Worker Comp Insur, Class Pos	13.50	0.00
Totals for Major Object : 3000		680.23	0.00

Object	Object Description	Debit	Credit
4710	Food	2,029.00	0.00
Totals for Major Object : 4000		2,029.00	0.00
Net Increase (Decrease) to Fund Balance :			(3,309.30)

Object	Object Description	Debit	Credit
9110	Cash In County Treasury	0.00	4,236.75
9519	Accounts Payable System Default	230.12	0.00
9521	Accrued Salaries and Wages Payable	660.59	0.00
9528	Fringe Benefits - OASDI	40.96	0.00
9529	Fringe Benefits - Medicare	9.58	0.00
9531	Fringe Benefits - SUI	0.00	0.30
9532	Fringe Benefits - W/C	0.00	13.50
(9791) Beginning Fund/Sub-Fund Balance :		0.00	3,643.30
ENDING Fund/Sub-Fund Balance :			334
Totals for Fund/Sub-Fund : 13.0 - Cafeteria Special Revenue Fund		4,250.55	4,250.55

Report ID: FIN-GL-0003

Run Date: 9/3/20

Run Time: 4:21:23 PM

Trial Balance by Fund and Object (ALL)

Fiscal Year : 2021 To Record Date : 8/31/2020

District/Agency : 64584 - Gorman Joint School District

Fund/Sub-Fund : 14.0 - Deferred Maintenance Fund

Net Increase (Decrease) to Fund Balance :

Object	Object Description	Debit	Credit
9110	Cash In County Treasury	0.00	10,040.24
9200	Accounts Receivable System Default- K12	0.00	49.76
9519	Accounts Payable System Default	10,090.00	0.00
(9791) Beginning Fund/Sub-Fund Balance :		0.00	85,995.84
ENDING Fund/Sub-Fund Balance :			85,995.84
Totals for Fund/Sub-Fund : 14.0 - Deferred Maintenance Fund		10,090.00	10,090.00

Report ID: FIN-GL-0003

Run Date: 9/3/20

Run Time: 4:21:23 PM

Trial Balance by Fund and Object (ALL)

Fiscal Year : 2021 To Record Date : 8/31/2020

District/Agency : 64584 - Gorman Joint School District

Fund/Sub-Fund : 21.0 - Building Fund

Net Increase (Decrease) to Fund Balance :

Object	Object Description	Debit	Credit
9110	Cash In County Treasury	25.67	0.00
9200	Accounts Receivable System Default- K12	0.00	25.67
(9791) Beginning Fund/Sub-Fund Balance :		0.00	66,400.01
ENDING Fund/Sub-Fund Balance :			66,400.01
Totals for Fund/Sub-Fund : 21.0 - Building Fund		25.67	25.67

Report ID: FIN-GL-0003

Run Date: 9/3/20

Run Time: 4:21:23 PM

Trial Balance by Fund and Object (ALL)

Fiscal Year : 2021 To Record Date : 8/31/2020

District/Agency : 64584 - Gorman Joint School District

Fund/Sub-Fund : 25.0 - Capital Facilities Fund

Net Increase (Decrease) to Fund Balance :

Object	Object Description	Debit	Credit
9110	Cash In County Treasury	18.13	0.00
9200	Accounts Receivable System Default- K12	0.00	18.13
(9791) Beginning Fund/Sub-Fund Balance :		0.00	46,890.54
ENDING Fund/Sub-Fund Balance :			46,890.54
Totals for Fund/Sub-Fund : 25.0 - Capital Facilities Fund		18.13	18.13

Report ID: FIN-GL-0003

Run Date: 9/3/20

Run Time: 4:21:23 PM

Trial Balance by Fund and Object (ALL)

Fiscal Year : 2021 To Record Date : 8/31/2020

District/Agency : 64584 - Gorman Joint School District

Fund/Sub-Fund : 30.0 - State School Building Lease-Purchase Fund

Net Increase (Decrease) to Fund Balance :

Object	Object Description	Debit	Credit
9110	Cash In County Treasury	6.07	0.00
9200	Accounts Receivable System Default- K12	0.00	6.07
(9791) Beginning Fund/Sub-Fund Balance :		0.00	3,260.02
ENDING Fund/Sub-Fund Balance :			3,260.02
Totals for Fund/Sub-Fund : 30.0 - State School Building Lease-Purchase Fund		6.07	6.07

Report ID: FIN-GL-0003

Run Date: 9/3/20

Run Time: 4:21:23 PM

Trial Balance by Fund and Object (ALL)

Fiscal Year : 2021 To Record Date : 8/31/2020

District/Agency : 64584 - Gorman Joint School District

Fund/Sub-Fund : 35.0 - County School Facilities Fund

Net Increase (Decrease) to Fund Balance :

Object	Object Description	Debit	Credit
9110	Cash In County Treasury	4.95	0.00
9200	Accounts Receivable System Default- K12	0.00	4.95
(9791) Beginning Fund/Sub-Fund Balance :		0.00	12,809.30
ENDING Fund/Sub-Fund Balance :			12,809.3
Totals for Fund/Sub-Fund : 35.0 - County School Facilities Fund		4.95	4.95

Report ID: FIN-GL-0003

Run Date: 9/3/20

Run Time: 4:21:23 PM

Trial Balance by Fund and Object (ALL)

Fiscal Year : 2021 To Record Date : 8/31/2020

District/Agency : 64584 - Gorman Joint School District

Fund/Sub-Fund : 76.0 - Warrant/Pass-Through Fund

Net Increase (Decrease) to Fund Balance :

Object	Object Description	Debit	Credit
9110	Cash In County Treasury	5,993.25	0.00
9507	Medicare Contributions	0.00	485.81
9511	Federal Tax Withholding	0.00	4,069.01
9512	State Tax Withholding	0.00	1,250.44
9514	CALSTRS Liability	73.40	0.00
9517	Other Voluntary Deductions	0.00	261.39
(9791) Beginning Fund/Sub-Fund Balance :		0.00	0.00
ENDING Fund/Sub-Fund Balance :			
Totals for Fund/Sub-Fund : 76.0 - Warrant/Pass-Through Fund		6,066.65	6,066.65
Totals for District/Agency : 64584 - Gorman Joint School District		271,570.59	2,524,771.16

Gorman Learning Charter Network

Bringing Academic Excellence Home

REGULAR SESSION OF THE BOARD OF DIRECTORS MINUTES

DATE: August 06, 2020

MEETING PLACE: **ONLINE:**

View the Meeting via Live Stream:

<https://www.youtube.com/channel/UCsOrDGDdyPd5fcQkGJgo1ZQ>

FOR PUBLIC COMMENT: **To Participate in Public Comment, please follow the link below before 4:00 pm on date of meeting. Instructions will be sent to you upon completion of this form.**

<https://forms.gle/49mrNNB8T6BHJEsr6>

TIME: 4:00 p.m.

Items on the agenda may not be addressed in the order they are agendized. The Board of Directors may alter the order at their discretion

Accommodation can be made to persons with disabilities. If you require accommodation to participate in the meeting you must notify the office of the Executive Director at least 72 hours prior to the meeting.

OPEN SESSION: PUBLIC MEETING 4:07 PM

1. CALL TO ORDER

2. BOARD OF DIRECTORS ROLL CALL

Joshua Stegner	Vice President and Treasurer (Present)
Dori Burnett	Secretary (Present)
Carlos Bravo	(Absent)
Jennifer Ferguson	(Present)
Kelly Garner	(Present)
Tiffany Gray	(Present)
Joe Andrews	District Representative (Present)

3. ROLL CALL ADMINISTRATION

Denice Burchett	Executive Director (Present)
Truth Z. Ncube	Chief Business Officer (Present)
Craig Wilson	Attorney (Present)

4. PLEDGE OF ALLEGIANCE

5. APPROVAL OF THE AGENDA

Motion to approve the agenda.

Moved by: Tiffany Gray

Second by: Jennifer Ferguson

Motion Carried: 6-0

Roll Call

Joshua Stegner – Aye

Tiffany Gray – Aye

Jennifer Ferguson – Aye

Dori Burnett – Aye

Kelly Garner – Aye

Joe Andrews - Aye

6. APPROVAL OF THE MINUTES

- a. Approval of the minutes from the regular session meetings of June 25th, 2020, July 02, 2020, and July 16, 2020.

Motion to approve the minutes from the regular session meetings of June 25th, 2020, July 02, 2020 and July 16, 2020.

Moved by: Tiffany Gray

Second by: Jennifer Ferguson

Motion Carried: 6-0

Roll Call

Joshua Stegner – Aye

Tiffany Gray – Aye

Jennifer Ferguson – Aye

Dori Burnett – Aye

Kelly Garner – Aye

Joe Andrews - Aye

7. COMMUNICATION FROM THE PUBLIC

This portion of the meeting is set aside for the purpose of allowing an opportunity for individuals to address the Board of Directors regarding matters on or not on the Agenda but within the Board of Directors subject matter jurisdiction. The Board of Directors is not allowed to take action on any item that is not on the Agenda, except as authorized by Government Code Section 54954.2. Presentations are limited to 3 minutes. The total time allotted for public comment is 45 minutes. If you wish to speak please complete a Communication from the Public form online and provide it electronically to the Board Secretary before the meeting.

None

8. COMMENTS FROM BOARD MEMBERS CONCERNING ITEMS NOT ON THE AGENDA

None

9. CONSENT AGENDA

Items on the Consent Agenda are considered routine and/or are deemed to be consistent with the item adopted Committee Policies and carry the recommendation of the Administration. The Consent Agenda may be enacted by one motion with a Roll Call vote. There will be no separate discussion of the items unless a board member so requests, in which case the designated item(s) will be considered following approval of the remaining items.

- a. **Human Resources HR Action Report**
- b. **Business Services Division Check Register**
- c. **Business Services Division Payroll Expenditures**
- d. **Division Purchase Order Listings**
- e. **Business Services Division Credit Card Register**
- f. **Enrollment Numbers**

Motion to approve the consent agenda.

Moved by: Jennifer Ferguson

Second by: Dori Burnett

Motion Carried: 6-0

Roll Call

Joshua Stegner – Aye

Tiffany Gray – Aye

Jennifer Ferguson – Aye

Dori Burnett – Aye

Kelly Garner – Aye

Joe Andrews - Aye

10. REPORT & COMMUNICATION TO THE BOARD OF DIRECTORS

a. Executive Director – Denice Burchett

Denice Burchett said she wanted to add an update to her written report which was included in the board packet. Denice said Tuesday was the beginning of Gorman's Professional Development Days. Denice said the all staff meeting took place Tuesday morning and the meeting was held virtually. Denice said everyone misses seeing each other in person, but overall was productive and went well. Denice said the teams who put everything together did an amazing job. Denice said now all that remains is to gather feedback from all who attended and adjust for next year.

b. Chief Business Officer – Truth Z. Ncube

Truth Z. Ncube said he and his team are working on year end closing. Truth said this is one of the busiest times for Fiscal. Truth said his team is working alongside Eide Bailey, Gorman consultants and auditors, to close the books.

Truth said DMS, our third-party vendor that the board approved, has worked hard to sort out STRs and PERs. Truth said DMS has gotten all of the 18-19 records caught up and should be finished with reviewing and cleaning up the 19-20 records by the end of August. Truth said the San Bernardino STRs has approved our reporting.

11. INFORMATION/DISCUSSION/ACTION AGENDA

a. Review and Discussion Time for Board Member Professional Development – Joshua Stegner and Denice Burchett, Executive Director

Denice Burchett said she wanted to give board members a little class called Charter Schools 101. Denice covered various topics such as: The Charter School Act, authorizers, non-sectarian, authorization is typically 5-years, Gorman as a public school that must enroll any student who wishes to attend as long as there is space/staffing available, teachers must have a teaching credential, students must live within the counties Gorman is authorized to serve, and Gorman as a non-classroom based charter.

Denice informed board members of what it means to be a personalized learning charter as well. Denice said a great place to go for more information on our model is voice4choice.org.

Joshua Stegner said he wanted to clarify for board members that there are no for profit or private charter schools.

Joshua Stegner went through some governance pieces of training, including: serving stakeholders, how to be a representative, responsibilities, and what governance vs management looks like.

Joshua said he felt the best way to understand the board duties and the board's relationship with administration is in terms of a boat. Joshua said the board charts the course for the network, like navigators and the administration steers the boat and puts all the pieces in place to move the network forward. Joshua said the board should be focused on where they want the network to go and admin will focus on how to get there.

- b. Review, Discussion and Approval of Board Officers – Joshua Stegner**
 - i. Board President**
 - ii. Board Vice President**
 - iii. Board Secretary**
 - iv. Board Treasurer**

A slate consisting of Joshua Stegner for Preside, Tiffany Gray for Vice President, Jennifer Ferguson for Secretary, and Dori Burnett for Treasurer was presented.

Motion to approve the slate of officers as listed for the 2020-2021 school year.

Moved by: Tiffany Gray

Second by: Jennifer Ferguson

Motion Carried: 6-0

Roll Call

Joshua Stegner – Aye

Tiffany Gray – Aye

Jennifer Ferguson – Aye

Dori Burnett – Aye

Kelly Garner – Aye

Joe Andrews - Aye

- c. Review, Discussion and Approval of Agreement with JP O'Connor for Consulting Services – Joshua Stegner**

Motion to approve the agreement with JP O'Connor for Consulting Services.

Moved by: Tiffany Gray

Second by: Dori Burnett

Motion Carried: 6-0

Roll Call

Joshua Stegner – Aye

Tiffany Gray – Aye

Jennifer Ferguson – Aye

Dori Burnett – Aye

Kelly Garner – Aye

Joe Andrews - Aye

- d. Review, Discussion and Approval of Board Meeting Calendar – Joshua Stegner**

Motion to approve the Board Meeting Calendar with changes to the year listed from January onward to 2021.

Moved by: Tiffany Gray

Second by: Jennifer Ferguson

Motion Carried: 6-0

Roll Call

Joshua Stegner – Aye

Tiffany Gray – Aye

Jennifer Ferguson – Aye

Dori Burnett – Aye

Kelly Garner – Aye

Joe Andrews - Aye

e. Review, Discussion and Approval of Revisions to Organizational Chart – Denice Burchett, Executive Director

Denice Burchett said updates include; title changes under Fiscal and the addition of an HR Clerk.

Motion to approve the revisions to the organizational chart.

Moved by: Kelly Garner

Second by: Tiffany Gray

Motion Carried: 6-0

Roll Call

Joshua Stegner – Aye

Tiffany Gray – Aye

Jennifer Ferguson – Aye

Dori Burnett – Aye

Kelly Garner – Aye

Joe Andrews - Aye

f. Review, Discussion and Approval of Revision to Policy 5008.4: GLCN Immigration Policy Related to Detention – Denice Burchett, Executive Director

Denice Burchett this is just a simple number change.

Motion to approve the policy number from 5008.1 to 5008.4.

Moved by: Kelly Garner

Second by: Tiffany Gray

Motion Carried: 6-0

Roll Call

Joshua Stegner – Aye

Tiffany Gray – Aye

Jennifer Ferguson – Aye

Dori Burnett – Aye

Kelly Garner – Aye

Joe Andrews - Aye

g. Review, Discussion and Approval of Revision to Policy 5008.5: GLCN Immigration Enforcement – Denice Burchett, Executive Director

Denice Burchett this is just a simple number change.

Motion to approve the policy number from 5008.2 to 5008.5.

Moved by: Jennifer Ferguson

Second by: Tiffany Gray

Motion Carried: 6-0

Roll Call

Joshua Stegner – Aye

Tiffany Gray – Aye

Jennifer Ferguson – Aye

Dori Burnett – Aye

Kelly Garner – Aye

Joe Andrews - Aye

h. Review, Discussion and Approval of Policy 3002.10: Lottery Procedure – Tisha Clark, Regional Director, Olivia Duran, Regional Director, and Tricia Schroeder, Regional Director

Tisha Clark said Gorman has never done a lottery before, so this policy is a new one and the procedures listed in it will be used for all lotteries going forward.

Tisha Clark said there were two changes she wanted to suggest before approval: 1) that the lotteries be held by "area" not by "resource center", and 2) that the number of days to complete registration be "three days".

Tiffany Gray asked about specifically saving places for kindergarten enrollments. Tisha Clark said that if Gorman were to go by a grade specific lottery system, then we would need to do it for all the grades and give a number for those grades, but then we are locked into those numbers and cannot fill them with students from other grade levels.

Motion to approve Policy 3002.10: Lottery Procedure with the two edits suggested for language on number of days for completion of registration, and language for lotteries to be held by region.

Moved by: Tiffany Gray

Second by: Jennifer Ferguson

Motion Carried: 6-0

Roll Call

Joshua Stegner – Aye

Tiffany Gray – Aye

Jennifer Ferguson – Aye

Dori Burnett – Aye

Kelly Garner – Aye

Joe Andrews - Aye

12. ITEMS FOR NEXT MEETING

The board has requested the following items return for the next meeting: Parent Student Handbook and possibly more updated policies.

13. CONFIRM MEETING PLACE AND TIME

The next board meeting will be August 20, 2020 at 4 pm via Livestream.

14. ADJOURNMENT 5:38 PM

Jennifer Ferguson, Board Secretary

Gorman Learning Charter Network

Bringing Academic Excellence Home

REGULAR SESSION OF THE BOARD OF DIRECTORS AGENDA

DATE: August 20, 2020

MEETING PLACE: **ONLINE:**

View the Meeting via Live Stream:

<https://www.youtube.com/channel/UCsOrDGDdyPd5fcQkGJgo1ZQ>

FOR PUBLIC COMMENT: **To Participate in Public Comment, please follow the link below before 4:00 pm on date of meeting. Instructions will be sent to you upon completion of this form.**

<https://forms.gle/49mrNNB8T6BHJEsr6>

TIME: 4:00 p.m.

Items on the agenda may not be addressed in the order they are agendized. The Board of Directors may alter the order at their discretion

Accommodation can be made to persons with disabilities. If you require accommodation to participate in the meeting you must notify the office of the Executive Director at least 72 hours prior to the meeting.

OPEN SESSION: PUBLIC MEETING

1. CALL TO ORDER

2. BOARD OF DIRECTORS ROLL CALL

Joshua Stegner	President
Tiffany Gray	Vice President
Jennifer Ferguson	Secretary
Dori Burnett	Treasurer
Carlos Bravo	
Kelly Garner	
Joe Andrews	District Representative

3. ROLL CALL ADMINISTRATION

Denice Burchett	Executive Director
Truth Z. Ncube	Chief Business Officer
Craig Wilson	Attorney

4. **PLEDGE OF ALLEGIANCE**
5. **APPROVAL OF THE AGENDA**
6. **APPROVAL OF THE MINUTES**

- a. Approval of the minutes from the regular session meeting of August 06, 2020.

7. **COMMUNICATION FROM THE PUBLIC**

This portion of the meeting is set aside for the purpose of allowing an opportunity for individuals to address the Board of Directors regarding matters on or not on the Agenda but within the Board of Directors subject matter jurisdiction. The Board of Directors is not allowed to take action on any item that is not on the Agenda, except as authorized by Government Code Section 54954.2. Presentations are limited to 3 minutes. The total time allotted for public comment is 45 minutes. If you wish to speak please complete a Communication from the Public form online and provide it electronically to the Board Secretary before the meeting.

8. **COMMENTS FROM BOARD MEMBERS CONCERNING ITEMS NOT ON THE AGENDA**

9. **REPORT & COMMUNICATION TO THE BOARD OF DIRECTORS**

- a. **Executive Director – Denice Burchett**
 - b. **Chief Business Officer – Truth Z. Ncube**

10. **INFORMATION/DISCUSSION/ACTION AGENDA**

- a. **Review and Discussion of Board Member Professional Development: Brown Act– Joshua Stegner, Board President, and Craig Wilson, Legal Counsel**
 - b. **Review, Discussion and Approval of Updates to Parent Student Handbook for 2020-2021 School Year – Denice Burchett, Executive Director**
 - c. **Review, Discussion and Approval of the Termination of Policies – Tiffany Gray, Board Vice President**
 - i. **1000.2: Concepts and Roles**
 - ii. **1001.4: Remuneration, Reimbursement, and Other Benefits**
 - iii. **1003.1: Terms of Office**
 - iv. **1003.7: Recall**
 - v. **1007.1: Closure – Dissolution of the School**
 - d. **Review, Discussion and Approval of Updates to Policies – Tiffany Gray, Board Vice President**
 - i. **1000.1: Philosophy**
 - ii. **1000.3: Rules of Conduct**
 - iii. **1000.4: Goals for the School**
 - iv. **1000.6: Employee Etiquette**
 - v. **1001.3: Board Member Stipends**
 - vi. **1003.2: Resignation**
 - vii. **1003.3: Filling Vacancies**
 - viii. **1003.4: Removal from Office**
 - ix. **1003.6: Recruiting New Board Members**
 - x. **1004.1: Limits of Authority**
 - xi. **1006.1: Agenda and Meeting Materials**
 - xii. **1006.2: Board Committees**
 - xiii. **1006.4: Closed Session Purposes and Agendas**

- e. **Review, Discussion and Approval of 1000.7: Business Conduct – Tiffany Gray, Board Vice President**

11. ITEMS FOR NEXT MEETING

12. CONFIRM MEETING PLACE AND TIME

13. ADJOURNMENT

Gorman Learning Charter Network

Bringing Academic Excellence Home

REGULAR SESSION OF THE BOARD OF DIRECTORS MINUTES

DATE: August 20, 2020

MEETING PLACE: **ONLINE:**

View the Meeting via Live Stream:

<https://www.youtube.com/channel/UCsOrDGDdyPd5fcQkGJgo1ZQ>

FOR PUBLIC COMMENT: **To Participate in Public Comment, please follow the link below before 4:00 pm on date of meeting. Instructions will be sent to you upon completion of this form.**

<https://forms.gle/49mrNNB8T6BHJEsr6>

TIME: 4:00 p.m.

Items on the agenda may not be addressed in the order they are agendized. The Board of Directors may alter the order at their discretion

Accommodation can be made to persons with disabilities. If you require accommodation to participate in the meeting you must notify the office of the Executive Director at least 72 hours prior to the meeting.

OPEN SESSION: PUBLIC MEETING

1. CALL TO ORDER 4:01 PM

2. BOARD OF DIRECTORS ROLL CALL

Joshua Stegner	President (Present)
Tiffany Gray	Vice President (Present)
Jennifer Ferguson	Secretary (Absent)
Dori Burnett	Treasurer (Present)
Carlos Bravo	(Present)
Kelly Garner	(Present)
Joe Andrews	District Representative (Present)

3. ROLL CALL ADMINISTRATION

Denice Burchett	Executive Director (Present)
Truth Z. Ncube	Chief Business Officer (Present)
Craig Wilson	Attorney (Present)

4. PLEDGE OF ALLEGIANCE

5. APPROVAL OF THE AGENDA

Motion to approve the agenda.

Moved by: Tiffany Gray

Second by: Dori Burnett

Motion Carried: 5-0

Roll Call

Joshua Stegner – Aye

Tiffany Gray – Aye

Dori Burnett – Aye

Kelly Garner – Aye

Joe Andrews - Aye

6. APPROVAL OF THE MINUTES

- a. Approval of the minutes from the regular session meeting of August 06, 2020.

Motion to approve the minutes from the regular session meeting of August 06, 2020.

Moved by: Dori Burnett

Second by: Tiffany Gray

Motion Carried: 5-0

Roll Call

Joshua Stegner – Aye

Tiffany Gray – Aye

Dori Burnett – Aye

Kelly Garner – Aye

Joe Andrews - Aye

7. COMMUNICATION FROM THE PUBLIC

This portion of the meeting is set aside for the purpose of allowing an opportunity for individuals to address the Board of Directors regarding matters on or not on the Agenda but within the Board of Directors subject matter jurisdiction. The Board of Directors is not allowed to take action on any item that is not on the Agenda, except as authorized by Government Code Section 54954.2. Presentations are limited to 3 minutes. The total time allotted for public comment is 45 minutes. If you wish to speak please complete a Communication from the Public form online and provide it electronically to the Board Secretary before the meeting.

None

8. COMMENTS FROM BOARD MEMBERS CONCERNING ITEMS NOT ON THE AGENDA

None

9. REPORT & COMMUNICATION TO THE BOARD OF DIRECTORS

- a. **Executive Director – Denice Burchett**

Denice Burchett said a PLT survey was sent out after the Professional Development Days for 2020. Denice said that the administration uses the comments from this survey to plan for the next year. Denice said this year, of the results already received, the majority have been positive. Denice said the majority felt that the sessions provided them with what they need to know to do their job this year and they appreciated the virtual seminars, and that the sessions were recorded so they can revisit them later.

Denice Burchett said that Vendor Course Instruction (VCI) will now be Community Partners. Denice said the Governor of California has made it clear that schools cannot have in person partners. Denice said Gorman won't be able to allow in person vendor services until restrictions are lifted, but as of a few hours before this meeting, San Bernardino county lifted the rule for sports and athletics programs. Denice said a discussion on this matter will need to take place to ascertain an approach for handling services in the future as counties move to open.

b. Chief Business Officer – Truth Z. Ncube

Truth Z. Ncube said he had nothing to report at this time.

10. INFORMATION/DISCUSSION/ACTION AGENDA

a. Review and Discussion of Board Member Professional Development: Brown Act– Joshua Stegner, Board President, and Craig Wilson, Legal Counsel

Attorney Craig Wilson led Board members through their annual Brown Act and Conflict of Interest Training.

Carlos Bravo entered meeting at 4:25 PM

b. Review, Discussion and Approval of Updates to Parent Student Handbook for 2020-2021 School Year – Denice Burchett, Executive Director

Denice Burchett said Gorman worked with legal consultants, Young, Minney & Cor, to updated this handbook. Denice said the annual notices are now also in this version of the handbook and those are required by the State.

Motion to approve the updated 2020-2021 Gorman Parent Student Handbook.

Moved by: Tiffany Gray

Second by: Dori Burnett

Motion Carried: 6-0

Roll Call

Joshua Stegner – Aye

Tiffany Gray – Aye

Dori Burnett – Aye

Carlos Bravo - Aye

Kelly Garner – Aye

Joe Andrews - Aye

c. Review, Discussion and Approval of the Termination of Policies – Tiffany Gray, Board Vice President

i. 1000.2: Concepts and Roles

ii. 1001.4: Remuneration, Reimbursement, and Other Benefits

iii. 1003.1: Terms of Office

iv. 1003.7: Recall

v. 1007.1: Closure – Dissolution of the School

Tiffany Gray said the policies being presented for termination are being terminated because they are either, out of date, no longer necessary, or closely related to other policies and can be combined into one policy.

Motion to terminate the policies as presented.

Moved by: Dori Burnett

Second by: Kelly Garner

Motion Carried: 6-0

Roll Call

Joshua Stegner – Aye

Tiffany Gray – Aye

Dori Burnett – Aye
Carlos Bravo - Aye
Kelly Garner – Aye
Joe Andrews - Aye

- d. **Review, Discussion and Approval of Updates to Policies – Tiffany Gray, Board Vice President**
- i. **1000.1: Philosophy**
 - ii. **1000.3: Rules of Conduct**
 - iii. **1000.4: Goals for the School**
 - iv. **1000.6: Employee Etiquette**
 - v. **1001.3: Board Member Stipends**
 - vi. **1003.2: Resignation**
 - vii. **1003.3: Filling Vacancies**
 - viii. **1003.4: Removal from Office**
 - ix. **1003.6: Recruiting New Board Members**
 - x. **1004.1: Limits of Authority**
 - xi. **1006.1: Agenda and Meeting Materials**
 - xii. **1006.2: Board Committees**
 - xiii. **1006.4: Closed Session Purposes and Agendas**

Tiffany Gray said these policies are being updated to keep with current policy formatting. Tiffany said language has been updated to reflect our charters, current practices, and updated Bylaws language.

Motion to accept the updates to the polices as presented.

Moved by: Carlos Bravo

Second by: Dori Burnett

Motion Carried: 6-0

Roll Call

Joshua Stegner – Aye

Tiffany Gray – Aye

Dori Burnett – Aye

Carlos Bravo - Aye

Kelly Garner – Aye

Joe Andrews - Aye

- e. **Review, Discussion and Approval of 1000.7: Business Conduct – Tiffany Gray, Board Vice President**

Tiffany Gray said this is to establish a standard of conduct when conducting business on behalf of GLCN as board members.

Joshua Stegner thanked Tiffany Gray for all her hard work on these policies.

Motion to approve Policy 1000.7: Business Conduct.

Moved by: Kelly Garner

Second by: Carlos Bravo

Motion Carried: 6-0

Roll Call

Joshua Stegner – Aye

Tiffany Gray – Aye

Dori Burnett – Aye

Carlos Bravo - Aye

Kelly Garner – Aye

Joe Andrews – Aye

11. ITEMS FOR NEXT MEETING

Board members have requested the following items return for the next meeting: possibly more policies, a public hearing for the Learning Continuity and Attendance Plan, a Community Partners discussion, and Year End Unaudited Actuals.

12. CONFIRM MEETING PLACE AND TIME

The next meeting will be on September 14th, 2020 at 4 pm via Livestream. A second meeting will take place on September 17th, 2020 at 4 pm via Livestream.

13. ADJOURNMENT 5:27 PM

Jennifer Ferguson, Board Secretary

Gorman Learning Charter Network

Bringing Academic Excellence Home

REGULAR SESSION OF THE BOARD OF DIRECTORS AGENDA

DATE: September 14, 2020

MEETING PLACE: **ONLINE:**

View the Meeting via Live Stream:

<https://www.youtube.com/channel/UCsOrDGDdyPd5fcQkGJgo1ZQ>

FOR PUBLIC COMMENT: **To Participate in Public Comment, please follow the link below before 4:00 pm on date of meeting. Instructions will be sent to you upon completion of this form.**

<https://forms.gle/49mrNNB8T6BHJEsr6>

TIME: 4:00 p.m.

Items on the agenda may not be addressed in the order they are agendized. The Board of Directors may alter the order at their discretion

Accommodation can be made to persons with disabilities. If you require accommodation to participate in the meeting you must notify the office of the Executive Director at least 72 hours prior to the meeting.

OPEN SESSION: PUBLIC MEETING

1. CALL TO ORDER

2. BOARD OF DIRECTORS ROLL CALL

Joshua Stegner	President
Tiffany Gray	Vice President
Jennifer Ferguson	Secretary
Dori Burnett	Treasurer
Carlos Bravo	
Kelly Garner	
Joe Andrews	District Representative

3. ROLL CALL ADMINISTRATION

Denice Burchett	Executive Director
Truth Z. Ncube	Chief Business Officer
Craig Wilson	Attorney

4. **PLEDGE OF ALLEGIANCE**
5. **APPROVAL OF THE AGENDA**
6. **APPROVAL OF THE MINUTES**

- a. Approval of the minutes from the regular session meeting of August 20, 2020.

7. **COMMUNICATION FROM THE PUBLIC**

This portion of the meeting is set aside for the purpose of allowing an opportunity for individuals to address the Board of Directors regarding matters on or not on the Agenda but within the Board of Directors subject matter jurisdiction. The Board of Directors is not allowed to take action on any item that is not on the Agenda, except as authorized by Government Code Section 54954.2. Presentations are limited to 3 minutes. The total time allotted for public comment is 45 minutes. If you wish to speak please complete a Communication from the Public form online and provide it electronically to the Board Secretary before the meeting.

8. **COMMENTS FROM BOARD MEMBERS CONCERNING ITEMS NOT ON THE AGENDA**

9. **CONSENT AGENDA**

Items on the Consent Agenda are considered routine and/or are deemed to be consistent with the item adopted Committee Policies and carry the recommendation of the Administration. The Consent Agenda may be enacted by one motion with a Roll Call vote. There will be no separate discussion of the items unless a board member so requests, in which case the designated item(s) will be considered following approval of the remaining items.

- a. **Human Resources HR Action Report**
 - b. **Business Services Division Check Register**
 - c. **Business Services Division Payroll Expenditures**
 - d. **Division Purchase Order Listings**
 - e. **Business Services Division Credit Card Register**
 - f. **Enrollment Numbers**

10. **REPORT & COMMUNICATION TO THE BOARD OF DIRECTORS**

- a. **Executive Director – Denice Burchett**
 - b. **Chief Business Officer – Truth Z. Ncube**

11. **INFORMATION/DISCUSSION/ACTION AGENDA**

- a. **Review, Discussion and Approval of Early Kinder Students – Denice Burchett, Executive Director**
 - i. **Student # 87391**
 - ii. **Student # 87427**
 - b. **Review, Discussion and Approval of the Resolutions 2020-2021-2 through 2020-2021-8: Removal of Signer Jana Perea – Truth Z. Ncube, Chief Business Officer**
 - i. **Payroll Account Ending 0060**
 - ii. **GLC Main Account Ending 3230**
 - iii. **GLC SBSC Main Account Ending 9583**
 - iv. **GLCN Holding Account Ending 1930**
 - v. **LAIF Ending 9002**
 - vi. **Money Market Account Ending 9237**
 - vii. **Money Market Account Ending 4493**

- c. **Review, Discussion and Approval of the Resolutions 2020-2021-9 through 2020-2021-15:
Addition of Signer Dori Burnett – Truth Z. Ncube, Chief Business Officer**
 - i. Payroll Account Ending 0060
 - ii. GLC Main Account Ending 3230
 - iii. GLC SBSC Main Account Ending 9583
 - iv. GLCN Holding Account Ending 1930
 - v. LAIF Ending 9002
 - vi. Money Market Account Ending 9237
 - vii. Money Market Account Ending 4493

- d. **Review, Discussion and Approval of the Termination of Policies – Denice Burchett, Executive Director**
 - i. Policy 3001.3 : School-Based Decision Making
 - ii. Policy 3002.2 : School Plans
 - iii. Policy 3002.7 : Admissions and Enrollment
 - iv. Policy 3003.1 : School Records
 - v. Policy 3003.2 : Access to School Records
 - vi. Policy 3003.3 : Disclosure of Confidential, Privileged Information
 - vii. Policy 1004.2 : Board Bylaws

- e. **Review, Discussion and Approval of Updates to Policies – Denice Burchett, Executive Director**
 - i. Policy 3001.1 : Comprehensive Plans
 - ii. Policy 3002.1 : School Calendar
 - iii. Policy 3002.3 : Administrative Staff Organization
 - iv. Policy 3002.8 : Nondiscrimination in School Programs and Activities
 - v. Policy 3004.2 : Director Responsibilities and Duties
 - vi. Policy 3004.3 : Director Recruitment and Selection
 - vii. Policy 3004.4 : Evaluation of the Director
 - viii. Policy 3004.5 : Director’s Governance Standards
 - ix. Policy 3005.1 : School Accountability Report Card
 - x. Policy 3006.1 : Representative and Deliberative Groups
 - xi. Policy 3007.1 : Accountability
 - xii. Policy 1000.5 : Vision
 - xiii. Policy 1004.3 : Action by the Board
 - xiv. Policy 1004.5 : Expenditure Review
 - xv. Policy 1005.1 : Governance Standards
 - xvi. Policy 1006.3 : Board Minutes and Recordings
 - xvii. Policy 1004.4 : Leeway in Absence of Board Policy

- f. **Public Hearing: Review and Discussion of Learning Continuity and Attendance Plan – Adam Cornish, Director of Academics**

Open for Public Hearing at _____.

Close Public Hearing at _____.

- g. **Review and Discussion of Community Partners (formerly Vendor Course Instruction) – Denice Burchett, Executive Director, and Adam Cornish, Director of Academics**

- h. **Review, Discussion, and Approval of Year End Unaudited Actuals – Truth Z. Ncube, Chief Business Officer**
 - i. Gorman Learning Center
 - ii. Gorman Learning Center San Bernardino/Santa Clarita

12. ITEMS FOR NEXT MEETING

13. CONFIRM MEETING PLACE AND TIME

14. ADJOURNMENT

Raw Print

GORMAN ELEMENTARY SCHOOL

SEPTEMBER 2020

Hello September! Congratulations Gorman Elementary, we made it through August! Thank you to all of our families for your support during this crucial time in education. We are proud to announce that we had multiple perfect attendance days in August! Keep up the good work students. As the school year progresses, everyone will become an expert at zoom! If there are any questions, please call the office at (661)248-6441.

GORMAN SCHOOL WEBSITE

Gorman Elementary School is currently working on our new website! Ms. Davis has been tirelessly working on our new Web page for ease and convenience. If there is anything we missed, please let us know immediately. The new website will change as times change. Thank you to the families of Gorman for your patience and understanding. We look forward to your feed back.

TEACHER APPRECIATION

Thank you so much to Dr. Kiouses, Mrs. St Louis, and Mrs. Knight! You're hard work and dedication as educators has been inspirational to so many. We are blessed to have three incredible, selfless teachers during a difficult time. Thank you for your late nights, long weekends, and tireless effort to make this year, the best Gorman Elementary School has ever had.




GORMAN ELEMENTARY SCHOOL

 Facebook

Welcome to Gorman Elementary School! Our K-8 school is part of Gorman Joint School District, located in Gorman, CA directly off I-5. GJSD is a one-facility district that we are proud to call home.

 49847 Gorman School Road, G...

 info@gormanschool.com

 661-248-6441

 gorman.k12.ca.us

Gorman Joint School District
49847 Gorman School Road
P.O. Box 104
Gorman, CA 93243
(661) 248-6441 - FAX (661) 248-0604

BOARD OF TRUSTEES

MINUTES OF THE REGULAR MEETING

August 11, 2020

The President of the Board, Patricia Edwards, called the Regular Meeting of the Gorman Joint School District Board of Trustees to order at 12:30 P.M.

The Flag salute was held.

Members Present: Patricia Edwards, President
Steve Sonder, Clerk
Ryan Ralphs, Member

Also Present: Dena Kiouses, Ed.D., Principal
Jean Cummings, Business Manager/Consultant
Denise Saenz, Accounting/Data Processing Technician

Others Present: Michi Knight, Teacher

6416 The Board approved the Agenda as presented for August 11, 2020.

Motion made by Steve Sonder, Seconded by Ryan Ralphs Vote: yes 3/no 0

6417 Adjourn to Closed Session at 12:31 P.M. to discuss personnel, employer/employee relations. (Govt. Code 54957, 54957.6):

1. Personnel (Govt. Code 54957)
2. Employer/Employee Relations (Govt. Code 54957.7)
3. Public Employee Discipline/Dismissal/Release

Motion made by Steve Sonder, Seconded by Ryan Ralphs Vote: yes 3/no 0

6418 Reconvened to Regular Session at 1:00 P.M.

Motion made by Steve Sonder, Seconded by Ryan Ralphs Vote: yes 3/no 0

No action taken in closed session.

- 6419 Presentation of the Budget Changes from the 2020-2021 Adopted Multi-Year Budget and the 45-Day Budget Revision as a result of the State's Adopted Budget on June 29, 2020 and trailer legislation was made by Jean Cummings, CPA.

President, Patricia Edwards, asked for any comments from the Board.

President, Patricia Edwards, asked for any comments from the Staff.

President, Patricia Edwards, asked for any comments from the public.

No comments

- 6420 The Board approved the Minutes of the Regular Meeting of July 14, 2020.

Motion made by Steve Sonder, Seconded by Ryan Ralphs Vote: yes 3/no 0

- 6421 The Board approved Purchase Orders #19-20-343 through 19-20-358 of which \$65,213.35 was paid from the General Fund and \$10,090.00 from other funds. (2019-20)

Motion made by Steve Sonder, Seconded by Ryan Ralphs Vote: yes 3/no 0

- 6422 The Board approved Purchase Orders #20-21-001 through 20-007 of which \$12,950.00 was paid from the General Fund and \$0 from other funds. (2020-21)

Motion made by Steve Sonder, Seconded by Ryan Ralphs Vote: yes 3/no 0

- 6423 The Board approved the Commercial Warrant Register in the amount of \$101,210.17 from Fund 01.0, \$2,259.12 from Fund 13.0 and \$10,090.00 from Fund 14.0.

Motion made by Steve Sonder, Seconded by Ryan Ralphs Vote: yes 3/no 0

- 6424 The Board approved the changes within the 45-Day Budget Revision 2020-2021 Multi-year for Gorman Joint School District.

Motion made by Steve Sonder, Seconded by Ryan Ralphs Vote: yes 3/no 0

- 6425 The Board approved the Contract for Nursing Services between the Gorman Joint School District and Arcadia Audiometric Associates, Inc., effective August 6, 2020-June 30, 2021, in the amount of \$600.00 per day for 4 days per year for a total amount of \$2,400.00. Each day will equal two hours of on-site service and unlimited telephone consultation.

Motion made by Steve Sonder, Seconded by Ryan Ralphs Vote: yes 3/no 0

6426 The Board approved paid meals purchased for breakfast to be \$2.80 and lunch to be \$4.35, effective August 12, 2020-June 15, 2021.

Motion made by Steve Sonder, Seconded by Ryan Ralphs Vote: yes 3/no 0

6427 The Board approved breakfast reduced meal price to be \$.75 and lunch reduced meal price to be \$1.00, effective August 12, 2020-June 15, 2021.

Motion made by Steve Sonder, Seconded by Ryan Ralphs Vote: yes 3/no 0

6428 The Board approved EdJoin Account Fees and Service Agreement in the amount of \$450.00.

Motion made by Steve Sonder, Seconded by Ryan Ralphs Vote: yes 3/no 0

6429 The Board approved the Motion Picture Licensing Corporation Umbrella License Renewal, effective September 10, 2020 to September 10, 2021, in the amount of \$110.54.

Motion made by Steve Sonder, Seconded by Ryan Ralphs Vote: yes 3/no 0

6430 The Board approved the 2020-21 CARS Reports (Consolidated Application Reporting System)-2020-21 Certification of Assurances, 2020-21 Protected Prayer Certification, 2020-21 LCAP Federal Addendum Certification, 2020-21 Application for Funding, 2020-21 Substitute System for Time Accounting and 2020-21 Nonprofit Private School Consultation.

Motion made by Steve Sonder, Seconded by Ryan Ralphs Vote: yes 3/no 0

6431 The Board approved the quote for 40 Achieve3000 Literacy Program licenses, in the amount of \$1,728.00.

Motion made by Steve Sonder, Seconded by Ryan Ralphs Vote: yes 3/no 0

6432 The Board approved membership dues with Los Angeles County School Trustees Association (LACSTA) for fiscal year July 1, 2020-June 30, 2021, in the amount of \$60.00.

Motion made by Steve Sonder, Seconded by Ryan Ralphs Vote: yes 3/no 0

6433 The Board approved the Service Agreement with Clark Pest Control for Rental House monthly pest control in the amount of \$90 per month.

Motion made by Steve Sonder, Seconded by Ryan Ralphs Vote: yes 3/no 0

6434 The Board approved the Food Service Agreement Renewal and Amendment to Agreement to Provide Meals from Revolution Foods, Inc. for July 10, 2020 to June 30, 2021.

Motion made by Steve Sonder, Seconded by Ryan Ralphs Vote: yes 3/no 0

6435 The Board approved the Service Repair Contract Quote from San Joaquin Roofing for \$9,100.00 for repairs to leaking roof.

Motion made by Steve Sonder, Seconded by Ryan Ralphs Vote: yes 3/no 0

6436 The Board approved 5 Smore Multi-User Licenses in the amount of \$450.00.

Motion made by Steve Sonder, Seconded by Ryan Ralphs Vote: yes 3/no 0

6437 The Board approved ACSA Regular Membership for Dena Kiouses, in the amount of \$90.00 for 2020-21.

Motion made by Steve Sonder, Seconded by Ryan Ralphs Vote: yes 3/no 0

6438 The Board approved ACSA Regular Membership for Denise Saenz in the amount of \$322.45 for 2020-21.

Motion made by Steve Sonder, Seconded by Ryan Ralphs Vote: yes 3/no 0

6439 The Board approved a quote from SHI Corporation for the purchase of 24 Tablets, Cases, Chrome Licenses and Recycling Fees, in the amount of \$6,894.19.

Motion made by Steve Sonder, Seconded by Ryan Ralphs Vote: yes 3/no 0

6440 The Board approved a quote from SHI Corporation for the purchase of Computer for front office, in the amount of \$1,100.34.

Motion made by Steve Sonder, Seconded by Ryan Ralphs Vote: yes 3/no 0

6441 The Board approved Personnel Report #02-20-21.

Motion made by Steve Sonder, Seconded by Ryan Ralphs Vote: yes 3/no 0

6442 The Board approved Conference/Mileage Report #01-20-21.

Motion made by Steve Sonder, Seconded by Ryan Ralphs Vote: yes 3/no 0

A special meeting of the Board of Trustees will be held Tuesday, September 15, 2020 at 12:30 P.M. closed session and 1:00 P.M. regular session.

PURCHASE ORDER LOG

PO#	DATE	VENDOR	DESCRIPTION	ESTIMATED AMOUNT	AMOUNT PAID GENERAL	AMOUNT PAID OTHER	DATE PAID
20-21-008	7/20/20	Lopez Landscaping	Brush Clearance	\$500.00	\$ 500.00		7/30/20
9	7/20/20	SchoolMate	Student Agendas 20-21	\$390.90	\$390.90		7/30/20
10	7/20/20	Dena Kiousses	Fingerprint Reimbursement Dena-63, Stephen-60	\$123.00	\$123.00		7/30/20
11		SHI Corp	Parent Computer Front Office - LCAP	\$1,100.34			
12		SHI Corp	Tablets for K-2	\$6,894.19			
13	7/27/20	SIRMA II	Member Contributions 2020-21	\$9,549.00	\$9,549.00		7/30/20
14	7/27/20	Infinity Communications	Erate Consulting Services Fees	\$650.00	\$650.00		7/30/20
15		Achieve3000	Online Literacy Program				
16	7/27/20	Jessica St.Louis	Reimbursement for Fingerprinting	\$60.00	\$60.00		7/30/20
17	7/27/20	CSBA	CSBA & ELA Membership	\$1,411.00	\$1,411.00		7/30/20
18	7/27/20	CSBA	GAMUT Policy, GAMUT Plus Policy	\$3,020.00	\$30,020.00		7/30/20
19	7/27/20	Lopez Landscaping	Tree & Bush Trimming, One-Time	\$800.00	\$800.00		7/30/20
20	7/27/20	ACSA	20-21 Renewal Full Regular Membership	\$1,653.00	\$1,653.00		7/30/20
21	7/27/20	Lopez Landscaping	Weekly Yard Service 6/22-7/13	\$200.00	\$200.00		7/30/20
22		VAR Technology	Master Lease Agreement #462655	\$26,109.62	\$815.39		8/20/20
23	7/27/20	Canon Financial	Image Runner Advance Copier Lease	\$4,940.00	\$286.04		8/20/20
24	7/27/20	Mountainside Disposal	Tash Service	\$2,600.00	\$225.20		8/20/20
25	7/27/20	So Cal Edison	Electricity Service	\$15,000.00	\$954.14		7/28/20
26	7/27/20	AT&T	Phone Service	\$2,750.00	\$131.60		7/28/20
27		So Cal Gas	Gas Service	\$6,100.00			
28		Fireplace Inc	Smore User Licenses	\$450.00			
29		Quill	Supplies	\$1,012.19			
30		ACSA	Dena Membership				
31		ACSA	Dena Membership				
32	8/25/20	San Joaquin COE	ED Join Acct Fees 20-21	\$450.00	\$450.00		8/26/20
33		Quill	Supplies				
34		SHI Corp	Teacher Laptops	\$4,484.00			
35		Quill	Supplies	\$284.65			
36		San Joaquin Roofing	Roof Repairs	\$9,100.00			
37		Quill	Ink for Office Printers	\$940.54			
38	8/25/20	GVMWD	Water & Sewer Services 7/20	\$2,854.77	\$2,854.77		8/26/20
39	8/25/20	Ready Refresh by Nestle	Drinking Water Service 7/20	\$10.50	\$10.50		8/26/20
40	8/25/20	Santana's Plumbing	Plumbing Service 8/4/20	\$90.00	\$90.00		8/26/20
41	8/25/20	Dena Kiousses	Reimbursement for PBIS Training Food	\$87.52	\$87.52		8/26/20
42	8/25/20	Prentis Edwards	Tech Services 7/20	\$1,000.00	\$1,000.00		8/26/20
43	8/25/20	The Mountain Enterprise	Ad 1"X4" Wanted SpEd Aide	\$79.20	\$79.20		8/26/20

Report ID: FIN-AP-0004
 Run Date: 09/03/2020
 Run Time: 4:18:43 PM

Commercial Warrant Register
 08/01/2020 - 08/31/2020

Vendor	Warrant Number	Warrant Disbursement Doc	Payment Request Doc	Vendor Invoice Number	Order Document	Fund /Sub-Fund	Resource /Project Yr	Goal /Cat	Fund /Act	DOB/ DREV/ BSA	School Location /Dept	APD/ FY	Distribution Amt	Additional Amt	Warrant Amt
DELTA DENTAL- 0000008947	00000020121677	AD 64584,21000000040,1	GAX 64584,21000000048,1,0,4			13.0	53100,0	00000	37000	3412	0000050	2/2021	12.06	0.00	12.06
		AD 64584,21000000040,1	GAX 64584,21000000049,1,0,5			01.0	00000,0	00000	72000	3412	0000000	2/2021	24.12	0.00	24.12
		AD 64584,21000000040,1	GAX 64584,21000000048,1,0,6			01.0	00000,0	00000	27000	3412	0000000	2/2021	24.12	0.00	24.12
		AD 64584,21000000040,1	GAX 64584,21000000049,1,0,7			01.0	00000,0	00000	71100	3412	0000000	2/2021	60.31	0.00	60.31
		AD 64584,21000000040,1	GAX 64584,21000000049,1,0,8			01.0	00000,0	00000	27000	3411	0000000	2/2021	12.37	0.00	12.37
		AD 64584,21000000040,1	GAX 64584,21000000049,1,0,9			01.0	00000,0	00000	72000	3411	0000000	2/2021	12.37	0.00	12.37
		AD 64584,21000000040,1	GAX 64584,21000000050,1,0,1			01.0	00000,0	11100	10000	3411	0000000	2/2021	156.81	0.00	156.81
		AD 64584,21000000040,1	GAX 64584,21000000050,1,0,2			01.0	69000,0	57700	11200	3411	0000000	2/2021	24.12	0.00	24.12
		AD 64584,21000000040,1	GAX 64584,21000000050,1,0,3			01.0	00000,0	11100	10000	3412	0000000	2/2021	60.31	0.00	60.31
		AD 64584,21000000040,1	GAX 64584,21000000050,1,0,4			13.0	53100,0	00000	37000	3412	0000000	2/2021	12.06	0.00	12.06
		AD 64584,21000000040,1	GAX 64584,21000000050,1,0,5			01.0	00000,0	00000	72000	3412	0000000	2/2021	24.12	0.00	24.12
		AD 64584,21000000040,1	GAX 64584,21000000050,1,0,6			01.0	00000,0	00000	27000	3412	0000000	2/2021	24.12	0.00	24.12
		AD 64584,21000000040,1	GAX 64584,21000000050,1,0,7			01.0	00000,0	00000	71100	3412	0000000	2/2021	60.31	0.00	60.31
		AD 64584,21000000040,1	GAX 64584,21000000050,1,0,8			01.0	00000,0	00000	27000	3411	0000000	2/2021	12.36	0.00	12.36
		AD 64584,21000000040,1	GAX 64584,21000000050,1,0,9			01.0	00000,0	00000	72000	3411	0000000	2/2021	12.37	0.00	12.37
Warrant Total:													691.63		691.63
DENA KOLISES E.D.D - 0000008984	00000020121678	AD 64584,21000000041,1	GAX 64584,21000000054,1,0,1			01.0	00000,0	00000	37000	4700	0000100	2/2021	87.52	0.00	87.52
		Warrant Total:													87.52
Vendor FIRE ACE - 0000007596	Warrant Number 00000020122940	Warrant Disbursement Doc AD 64584,21000000048,1	Payment Request Doc GAX 64584,21000000061,1,0,1	Vendor Invoice Number	Order Document	Fund /Sub-Fund	Resource /Project Yr	Goal /Cat	Fund /Act	DOB/ DREV/ BSA	School Location /Dept	APD/ FY	Distribution Amt	Additional Amt	Warrant Amt
						01.0	00006,0	00000	81000	5630	0000000	2/2021	457.74	0.00	457.74
Warrant Total:													457.74		457.74

Commercial Warrant Register
 09/01/2020 - 09/31/2020

Vendor	Warrant Number	Warrant Disbursement Doc	Payment Request Doc	Vendor Invoice Number	Order Document	Fund /Sub-Fund	Resource /Project Yr	Goal/ Cat	Fund/ Act	DOBU/ DREV/ BSA	School Location /Dept	APD/ FY	Distribution Amt	Additional Amt	Warrant Amt						
GOLDEN VALLEY MUNICIPAL WATER DISTRICT - 0000007413	000000020121679	AD 64584,210000000037,1	GAX 64584,210000000058,1,0,1	Vendor Invoice Number	Order Document	01,0	00000,0	00000	82000	5555	0000000	2/2021	2,854.77	0.00	2,854.77						
						Warrant Total:	2,854.77														
						Vendor	Warrant Number	Warrant Disbursement Doc	Payment Request Doc	Vendor Invoice Number	Order Document	Fund /Sub-Fund	Resource /Project Yr	Goal/ Cat	Fund/ Act	DOBU/ DREV/ BSA	School Location /Dept	APD/ FY	Distribution Amt	Additional Amt	Warrant Amt
						HEATHERS BEHAVIOR SUPPORT SERVICES - 0000009103	000000020122841	AD 64584,210000000052,1	GAX 64584,210000000063,1,0,1	Vendor Invoice Number	Order Document	01,0	00000,0	11100	10000	5800	0000100	2/2021	1,000.00	0.00	1,000.00
						Warrant Total:	1,000.00														
						Vendor	Warrant Number	Warrant Disbursement Doc	Payment Request Doc	Vendor Invoice Number	Order Document	Fund /Sub-Fund	Resource /Project Yr	Goal/ Cat	Fund/ Act	DOBU/ DREV/ BSA	School Location /Dept	APD/ FY	Distribution Amt	Additional Amt	Warrant Amt
						KASER FOUNDATION HEALTH PLAN, INC. - 0000007831	000000020121880	AD 64584,210000000038,1	GAX 64584,210000000042,1,0,1	Vendor Invoice Number	Order Document	01,0	00000,0	11100	10000	3411	0000000	2/2021	(647.20)	0.00	(647.20)
						Warrant Total:	(647.20)														
						Vendor	Warrant Number	Warrant Disbursement Doc	Payment Request Doc	Vendor Invoice Number	Order Document	Fund /Sub-Fund	Resource /Project Yr	Goal/ Cat	Fund/ Act	DOBU/ DREV/ BSA	School Location /Dept	APD/ FY	Distribution Amt	Additional Amt	Warrant Amt
						AD 64584,210000000038,1	GAX 64584,210000000042,1,0,10	GAX	01,0	00000,0	00000	72000	3411	0000000	2/2021	448.00	0.00	448.00			
AD 64584,210000000038,1	GAX 64584,210000000042,1,0,2	GAX 64584,210000000042,1,0,2	01,0	65000,0	57700	11200	3411	0000000	2/2021	273.20	0.00	273.20									
AD 64584,210000000038,1	GAX 64584,210000000042,1,0,3	GAX 64584,210000000042,1,0,3	01,0	00000,0	11100	10000	3412	0000000	2/2021	1,699.00	0.00	1,699.00									
AD 64584,210000000038,1	GAX 64584,210000000042,1,0,4	GAX 64584,210000000042,1,0,4	13,0	53100,0	00000	37000	3412	0000000	2/2021	298.20	0.00	298.20									
AD 64584,210000000038,1	GAX 64584,210000000042,1,0,5	GAX 64584,210000000042,1,0,5	01,0	00000,0	00000	27000	3412	0000000	2/2021	546.40	0.00	546.40									
AD 64584,210000000038,1	GAX 64584,210000000042,1,0,6	GAX 64584,210000000042,1,0,6	01,0	00000,0	00000	72000	3412	0000000	2/2021	546.40	0.00	546.40									
AD 64584,210000000038,1	GAX 64584,210000000042,1,0,7	GAX 64584,210000000042,1,0,7	01,0	00000,0	00000	81000	3412	0000000	2/2021	1,381.00	0.00	1,381.00									
AD 64584,210000000038,1	GAX 64584,210000000042,1,0,8	GAX 64584,210000000042,1,0,8	78,0	00000,0	00000	00000	9517	0000000	2/2021	500.00	0.00	500.00									

Report ID: FN-AF-0004
 Run Date: 09/03/2020
 Run Time: 4:18:43 PM

Commercial Warrant Register
 08/01/2020 - 08/31/2020

Vendor	Warrant Number	Warrant Disbursement Doc	Payment Request Doc	Vendor Invoice Number	Order Document	Fund /Sub-Fund	Resource /Project Yr	Goal/ Cat	Fund/ Act	DOB/ DREV/ BSA	School Location /Dept	APD/ FY	Distribution Amt	Additional Amt	Warrant Amt		
KAISER FOUNDATION HEALTH PLAN, INC. - 0900007631	00000020121690	AD 64594,210000000038,1	GAX,64594,210000000042,10,9			01.0	009000,0	00000	27000	3411	0000000	22021	448.00	0.00	448.00		
		AD 64594,210000000038,1	GAX,64594,210000000048,10,1			01.0	000000,0	11100	10000	3411	0000000	22021	434.80	0.00	434.80		
		AD 64594,210000000038,1	GAX,64594,210000000048,10,70			01.0	000000,0	00000	72000	3411	0000000	22021	448.00	0.00	448.00		
		AD 64594,210000000038,1	GAX,64594,210000000048,10,11			01.0	000000,0	00000	27000	3412	0000000	22021	546.40	0.00	546.40		
		AD 64594,210000000038,1	GAX,64594,210000000048,10,2			01.0	650000,0	57700	11200	3411	0000000	22021	273.20	0.00	273.20		
		AD 64594,210000000038,1	GAX,64594,210000000048,10,3			01.0	000000,0	11100	10000	3412	0000000	22021	1,699.00	0.00	1,699.00		
		AD 64594,210000000038,1	GAX,64594,210000000048,10,4			13.0	531000,0	00000	37000	3412	0000000	22021	298.20	0.00	298.20		
		AD 64594,210000000038,1	GAX,64594,210000000048,10,6			01.0	009900,0	00000	72000	3412	0000000	22021	546.40	0.00	546.40		
		AD 64594,210000000038,1	GAX,64594,210000000048,10,7			01.0	000000,0	00000	81000	3412	0000000	22021	1,491.00	0.00	1,491.00		
		AD 64594,210000000038,1	GAX,64594,210000000048,10,8			76.0	000000,0	00000	00000	9517	0000000	22021	300.00	0.00	300.00		
		AD 64594,210000000038,1	GAX,64594,210000000048,10,9			01.0	000000,0	00000	27000	3411	0000000	22021	448.00	0.00	448.00		
		Warrant Total:													11,988.00		
		LOPEZ LANOSCAPING - 0000007713	00000020122842	AD 64594,210000000050,1	GAX,64594,210000000064,10,1			01.0	000000,0	00000	81000	5630	0000000	22021	200.00	0.00	200.00
				AD 64594,210000000050,1	GAX,64594,210000000064,10,2			01.0	140000,0	00000	38000	4380	0000000	22021	25.00	0.00	25.00
		Warrant Total:													225.00		

Report ID: FIN-AP-0004
 Run Date: 09/03/2020
 Run Time: 4:18:43 PM

Commercial Warrant Register
 08/01/2020 - 08/31/2020

Vendor	Warrant Number	Warrant Disbursement Doc	Payment Request Doc	Vendor Invoice Number	Order Document	Fund /Sub-Fund	Resource /Project Yr	Goal/ Cat	Fund/ Act	DOB/ DREV/ BSA	School Location /Dept	APD/ FY	Distribution Amt	Additional Amt	Warrant Amt
MKOUTAUSIDE DISPOSAL, INC. - 000000378	00000020120498	AD 64584,210000000033,1	GAX,64584,210000000044,1,0,1			01,0	00000,0	00000	82000	5850	0000000	2/2021	225.20	0.00	225.20
	00000020120498												Warrant Total:		225.20
PRENTIS EDWARDS - 000000988	00000020121681	AD 64584,210000000042,1	GAX,64584,210000000053,1,0,1			01,0	00000,0	00000	77000	5840	0000000	2/2021	1,000.00	0.00	1,000.00
	00000020121681												Warrant Total:		1,000.00
READY REFRESH BY NESTLE - 000000817	00000020121682	AD 64584,210000000039,1	GAX,64584,210000000056,1,0,1			01,0	00000,0	00000	82000	5830	0000000	2/2021	10.50	0.00	10.50
	00000020121682												Warrant Total:		10.50
SAN JOAQUIN COUNTY OFFICE OF EDUCATION - 000001222	00000020121683	AD 64584,210000000043,1	GAX,64584,210000000057,1,0,1			01,0	00000,0	00000	72000	5310	0000000	2/2021	450.00	0.00	450.00
	00000020121683												Warrant Total:		450.00
SANTANA S PUMPING - 000001206	00000020121684	AD 64584,210000000045,1	GAX,64584,210000000058,1,0,1			01,0	00000,0	00000	81000	5630	0000000	2/2021	90.00	0.00	90.00
	00000020121684												Warrant Total:		90.00
SOUTHERN CALIFORNIA Edison - 0000009123	00000020120489	AD 64584,210000000035,1	GAX,64584,210000000045,1,0,1			01,0	00000,0	00000	82000	5810	0000000	2/2021	1,141.97	0.00	1,141.97
	00000020120489												Warrant Total:		1,141.97

Learning Continuity and Attendance Plan Template (2020-21)

The instructions for completing the Learning Continuity and Attendance Plan is available at <https://www.cde.ca.gov/re/lc/documents/lrngcnytntatndncpln-instructions.docx>.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Gorman Joint School District	Johannis L. Andrews II, Superintendent	j.andrews@gormanschool.com 661-248-6441

General Information

[A description of the impact the COVID-19 pandemic has had on the LEA and its community.]

There are very few cases of COVID-19 in our immediate area. COVID-19 has had an impact on our community, as many families don't have internet services. Even those with service, many families have intermittent service, due to our geographic mountain area. Hotspots have been provided to those students who needed them, but still, the service is not ideal. Devices have also been provided for all students who needed one.

Stakeholder Engagement

[A description of the efforts made to solicit stakeholder feedback.]

Families were invited to complete a questionnaire, prior to school starting, to gauge the needs of the community. Since instruction has started, guardians were invited to complete an online survey regarding communication, engagement, instruction, and materials. Invitations were sent via text to all families. Surveys were multiple choice and open-ended. Parents, students, and staff were able to add to their suggestions to every question and also at the end of the survey. Parents were also invited to attend the LCAP hearing in-person and via Zoom.

Staff and students were also invited to fill out surveys.

[A description of the options provided for remote participation in public meetings and public hearings.]

Gorman School uses Parent Square to communicate with parents. Parents were invited to attend public meetings and hearings via Zoom or in person, via Parent Square. The Zoom link was included in the message.

[A summary of the feedback provided by specific stakeholder groups.]

Stakeholder groups were surveyed. Prior to school starting, all parents were sent a survey regarding distance learning and parent preferences. Many parents did not want their children on-line for a whole school day. Some families do not have the bandwidth support for online learning, due to their geographic area. Yet, others preferred the continuous day, such as the times that would be offered when we

return to school. The decision was made to offer school during the same hours as in-person instruction, with independent work for students to do without being online. Teachers are available, via zoom, phone, and email, during regular school hours. The day is broken up into instruction by grade level and independent work.

The first day of instruction was on August 12, 2020. After instruction had begun school had been in session for two weeks, parents, employees, and students in grades 4-8, we surveyed on the distance learning instructional program.

All stakeholder groups overwhelmingly stated that students have materials and supplies, including technology, to meet their needs for distance learning.

All groups also stated that school/home communication is strong.

Students reported knowing how to ask questions or seek support when necessary.

Some families, due to their location, have trouble with consistent Internet connectivity. We contacted all families having connectivity issues and provided hotspots, when necessary. Even with hotspots, there have been problems with staying online for those in certain geographic areas.

Some parents also indicated that online programs, such as IXL and Accelerated Reader should continue to be utilized.

Based on all surveys, all groups stated that communication has been a strength. Students and employees gave a 100% satisfaction rate for communication and 89% of the parent/guardian group reported that communication was an 8 or higher (based on a 1-10) scale.

Overall, all groups were happy with instructional rigor as a whole. Students were more critical than their parents/guardians and some wanted more rigorous work.

Seventy-four percent of parents/guardians believed there was a balance between practice and online instruction, whereas 10% wanted less screen time and 16% wanted more. To accommodate this, teachers are always available during school hours and intervention time after school, but students are free to have time off-screen to practice their assignments.

On-Line Learning

[A description of the aspects of the Learning Continuity and Attendance Plan that were influenced by specific stakeholder input.]

Those requiring electronic devices, such as Chromebooks and hotspots were our first priority. Communication was also vital to continuing our instructional program and finding out our community's preferences. As we prepare for learning, our plan is for a hybrid model as most families want to return to school in a hybrid delivery model. We know which families plan to stay out, even after we are allowed to attend.

Continuity of Learning

In-Person Instructional Offerings

[A description of the actions the LEA will take to offer classroom-based instruction whenever possible, particularly for students who have experienced significant learning loss due to school closures in the 2019–2020 school year or are at a greater risk of experiencing learning loss due to future school closures.]

When in-person instruction is allowed, Gorman School is prepared to offer intervention both during the school day and after school. We have the staff, both certified and classified to offer support to students. Teachers are monitoring student progress to ensure adequate growth is taking place. Until we are able to return to in person instruction, there is extra time built into the schedule for students and parents to communicate with teachers, for more academic support, past the school day. Programs we use to monitor student progress are Achieve 3000 for students in grades two through eight; Renaissance Learning, for students in grades one through eight; reading fluency will be used to monitor all students throughout the year, quarterly and monthly for those not making adequate progress due to learning loss; and teacher created materials. Students who are two grades or lower in reading, after the first quarter will be offered remediation using Read Naturally. Read Naturally is a research-based, interactive, remediation, reading program.

As of August 12, 2020, students who are English Language (EL) learners will be invited to participate in distance learning, on campus. EL learners are at greater risk due to the school closures and remain at risk, without an adult at home able to support their learning in English.

When approved by the County to open, Gorman School plans to offer a hybrid model. Students will be placed with their cohort for two days of instruction on campus and three days of online learning. This schedule will accommodate socially distancing within our classroom.

Students will be screened upon arriving at school. We will take their temperature and ask questions regarding their health. In order to socially distance, we also plan a modified recess and lunch schedule to rotate students through areas at different times. Disinfecting will take place prior to new groups of students in any given area. We are also purchasing games for students to play with at recess that don't require mixing of equipment. We have purchased plastic bins for student supplies that will be on their desk during the day, to minimize walking around the classroom. Classrooms will be disinfected between cohorts of students. Common areas throughout the school, such as staircase handrails and bathrooms are disinfected each hour. Each room and hallway are equipped with sanitizer. Water bottles will be purchased, to prevent water fountain use.

We will also use directional walkways, messaging signs and floor stickers. Masks for adults and students have been procured as have clear shields for kindergarten students and teachers when instruction requires.

Upon reopening, we will have parent meetings to teach and encourage parents and guardians to prescreen their children each morning, for the following symptoms: fever of 100.4 or higher; cough; shortness of breath or difficulty breathing; new loss of taste or smell; chills, fatigue, muscle or body aches; sore throat; congestion or runny nose; nausea; vomiting or diarrhea. Students or employees seeking testing due to exposure or symptoms of illness must stay at home, until results are received.

Daily, students who do not log-on to Zoom, Google Classroom, or call the school are called each morning. Instructional aides then reach out to see if there is a connectivity issue and help to resolve students' interaction in class. If a student misses more than three days of school, another phone call is made by the classroom teacher. If a student continues to miss class, a home visit is scheduled to support the student.

As a district, we will monitor absences and tracked by all students and subgroups. Those students experiencing absenteeism, who are most at risk, such as EL students, foster youth, or homeless will be referred to services and followed up with each week.

For all students, we will implement a mental health screener; establish guidelines for communication; and provide staff with up-to-date timely PD, based on a variety of topics, such as social emotional, trauma informed practices.

PBIS matrices will be updated to reflect COVID related activities. For example, the hallway, classroom, and bus matrix will be edited to reflect: social distancing, wearing masks, etc. Distance learning and computer group activities will also be included. If then scenarios will be created for both staff and students. What to do if...out of sanitizer; person tests positive; a person needs a break, etc.

Prior to reopening to students, we will create a system for PD for all staff. Opportunities to practice new procedures and ways to increase personal safety and universal precautions.

As soon as school is allowed to open, family engagement activities, such as parent classes and evening family engagement opportunities will resume. Classes such as how to navigate hybrid learning, reading at home, and family night will be offered, as well as dinner and daycare. We will focus on reopening, recovery, and relationships.

Regularly scheduled surveys and provided services to monitor student and staff emotional health will be posted on our school website.

Actions Related to In-Person Instructional Offerings [additional rows and actions may be added as necessary]

Description	Total Funds	Contributing
Instructional Aides will be repurposed back into assisting in the classroom with small student groups to work with those students that need increased services to overcome challenges on the instructional content. Staff has received professional development in supporting students, mathematics, and in Read Naturally, for those supporting the program. All staff has received training in Positive Behavior Intervention and Support (PBIS) to support students' Social-Emotional Learning (SEL) and in ways to increase participation. (S&C)	Wages - \$42,735 Benefits - \$4,145	Yes
In order to facilitate data cycles to monitor student learning, certificated substitutes will be used to relieve teachers for additional training and duties outside the classroom (EPA)	Wages - \$14,400 Benefits - \$2,830	No
In order to increase participation, robotics and art teacher coaches will work with small student groups to engage in activities for STEAM and Fine Arts development for social group skills, physical dexterity, and problem solving (S&C)	Wages - \$14,911 Benefits - \$2,930 Supplies - \$3,000	Yes
Additional supplies for PPE and custodial to allow for cleaning throughout day in the classrooms, lunch room, restrooms and to have enough sanitation services from before schools starts to after classes end. (SB 117, LLMF, LCFF)	Supplies - \$7,550 Facility - \$2,500	No
Parent engagement meetings and services to help parents understand more what is happening in the educational challenges of their child(ren), assist them with teaching online skills on a parent computer and providing child care for meetings (S&C, LLMF)	Computer - \$1,100 Supplies - \$4,000	Yes
Additional water service or bottled water for students and staff to assure safe needs (LLMF)	Water - \$3,000	No

Increased safety and security on transportation for students to be able to safely distance while using district transportation when this is available (LCFF)	Trans - \$40,000	No
Provide recess boxes and PE COVID-19 for PE supplies for student outside activity in small groups and to maintain sanitization of equipment/supplies. Games and activities students can do individually, or in unison but not sharing material will be utilized. (LCFF)	Equip - \$2,000	No

Distance Learning Program

Continuity of Instruction

[A description of how the LEA will provide continuity of instruction during the school year to ensure pupils have access to a full curriculum of substantially similar quality regardless of the method of delivery, including the LEA's plan for curriculum and instructional resources that will ensure instructional continuity for pupils if a transition between in-person instruction and distance learning is necessary.]

During distance learning, students log on to Zoom and receive asynchronous instruction in heterogeneous groupings. Students are also grouped in homogeneous groups to support intervention and acceleration. Further, there is independent practice time and also small group and one-on-one meeting opportunities. Gorman School is working hard to provide a similar instructional experience to what students will receive once students return to campus.

Pacing of instruction will ensure that students access to a full curriculum. Intervention will be offered to all students at risk of learning loss. A cycle of assessment and data analysis will be created to ensure all students are monitored and swift interventions are in place to prevent learning loss.

Access to Devices and Connectivity

[A description of how the LEA will ensure access to devices and connectivity for all pupils to support distance learning.]

All students who have requested a device have been provided either a Chromebook or a tablet (TK-2). Families in need were also provided a hotspot. Due to the rural, mountain, geographic location of our students, some students experience connectivity problems, even with hotspots/internet service. Certificated staff have set up support times to meet with students who need further assistance. Home visits to help mitigate technology issues have taken place.

Due to fires, PG&E shut-downs, electric pole replacement power outages, and the geographic area in general, internet connection has been a challenge. Instructional staff have called families to support learning every morning, while teachers have time after class to support students and their families.

Pupil Participation and Progress

[A description of how the LEA will assess pupil progress through live contacts and synchronous instructional minutes, and a description of how the LEA will measure participation and time value of pupil work.]

Each teacher posts weekly and daily schedules. The teachers are available all day, Monday through Friday, the same hours as if we had in-person instruction. Additionally, teachers are available after school hours to support student learning.

Grades TK through fifth grade are graded based on standards-based grading. In grades six through eight, traditional grading is being utilized. Students are able to receive remediation and turn in assignments for a higher grade. Students are provided with instruction and then there is independent practice where students may log-off to work. Then, students come back online, based on their daily schedule for questions and assessment of learning.

When students do not complete assignments, the student is contacted directly in grades sixth and higher. If the assignments are still not completed, phone calls are made to parents, to make them aware. There is time for students to connect with their teacher after school hours to receive further instruction. Home visits are made, if the previous attempts are not successful. Students with the parents are able to make appointments to meet with their teacher either electronically or at school.

Distance Learning Professional Development

[A description of the professional development and resources that will be provided to staff to support the distance learning program, including technological support.]

Certificated staff is working toward Google Certification.

All staff members received training in PBIS strategies and also learned to increase students' engagement through SEL and academic coordination using technology.

Plans for mindfulness training are to take place starting in January, 2021. The first phase of the training focuses on self-care of and mindful practice for staff. Once this training is completed, the second phase will focus on student mindfulness training.

Certificated staff met with a technology consultant to learn more about on-line portions of curriculum and online supplemental programs. Teachers were provided with an overview and resources for future needs with the technology portion of the curriculum.

We use Master Teacher, a web-based PD program with both certificated and classified for areas of need. Presently, we have used the program with classified for supporting classroom learning and mathematical practices.

Keenan is used for trainings such as blood pathogens, mandated reporter, and perceived-bias training.

Staff Roles and Responsibilities

[A description of the new roles and responsibilities of affected staff as a result of COVID-19.]

As a result of COVID-19, instructional aides have been instrumental in assisting students, while the certificated staff is teaching. Classified staff make calls to families and assist with Zoom invitations. Gorman School has also been utilizing Zoom Breakout Rooms to concentrate on specific student levels and instructional aides have been utilized during instruction.

Our custodian and front desk staff have a schedule to create a safe zone, by sanitizing each hour. Front office staff also query visitors, staff and students about their health and take and record temperatures.

Due to school closure, we have had to increase staff hours to accommodate our nutritional needs. Staff prepares breakfast and lunch packages and distributes the packages throughout our community via school van. Since we have such a large geographic area, there are eight pick up sites, including our school campus.

Supports for Pupils with Unique Needs

[A description of the additional supports the LEA will provide during distance learning to assist pupils with unique needs, including English learners, pupils with exceptional needs served across the full continuum of placements, pupils in foster care, and pupils who are experiencing homelessness.]

Gorman School staff have all been developed in SEL and PBIS strategies. We also contract with Clinica Sierra Vista, a local health and wellness center for student and staff mental health support.

A school psychologist plans lessons for students in need of extra SEL support, whether that is one-on-one or synchronous learning lessons. English Learner students are provided with specific targeted lessons, based on their EL level. Foster youth are called weekly, to check on their well-being. There are conference times where students can have small group or one-on-one times with their teacher.

All students are provided with support time, outside of synchronous learning and know how to connect with school staff.

Since LA County has recently opened up permission to have small cohorts on campus, in September, ELD and special education students will be invited to campus to receive the distance learning with an instructional aide present. This is instrumental for students without an English speaking adult in the home. Additionally, due to our geographic location, many students have intermittent internet connections, even with school-provided hotspots.

Actions Related to the Distance Learning Program [additional rows and actions may be added as necessary]

Description	Total Funds	Contributing
Technology devices, chrome books, tablets, webcams, headphones, earbuds, teacher laptops, hot spots, other peripherals and software to move the classrooms to a virtual setting (LLMF, SRSA)	Equip - \$14,200	No
On-site technology consultant to provide instruction to teachers, staff, students and parents (LCFF)	\$10,000	No
Instructional aides to assist students, while the certificated staff is teaching, to help with utilizing Zoom breakout rooms to concentrate on specific student levels and provide needed assistance to student questions (S&C)	Wages - \$42,735 Benefits - \$4,145	Yes

Classified receptionist to make calls to families, assist with Zoom invitations, schedule appointments, and additional time to help teachers (LCFF)	Wages - \$8,300 Benefits - \$850	No
Professional development needs to address the challenges of the instructional changes, student needs and family assistance. Training is through several sources this year due to the changes and challenges that have been created with the Coronavirus – Master Teacher, PBIS, Google Classroom (S&C, LLMF)	Prof Dev \$4,975	Yes
Provide student health support at the local clinic, work with the visiting school nurse and continue the needed services of the psychologist for assistance with our special ed students and to provide learning aides for the teachers, students and families (Sp Ed, LCFF)	Services - \$7,000	No
Provide students the ability to use an online interactive physical education activity through GoNoodle	Dues - \$1,000	No
Student supplies and materials for homework needs during distance learning (LCFF)	Supplies - \$3,000	No
Have a classified staff to provide the student community with breakfast and lunches since the district is over 60% F & R (NSLP & SMP)	Wages - \$8,000 Benefits - \$800	No

Pupil Learning Loss

[A description of how the LEA will address pupil learning loss that results from COVID-19 during the 2019–2020 and 2020–21 school years, including how the LEA will assess pupils to measure learning status, particularly in the areas of English language arts, English language development, and mathematics.]

Gorman School assesses students in math and reading. Accelerated Math, Go Math, textbook, and teacher-created materials assess and monitor student learning and progress. In ELA, students' reading levels are monitored with STAR Reading Assessments and Accelerated Reading quizzes. Additionally, in grades 2-8, student lexile levels are monitored using Achieve 3000. Teacher created materials and textbook assessments are used to monitor and support student learning. Students who are two or more grade levels their grade assignment are also monitored for fluency and comprehension more regularly, using Read Naturally.

Biweekly Professional Learning Communities will participate in data collection days to monitor students assessment data. SMART goals will be created to create a cycle of accountability in ensuring students are receiving intervention that is timely and effective. Students who are not making adequate progress, will be brought to the school site, when opening to students at risk is approved.

Pupil Learning Loss Strategies

[A description of the actions and strategies the LEA will use to address learning loss and accelerate learning progress for pupils, as needed, including how these strategies differ for pupils who are English learners; low-income; foster youth; pupils with exceptional needs; and pupils experiencing homelessness.]

In addition to the strategies listed in previous sections at risk students, who are experiencing learning loss, will be the first to be invited to instruction through small cohorts. Weekly communication to parents via phone, Zoom, or in-person will take place, depending on parent

preference. The district will assist connecting families with services through our local Family Resource Center. During biweekly PLC time, students will be identified by need and a plan for mitigating learning loss will take place.

Effectiveness of Implemented Pupil Learning Loss Strategies

[A description of how the effectiveness of the services or supports provided to address learning loss will be measured.]

Learning Loss will be measured based on grade levels and lexile levels. Both summative and formative assessments, as well as teacher assessments will be utilized to measure the effectiveness of the instruction and academic learning. Quarterly, PLC data will be shared and plans will be modified to be sure students are maintaining their learning.

Read Naturally will be utilized as the main reading intervention tool. Students in at-risks groups will have priority for placement in in-school intervention groups. IXL will be used for intervention as a reteach and monitoring tool for as-risk students. Time will be provided within the school day to ensure access to students. IXL is available to all students as a practice tool.

Renaissance Learning for both math and reading will be used as assessment tools and for monitoring student progress. At-risk students will be monitored weekly and conference with the teacher regarding goals and progress.

Actions to Address Pupil Learning Loss [additional rows and actions may be added as necessary]

Description	Total Funds	Contributing
Read Naturally for Student Intervention Groups (S&C)	\$ 150	Yes
Achieve 3000 (LLMF)	\$3,000	No
Renaissance Learning: Math and Reading (S&C)	\$2,750	Yes
Razz Kids (LLMF)	\$200	No
OverDrive Electronic Library System (LCFF)	\$250	No
Zoom (LLMF)	\$3,000	No
IXL Math (S&C)	\$900	Yes
Google Classroom (LLMF)	\$250	No
Mindschool (LLMF)	\$4,000	No

Mental Health and Social and Emotional Well-Being

[A description of how the LEA will monitor and support mental health and social and emotional well-being of pupils and staff during the school year, including the professional development and resources that will be provided to pupils and staff to address trauma and other impacts of COVID-19 on the school community.]

All staff has been professionally developed in Positive Behavior Intervention and Supports (PBIS). Positive Behavioral Interventions and Supports (PBIS) is an evidence-based three-tiered framework to improve and integrate all of the data, systems, and practices affecting student outcomes every day. Benefits to PBIS can include: improvement of school culture; building of social skills; reduction of discipline referrals; increase of instructional time; improvement of social and emotional skills; improvement of school safety; increased student engagement; improved academic performance; and increased family involvement.

Students are monitored at least weekly, via survey and asked about their well-being and if they need an appointment with school staff. Staff calls students who would like to connect. One question is about needing academic support. A conference is scheduled to support students as immediately as possible to provide further instructional support. Students who are in at-risk groups, such as homelessness, EL status, and foster youth are monitored and communicated with using survey data, academic data, and teacher observations.

A school psychologist is available to create SEL lessons. She will meet electronically or by phone weekly with high risk students. Once school is reopened, our school psychologist will meet with each class weekly for SEL lessons. Specific lessons will be created for all students and tailored lessons based on need will be delivered to classes and/or individuals.

Gorman School is supported by Clinica Sierra Vista, which has both local medical and mental health services. There is an active Family Resource Center in our community that families can be referred for assistance in many areas, including mental health, food and utility assistance. Students are referred to Clinica Sierra for mental health services by their teacher or parents if tiered support at school isn't meeting the needs of the student.

Websites for Clinica Sierra Vista and Mountain Communities Family Resource Center will be added to resources on both our school webpage and also on our Parent Square Resource pages.

Pupil and Family Engagement and Outreach

[A description of pupil engagement and outreach, including the procedures for tiered reengagement strategies for pupils who are absent from distance learning and how the LEA will provide outreach to pupils and their parents or guardians, including in languages other than English, when pupils are not meeting compulsory education requirements, or if the LEA determines the pupil is not engaging in instruction and is at risk of learning loss.]

A phone call to parents is made every morning for students who do not log to Zoom or GoogleClassroom for class. Staff also utilizes texts and email to support students. Attendance and participation is monitored throughout the day. Contact is made daily regarding students who are not participating.

Translation is available for our few families who need a Spanish translator. Home visits are made as needed, to support students. At-risk students are followed up with home visits, Zoom meetings, or at school meetings, based on parent/guardian preferences.

We also collaborate with Clinica Sierra Vista, a local health and wellness center for student and staff mental health support. Students who are experiencing homelessness or are foster youth, are automatically referred for services. Our school psychologist also provides support through whole class and one-on-one lessons and support.

Local resources are also provided to families in need of support.

At-risk students who are not engaging in instruction will be the first invited to campus, when small group cohorts are permitted. Best first instruction will be provided to all students. Those experiencing learning loss, will be placed in intervention groups during school hours and be invited to participate in small group intervention groups after school hours.

Before school began on September 12, 2020, with distance learning, students, with their parents, were invited to participate in pre-school conferences with their teacher. We had 100% participation, meeting with every family, one-on-one. Monthly engagement meetings will be scheduled for topics such as: community resources, encouragement of reading practices; way to improve math participation; technology support; and families games.

School Nutrition

[A description of how the LEA will provide nutritionally adequate meals for all pupils, including those students who are eligible for free or reduced-price meals, when pupils are participating in both in-person instruction and distance learning, as applicable.]

We are continuing to receive individually portioned food from our supplier, Revolution Foods. All food is prepared at their facility and delivered to us biweekly.

While on distance learning, families may pick up food packages which are distributed biweekly, on Mondays and Wednesdays, at the campus or we are making deliveries by van into our community to give greater access to our students without transportation to our school. Food packages consist of two days breakfasts and lunches on Mondays and three days breakfasts and lunches on Wednesdays. We are filing through and following the directives for serving from the seamless summer option (SSO).

When students return to campus part-time, we will still offer food packages for them to take home. They will receive meals on campus and be given packages for the days when they are not.

Additional Actions to Implement the Learning Continuity Plan [additional rows and actions may be added as necessary]

Section	Description	Total Funds	Contributing
ALL	A lead teacher to oversee the transition for both distance learning and in-classroom for changes, scheduling, resources needed, and implement changes and address concerns (LLMF)	Wages - \$31,000 Benefits - \$6,200	No
In-Person and Distance Learning	Upgrade of Aeries Student Information System for changes in student tracking for attendance for the 2020-21 school year (LCFF)	Software - \$6,800	No
Pupil & Family Outreach	Providing translation services (S&C)	Services - \$500	Yes

ALL	Increased communication with mailings, robo-calls, flyers and online surveys and newsletters (LLMF, LCFF)	Postage \$2,000 Apps - \$500	No
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Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

Percentage to Increase or Improve Services	Increased Apportionment Based on the Enrollment of Foster Youth, English Learners, and Low-Income students
25.00%	\$134,237

Required Descriptions

[For the actions being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the needs of these students.]

Because such a high percentage of Gorman Joint School District students are low income, kits for home were provided for all students with all supplies needed to be successful with distance learning. All students who requested devices and/or hotspots were provided with equipment.
 Translation services are provided to EL students for meetings and school communication.

[A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.]

The previous district plan emphasized the need to address chronic absenteeism. With distance learning, absenteeism can have a more consequential impact on student learning. This year, whether instructional delivery is provided via distance learning, in-person, or in a hybrid model, we will continue to mitigate absenteeism through parent education, student recognition, and incentives.

Tell Us More About Your Order

Uncheck to remove from your cart.

YOUR CART

Items currently in your cart.

Raz-Kids

Current Status: complimentary, expired on 06/20/2020

Renew My License

of Classrooms Length of License

Reading A-Z

Current Status: 1 paid until 10/23/2020

Add Classrooms to Existing License

Renew My License

of Classrooms Paid Until # of Classrooms Length of License

MANAGE OTHER PRODUCTS YOU OWN

Check to add more educators or renew licenses.

Headsprout

Current Status: complimentary, expired on 06/20/2020

Adaptive, research-proven online reading instruction

ORDER SUMMARY

Product	No. Of Lic	Term	Unit Price	Total
Raz-Kids (renewal)	1x	08/08/2021	6115.45 \$105.45	\$105.45
Reading A-Z (renewal)	1x	10/23/2021	6115.45 \$105.45	\$105.45
Subtotal				\$210.90
Sales Tax				\$0.00
Total (USD)				\$210.90

BTStore2020
 Discount Applied: YOU SAVED \$20.00 (9%) [CHANGE](#)

[CONTINUE ORDER](#)

Agent Offline

AGREEMENT FOR PROFESSIONAL SERVICES

This Agreement is entered between the Gorman Joint School District and Cecelia J. Cummings CPA ("Contractor"), for the 2020-2021 school year.

The parties agree as follows:

1. **Contractor Services.** Contractor agrees to perform during the term of this agreement, the tasks, obligations and services of financial manager. Job responsibilities may include:
 - Review mail, messages, correspondence, and other reasonable needs that are required in the Business Office.
 - Prepare closing entries, reconcile accounts and necessary adjustments for year-end financial statements – Unaudited Actuals for 2019-2020
 - Work with District's auditors in the preparation of the Annual Financial Audit Report for year ending June 30, 2020.
 - Reconcile District payables regarding In Lieu of Property Taxes due to Gorman Learning Charter Network for 2019-2020.
 - Reconcile District oversight revenue receivables due from Gorman Learning Charter Network for 2019-2020.
 - Prepare 2020-21 1st Interim Budget Report, 2nd Interim Budget Report for 2020-2021 in SACS report format, due by December 15 and March 15, respectively.
 - Prepare payroll entries, employee contributions and deductions for fiscal year 2020-2021.
 - Reconcile and prepare payroll quarterly and annual tax returns – Federal 941, EDD returns – DE9, DE9c and 9423.
 - Record and reconcile categorical revenues, LCFF and expenditures for 2020-2021 which include state programs of Low Performing Student Block Grant (LPSBG), SB-117, and Learning Loss Mitigation Funds (LLMF).
 - Prepare federal grant cash management reports on-line, SELPA Special Education, Consolidated Application Reports (CARS) and other required reports.
 - Monitor federal and state food program needs and complete required reports through Child Nutrition (CNIPS).
 - Assist in preparation of monthly board agenda and board documents.
 - Review documents in files and storage for disposition.

2. **Payment for Services.** Contractor agrees to undertake this work at a monthly rate of \$4,200.00, up to a maximum of \$50,400.00 per year. All payments will be

based on invoices submitted to District by Contractor and approved by District's authorized representative. Contractor will invoice District for services performed during the previous month(s). District will render payment to Contractor within 30 days of receipt of invoice.

3. **Term of Agreement.** This Agreement is on a monthly basis which begins on July 1, 2020 and ends June 30, 2021. Extension or renewal requires approval of District's Governing Board or its authorized representative. This agreement may be terminated by either party at any time on 30 days prior written notice.
4. **Time for Performance.** All services required of the Contractor will be completed on or before the specified end of the term. Services will be provided remotely and on-site at the District office as would be necessary given the particular reports or work that is to be completed.
5. **Records.** Contractor will maintain full and accurate records in connection with this Agreement and will make them available to District for inspection at any time. Contractor's work product produced under this Agreement shall be the property of the District.
6. **Status of Contractor.** District and Contractor agree that Contractor, in performing the services specified in this Agreement, shall act as an Independent Contractor and shall have control of all work and the manner in which it is performed. Contractor shall be free to contract for similar services to be performed for other employers while under contract with District. Contractor will not accept such engagements which interfere with performance under this Agreement. Contractor is not an agent or employee of District. Contractor is not entitled to participate in any pension plan, insurance, or similar benefits the District provides for its employees.
7. **Hold Harmless.** Contractor shall hold District, its officers, agents and employees harmless from all suits, claims and liabilities resulting from negligent acts or omissions of Contractor, its officers, agents or employees taken under this Agreement. District shall hold Contractor, its officers, agents and employees harmless from all suits, claims and liabilities resulting from negligent acts or omissions of District, its officers, agents or employees taken under this Agreement.
8. **Compliance with Laws.** Contractor shall comply with all applicable federal, state and local laws, rules, regulations and ordinances involving its employees, including workers' compensation and tax laws.
9. **Modification or Assignment.** This Agreement may not be assigned by either party without the express written consent of the other. No modification shall be effective unless approved in writing by District's Governing Board or authorized representative.

10. **Designation of Representatives.** For purposes of performance and notifications, the representatives of the parties and their business addresses are as follows:

A. Contractor: Cummings CPA
Cecelia J. Cummings
PO Box 1960
Wrightwood, CA 92397
760-885-1092

B. District: Gorman School District
Johannis Andrews, Superintendent
49847 Gorman School Road
Gorman, CA 93243
661-248-6441

Approved by the Board of Trustees, Gorman Joint School District, Gorman, California on the 11th of August, 2020.

Contractor

District

Signature Date
Consultant

Signature Date
Superintendent

AGREEMENT FOR PROFESSIONAL SERVICES

This agreement is entered into between the Gorman Joint School District and Ashley Falke and is dated, for reference September 1, 2020.

The parties agree as follows:

1. **Consultant Services.** Contractor agrees to perform during the term of this Agreement, the tasks, obligations and services of Special Education evaluation assessments, parent and teacher conferences, IEP meetings, reports and follow-up for GJSD students.
2. **Payment for Services.** Contractor agrees to undertake this work not to exceed the amount of \$1,000.00 per student for assessments, \$500.00 for CST & review of records and \$50.00 per hr. for counseling and SEL services plus \$20 mileage fee per trip, not to exceed 7.5 hours per week unless written approval is given prior. All payments will be based on invoices submitted to District by Contractor and approved by District's authorized representative. Contractor will invoice District for services performed during the previous month. District will render payment to Contractor within 30 days of receipt of invoice.
3. **Term of Agreement.** This Agreement begins on September 1, 2020 and ends at the expiration of June 30, 2021. Extension or renewal requires approval of District's Governing Board or its authorized representative. This agreement may be terminated by either party at any time on 30 days prior written notice
4. **Time for Performance.** All services required of the Contractor will be completed on or before the specified end of the term.
5. **Records.** Contractor will maintain full and accurate records in connection with this Agreement and will make them available to District for inspection at any time. Contractor's work product produced under this Agreement shall be the property of the District.
6. **Status of Contractor.** District and Contractor agree that Contractor, in performing the services specified in this Agreement, shall act as an Independent Contractor and shall have control of all work and the manner in which it is performed. Contractor shall be free to contract for similar services to be performed for other employers while under contract with District; Contractor will not accept such engagements which interfere with performance under this Agreement. Contractor is not an agent or employee of District. Contractor is not entitled to participate in any pension plan, insurance, or similar benefits the District provides for its employees.

7. **Hold Harmless.** Contractor shall hold District, its officers, agents and employees harmless from all suits, claims and liabilities resulting from negligent acts or omissions of Contractor, its officers, agents or employees taken under this Agreement.
8. **Compliance with Laws.** Contractor shall comply with all applicable federal, state and local laws, rules, regulations and ordinances involving its employees, including workers' compensation and tax laws.
9. **Modification or Assignment.** This Agreement may not be assigned by either party without the express written consent of the other. No modification shall be effective unless approved in writing by District's Governing Board or authorized representative.
10. **Designation of Representatives.** For purposes of performance and notifications, the representatives of the parties and their business addresses are as follows:

A. Contractor: Ashley Falke
661-496-2216

B. District: Gorman Joint School District
Johannis Andrews II, Superintendent
49847 Gorman School Road
Gorman, CA 93243
661-248-6441

Approved by the Board of Trustees, Gorman Joint School District, Gorman, California on September 16, 2020.

Contractor

District

Signature
Consultant

Signature
Superintendent

Patricia Edwards, President
Steve Sonder, Clerk
Ryan Ralphs, Member

GORMAN JOINT SCHOOL DISTRICT

Johannis Andrews II
Superintendent

49847 Gorman School Road
P.O. Box 104
Gorman, CA 93243
(661) 248-6441 – FAX (661) 248-0604

RESOLUTION #03-20-21

ADOPTING THE "GANN" LIMIT

WHEREAS, In November of 1979, the California electorate did adopt Proposition 4, commonly called the Gann Amendment, which added Article XIII-B to the California Constitution; and,

WHEREAS, the provisions of that Article establish maximum appropriation limitations, commonly called "Gann Limits" for public agencies, including school districts; and

WHEREAS, the district must establish a revised Gann limit for the 2019-20 fiscal year and a projected Gann Limit for the 2020-21 fiscal year in accordance with the provisions of Article XIII-B and applicable statutory law;

NOW, THEREFORE, BE IT RESOLVED that the board does provide public notice that the attached calculations and documentation of the Gann limits for the 2019-20 and 2020-21 fiscal years are made in accord with applicable constitutional and statutory law;

AND BE IT FURTHER RESOLVED that this Board does hereby declare that the appropriations in the budget for the 2019-20 and 2020-21 fiscal years do not exceed the limitations imposed by Proposition 4;

AND BE IT FURTHER RESOLVED that the Superintendent provides copies of this resolution along with the appropriate attachments to interested citizens of this district.

PASSED AND ADOPTED this 16th day of September, 2020 by the Board of Trustees of the Gorman Joint School District in Los Angeles County, Gorman, California.

Patricia Edwards, Board President

	2019-20 Calculations			2020-21 Calculations		
	Extracted Data	Adjustments*	Entered Data/ Totals	Extracted Data	Adjustments*	Entered Data/ Totals
A. PRIOR YEAR DATA (2018-19 Actual Appropriations Limit and Gann ADA are from district's prior year Gann data reported to the CDE)	2018-19 Actual			2019-20 Actual		
1. FINAL PRIOR YEAR APPROPRIATIONS LIMIT (Preload/Line D11, PY column)	938,120.13		938,120.13			864,441.16
2. PRIOR YEAR GANN ADA (Preload/Line B3, PY column)	74.27		74.27			65.90
ADJUSTMENTS TO PRIOR YEAR LIMIT	Adjustments to 2018-19			Adjustments to 2019-20		
3. District Lapses, Reorganizations and Other Transfers						
4. Temporary Voter Approved Increases						
5. Less: Lapses of Voter Approved Increases						
6. TOTAL ADJUSTMENTS TO PRIOR YEAR LIMIT (Lines A3 plus A4 minus A5)			0.00			0.00
7. ADJUSTMENTS TO PRIOR YEAR ADA (Only for district lapses, reorganizations and other transfers, and only if adjustments to the appropriations limit are entered in Line A3 above)						
B. CURRENT YEAR GANN ADA (2019-20 data should tie to Principal Apportionment Software Attendance reports and include ADA for charter schools reporting with the district)	2019-20 P2 Report			2020-21 P2 Estimate		
1. Total K-12 ADA (Form A, Line A6)	65.90		65.90	55.00		55.00
2. Total Charter Schools ADA (Form A, Line C9)	0.00		0.00	0.00		0.00
3. TOTAL CURRENT YEAR P2 ADA (Line B1 plus B2)			65.90			55.00
C. CURRENT YEAR LOCAL PROCEEDS OF TAXES/STATE AID RECEIVED	2019-20 Actual			2020-21 Budget		
TAXES AND SUBVENTIONS (Funds 01, 09, and 62)						
1. Homeowners' Exemption (Object 8021)	344.48		344.48	300.00		300.00
2. Timber Yield Tax (Object 8022)	0.00		0.00	0.00		0.00
3. Other Subventions/In-Lieu Taxes (Object 8029)	85.41		85.41	100.00		100.00
4. Secured Roll Taxes (Object 8041)	84,072.70		84,072.70	17,500.00		17,500.00
5. Unsecured Roll Taxes (Object 8042)	7,325.60		7,325.60	100.00		100.00
6. Prior Years' Taxes (Object 8043)	3,212.82		3,212.82	300.00		300.00
7. Supplemental Taxes (Object 8044)	129,830.99		129,830.99	500.00		500.00
8. Ed. Rev. Augmentation Fund (ERAF) (Object 8045)	39,790.13		39,790.13	1,050.00		1,050.00
9. Penalties and Int. from Delinquent Taxes (Object 8048)	2,136.86		2,136.86	1,064.00		1,064.00
10. Other In-Lieu Taxes (Object 8082)	0.00		0.00	0.00		0.00
11. Comm. Redevelopment Funds (objects 8047 & 8625)	10,027.89		10,027.89	5,100.00		5,100.00
12. Parcel Taxes (Object 8621)	0.00		0.00	0.00		0.00
13. Other Non-Ad Valorem Taxes (Object 8622) (Taxes only)	0.00		0.00	0.00		0.00
14. Penalties and Int. from Delinquent Non-LCFF Taxes (Object 8629) (Only those for the above taxes)	0.00		0.00	0.00		0.00
15. Transfers to Charter Schools in Lieu of Property Taxes (Object 8096)						
16. TOTAL TAXES AND SUBVENTIONS (Lines C1 through C15)	276,826.88	0.00	276,826.88	26,014.00	0.00	26,014.00
OTHER LOCAL REVENUES (Funds 01, 09, and 62)						
17. To General Fund from Bond Interest and Redemption Fund (Excess debt service taxes) (Object 8914)	0.00		0.00	0.00		0.00
18. TOTAL LOCAL PROCEEDS OF TAXES (Lines C16 plus C17)	276,826.88	0.00	276,826.88	26,014.00	0.00	26,014.00

	2019-20 Calculations			2020-21 Calculations		
	Extracted Data	Adjustments*	Entered Data/Totals	Extracted Data	Adjustments*	Entered Data/Totals
EXCLUDED APPROPRIATIONS						
19. Medicare (Enter federally mandated amounts only from objs. 3301 & 3302; do not include negotiated amounts)			8,405.53			8,005.00
OTHER EXCLUSIONS						
20. Americans with Disabilities Act						
21. Unreimbursed Court Mandated Desegregation Costs						
22. Other Unfunded Court-ordered or Federal Mandates						
23. TOTAL EXCLUSIONS (Lines C19 through C22)			8,405.53			8,005.00
STATE AID RECEIVED (Funds 01, 09, and 62)						
24. LCFF - CY (objects 8011 and 8012)	801,647.00		801,647.00	653,183.00		653,183.00
25. LCFF/Revenue Limit State Aid - Prior Years (Object 8019)	2,686.00		2,686.00	0.00		0.00
26. TOTAL STATE AID RECEIVED (Lines C24 plus C25)	804,333.00	0.00	804,333.00	653,183.00	0.00	653,183.00
DATA FOR INTEREST CALCULATION						
27. Total Revenues (Funds 01, 09 & 62; objects 8000-8799)	1,222,608.17		1,222,608.17	1,020,864.00		1,020,864.00
28. Total Interest and Return on Investments (Funds 01, 09, and 62; objects 8660 and 8662)	36,244.36		36,244.36	35,000.00		35,000.00
D. APPROPRIATIONS LIMIT CALCULATIONS						
PRELIMINARY APPROPRIATIONS LIMIT			2019-20 Actual			2020-21 Budget
1. Revised Prior Year Program Limit (Lines A1 plus A6)			938,120.13			864,441.16
2. Inflation Adjustment			1.0385			1.0373
3. Program Population Adjustment (Lines B3 divided by [A2 plus A7]) (Round to four decimal places)			0.8873			0.8346
4. PRELIMINARY APPROPRIATIONS LIMIT (Lines D1 times D2 times D3)			864,441.16			748,373.15
APPROPRIATIONS SUBJECT TO THE LIMIT						
5. Local Revenues Excluding Interest (Line C18)			276,826.88			26,014.00
6. Preliminary State Aid Calculation						
a. Minimum State Aid in Local Limit (Greater of \$120 times Line B3 or \$2,400; but not greater than Line C26 or less than zero)			7,908.00			6,600.00
b. Maximum State Aid in Local Limit (Lesser of Line C26 or Lines D4 minus D5 plus C23; but not less than zero)			596,019.81			653,183.00
c. Preliminary State Aid in Local Limit (Greater of Lines D6a or D6b)			596,019.81			653,183.00
7. Local Revenues in Proceeds of Taxes						
a. Interest Counting in Local Limit (Line C28 divided by [Lines C27 minus C28] times [Lines D5 plus D6c])			26,666.16			24,112.75
b. Total Local Proceeds of Taxes (Lines D5 plus D7a)			303,493.04			50,126.75
8. State Aid in Proceeds of Taxes (Greater of Line D6a, or Lines D4 minus D7b plus C23; but not greater than Line C26 or less than zero)			569,353.65			653,183.00
9. Total Appropriations Subject to the Limit						
a. Local Revenues (Line D7b)			303,493.04			
b. State Subventions (Line D8)			569,353.65			
c. Less: Excluded Appropriations (Line C23)			8,405.53			
d. TOTAL APPROPRIATIONS SUBJECT TO THE LIMIT (Lines D9a plus D9b minus D9c)			864,441.16			

Hurst Construction

PO Box 67
Gorman, CA 93243

Estimate

Date	Estimate #
8/10/2020	2170
License # 974070	

Name / Address
Gorman School

Project

Description	Qty	Rate	Total
Build porch at back door as per attached drawing	1	1,100.00	1,100.00
Replace 4' vanity top with a solid counter top <i>not doing at this time</i>	1	165.00	165.00
Total			\$1,265.00

AGREEMENT FOR PROFESSIONAL SERVICES

This Agreement is entered into between the Gorman Joint School District and Casey Stanford ("Contractor"), for the 2020-2021 school year.

The parties agree as follows:

1. **Contractor Services.** Contractor agrees to perform during the term of this agreement, the tasks, obligations and services of technology support coordinator
2. **Payment for Services.** Contractor agrees to undertake this work at an hourly rate of \$50.00, up to a maximum of \$3,500.00. All payments will be based on rents collected and turned into District by Contractor and approved by District's authorized representative. Contractor will invoice the District for services performed during the previous month. District will render payment to the Contractor within 30 days of receipt of invoice.
3. **Term of Agreement.** This Agreement begins on September 1, 2020 and ends June 30, 2021. Extension or renewal requires approval of District's Governing Board or its authorized representative. This agreement may be terminated by either party at any time on 30 days prior written notice.
4. **Time for Performance.** All services required of the Contractor will be completed on or before the specified end of the term.
5. **Records.** Contractor will maintain full and accurate records in connection with this Agreement and will make them available to District for inspection at any time. Contractor's work product produced under this Agreement shall be the property of the District.
6. **Status of Contractor.** District and Contractor agree that Contractor, in performing the services specified in this Agreement, shall act as an Independent Contractor and shall have control of all work and the manner in which it is performed. Contractor shall be free to contract for similar services to be performed for other employers while under contract with District. Contractor will not accept such engagements which interfere with performance under this Agreement. Contractor is not an agent or employee of District. Contractor is not entitled to participate in any pension plan, insurance, or similar benefits the District provides for its employees.
7. **Hold Harmless.** Contractor shall hold District, its officers, agents and employees harmless from all suits, claims and liabilities resulting from negligent acts or omissions of Contractor, its officers, agents or employees taken under this Agreement.
8. **Compliance with Laws.** Contractor shall comply with all applicable federal, state and local laws, rules, regulations and ordinances involving its employees, including workers' compensation and tax laws.

9. **Modification or Assignment.** This Agreement may not be assigned by either party without the express written consent of the other. No modification shall be effective unless approved in writing by District's Governing Board or authorized representative.
10. **Designation of Representatives.** For purposes of performance and notifications, the representatives of the parties and their business addresses are as follows:
- A. Contractor: Casey Stanford
27631 Hartford Avenue
Castaic, CA 91384
661-478-6141
- B. District: Gorman School District
Johannis Andrews, Superintendent
or designee
49847 Gorman School Road
Gorman, CA 93243
661-248-6441

Approved by the Board of Trustees, Gorman Joint School District, Gorman, California on September 16, 2020.

Contractor

District

Signature Date
Contractor

Signature Date
Superintendent or Designee

AGREEMENT FOR PROFESSIONAL SERVICES

This Agreement is entered into between the Gorman Joint School District and Prentis Edwards ("Contractor"), for the 2020-2021 school year.

The parties agree as follows:

1. **Contractor Services.** Contractor agrees to perform during the term of this agreement, the tasks, obligations and services of technology support coordinator
2. **Payment for Services.** Contractor agrees to undertake this work at an hourly rate of \$50.00, up to a maximum of \$7,000.00. All payments will be based on rents collected and turned into District by Contractor and approved by District's authorized representative. Contractor will invoice the District for services performed during the previous month. District will render payment to the Contractor within 30 days of receipt of invoice.
3. **Term of Agreement.** This Agreement begins on September 1, 2020 and ends June 30, 2021. Extension or renewal requires approval of District's Governing Board or its authorized representative. This agreement may be terminated by either party at any time on 30 days prior written notice.
4. **Time for Performance.** All services required of the Contractor will be completed on or before the specified end of the term.
5. **Records.** Contractor will maintain full and accurate records in connection with this Agreement and will make them available to District for inspection at any time. Contractor's work product produced under this Agreement shall be the property of the District.
6. **Status of Contractor.** District and Contractor agree that Contractor, in performing the services specified in this Agreement, shall act as an Independent Contractor and shall have control of all work and the manner in which it is performed. Contractor shall be free to contract for similar services to be performed for other employers while under contract with District. Contractor will not accept such engagements which interfere with performance under this Agreement. Contractor is not an agent or employee of District. Contractor is not entitled to participate in any pension plan, insurance, or similar benefits the District provides for its employees.
7. **Hold Harmless.** Contractor shall hold District, its officers, agents and employees harmless from all suits, claims and liabilities resulting from negligent acts or omissions of Contractor, its officers, agents or employees taken under this Agreement.
8. **Compliance with Laws.** Contractor shall comply with all applicable federal, state and local laws, rules, regulations and ordinances involving its employees, including workers' compensation and tax laws.

9. **Modification or Assignment.** This Agreement may not be assigned by either party without the express written consent of the other. No modification shall be effective unless approved in writing by District's Governing Board or authorized representative.
10. **Designation of Representatives.** For purposes of performance and notifications, the representatives of the parties and their business addresses are as follows:

- A. Contractor: Prentis Edwards
2081 W. Avenue K12
Lancaster, CA 93536
edwardsprentis@gmail.com
- B. District: Gorman School District
Johannis Andrews, Superintendent
or designee
49847 Gorman School Road
Gorman, CA 93243
661-248-6441

Approved by the Board of Trustees, Gorman Joint School District, Gorman, California on September 16, 2020.

Contractor

District

Signature Date
Contractor

Signature Date
Superintendent or Designee

T-Mobile for Education Covid-19 Agreement (Hotspot)

This T-Mobile for Education Agreement which will be effective as of the date the second Party signs this Agreement below ("**Agreement Effective Date**"), is by and between T-Mobile USA, Inc., a Delaware corporation ("**T-Mobile**" or "**Contractor**"), and Gorman Joint School District, a California Public School District, with its principal place of business at 49847 Gorman School Road, Gorman, CA 93243 ("**Customer**").

1. Term. This Agreement term is 1 year of active paid service from the Agreement Effective Date and each line of Service will have a one-year term from date of activation ("**Term**").

2. Underlying Agreement. Customer agrees to purchase wireless mobile Services and Devices from T-Mobile and T-Mobile agrees to provide the Services and Devices to Customer based on the prices listed below. The terms of Customer's purchase and use of the Services will be governed by this Agreement and the NASPO ValuePoint Contract No. 1907 and applicable Participating Addendum ("**Master Agreement**").

(a) The NASPO Wireless Voice Service, Wireless Broadband Service, Accessories and Equipment Agreement No. 1907 ("**NASPO 1907 Agreement**") will expire on December 31, 2020. If Customer elects NASPO 1907 Agreement as the Master Agreement in Section 2 above, Customer agrees that this Agreement will be governed by the NASPO ValuePoint Wireless Data, Voice and Accessories Master Agreement No. MA176 and applicable Participating Addendum ("**NASPO MA176 Agreement**") effective on or before January 1, 2021.

(b) The terms and conditions of this Agreement or the Master Agreement will not be modified or superseded by any terms and conditions in a Customer generated Purchase Order. Purchase Orders will have no force or effect other than to denote quantity, the products or services purchased, delivery destinations, requested delivery dates and any other information required by this Agreement.

3. Offer/Pricing. Mobile Rate Plans include Mobile Device as listed below:

- Discounted or free mobile Internet devices dependent on rate plan as described below.

Rate Plan	Monthly Recurring Charge/Line*	Features	Device Discount/Subsidy** 1-Year Term
2GB	\$10	Up to 2GB of high-speed data, followed by data at reduced speeds up to 128kbps.	50% discount off a hotspot FRP (cost of hotspot before discount: \$84.00)
Government Unlimited LTE	\$20	Unlimited on device 4G LTE data	Hotspot to be provided at no charge (cost of hotspot before subsidy: \$84)

**This free hotspot offer is subject to inventory availability;

* Prices above do not include applicable taxes and surcharges; not qualified for any further aggregate volume discount.

4. **Total Order.** Customer agrees to order the following lines of Service and, if applicable, Devices. Amounts below do not include any applicable taxes and surcharges:

Total # of Lines of Service	Rate Plan (check applicable rate plan)	Term Length (months)	Total Service Charge for Term	Pre-Discount/Subsidy Cost per Device	Total Pre-Discount/Subsidy Cost of Devices	Total Subsidy Amount to Customer (Device Discount/Subsidy from Section 3 x # of Lines)	Total Customer Commitment for Service and Device for the Term of the Agreement ¹
25	<input type="checkbox"/> \$10 <input checked="" type="checkbox"/> \$20	12	\$6,000	\$84	\$2,100	\$2,100	\$6,000

¹ Total Customer Commitment for Service and Device is equal to the Total Service Charge for Term added to the Total Pre-Discount/Subsidy Cost of Device subtracted from the Total Subsidy Amount to Customer.

5. (a) **Requirements to qualify for Device Discount/Subsidy:**

- For the Device Discount/Subsidy to be effective, Customer must purchase a Device from T-Mobile with an activated line of Service based on the rate plan listed above under its Master Account. Each line of Service must be activated and maintained for at least 12 months from the date of activation without any suspension or termination of any line of Service that received the Device Discount/Subsidy (the "Device Discount/Subsidy Term");
- Customer agrees that it cannot change or move the lines of Service with a Device Discount/Subsidy to a rate plan with a different or lower Rate Plan during the Device Discount/Subsidy Term and if it does, Customer will reimburse T-Mobile for the Device Discount/Subsidy received, as set forth in Section (e) below;
- Each line of Service and each Device purchased must be activated in accordance with the terms of the Master Agreement;
- This Device Discount/Subsidy cannot be combined with any other discount or promo offers;
- Customer's account must remain in good standing with T-Mobile to receive the Device Discount/Subsidy; and
- Lines of Service that are terminated or suspended (without reactivation) within the Device Discount/Subsidy Term will be subject to repayment of the Device Discount/Subsidy as set forth below in Section (c). Customer may suspend lines during the summer months while Customer is not in session; however, the terms for those lines will be extended to qualify for the 12-month Device Discount/Subsidy Term, and the months while the lines are suspended will not qualify to meet the Device Discount/Subsidy Term.

(b) **Device Discount/Subsidy on Customer's Master Account.** Subject to the requirements in the Section above, T-Mobile will issue the Device Discount/Subsidy when Customer submits an order to T-Mobile under its Master Account.

(c) **Device Discount/Subsidy Term/Termination; Device Discount/Subsidy Repayment.** If any line of Service that received a Device Discount/Subsidy is terminated or suspended (without reactivation) prior to the end of the Device Discount/Subsidy Term, then Customer agrees to reimburse T-Mobile a pro rata portion of the Device Discount/Subsidy equal to 1/12th of the discounted or subsidized amount for each month remaining in the Device Discount/Subsidy Term. T-Mobile will charge Customer the repayment amount of the Device Discount/Subsidy for each line of Service terminated before the end of the Device Discount/Subsidy Term on Customer's monthly bill.

6. Primary Contacts: The primary contact individuals for this Agreement are as follows (or their named successors):

T-Mobile/Contractor

Name:	David Bezzant, Sr. Director, T-Mobile For Government
Address:	c/o T-Mobile USA, Inc., 12920 SE 38 th Street, Bellevue, WA 98006
Telephone:	(480) 638-2608
Email:	David.Bezzant@T-Mobile.com

For Legal Notice – send a copy to:

Name:	Legal Department – Sales & Distribution, T-Mobile USA, Inc.
Address:	12920 SE 38 th Street, Bellevue, WA 98006

Customer:

Name of School/ Contact Name:	Gorman Joint School District / Dena Kiouses, Principal
Address:	49847 Gorman School Road, Gorman, CA 93243
Telephone:	(661) 248-6441
Email:	d.kiouses@gormanschool.com

This Agreement is executed by each Party's authorized representative as of the Agreement Effective Date.

Customer: Gorman Joint School District	Contractor: T-Mobile USA, Inc.
Signature: <small>DocuSigned by:</small> <i>Dena Kiouses</i>	Signature: <small>DocuSigned by:</small> <i>Derek Casebolt</i>
Printed Name: Dena Kiouses	Printed Name: Derek Casebolt
Title: Principal	Title: Director of Sales
Date: 8/13/2020	Date: 8/14/2020
	Reviewed and Acknowledged: <small>DocuSigned by:</small> <i>Vicki Lord</i> 8/14/2020 T-Mobile USA, Inc. CSCA Representative

T-Mobile Invoice

Invoice Number: 202009102014



T-Mobile USA
12920 SE 38th St.
Bellevue, WA 98006-1350

Billing address : 49847 Gorman School Rd
Gorman CA 93243
ATTN: Accounts Payable

Account name: Gorman Joint School District
Account number: 970567805

Item	Code Description	Order Qty.	Unit	Price	Months	Item Total
1	COVID19	25	Each	\$20.00	12	\$6,000.00
2	Alcatel Linkzone 2	25	Each	\$0.00	1	\$0.00
3			Each	\$0.00		\$0.00
4						\$0.00
Grand Total						\$6,000.00

REMIT ADDRESS:
T-Mobile, PO Box 742596, Cincinnati, OH 45274-2596

INVOICE

Heather's Behavior Support Services

STATEMENT #634
DATE: JULY 30, 2020

3 Road 6285, Kirtland, NM 87417
Phone (505) 402-6142
hdrobbins@gmail.com
Tax ID # 56-2584895

BILL TO Dena Kiouses, Principal
Gorman Elementary School
49847 Gorman School Rd,
Gorman, CA 93243
(661)248-6441

COMMENTS Net 30

Unpaid balances beyond 30 days
will be charged 5% per month
interest

DATE	DESCRIPTION			BALANCE	AMOUNT
7/29/20	Training and Technical assistance in Positive Behavior Interventions and Supports (PBIS); Implementing PBIS in the Classroom and in the Virtual World. July 29, 2020. 1 day.				
	Costs, all inclusive			\$1,000.00	
CURRENT	1-30 DAYS PAST DUE	31-60 DAYS PAST DUE	61-90 DAYS PAST DUE	OVER 90 DAYS PAST DUE	AMOUNT DUE
					\$1,000.00

REMITTANCE	
Statement #	634

Make all checks payable to Heather's Behavior Support Services
THANK YOU FOR YOUR BUSINESS!

GORMAN JOINT SCHOOL DISTRICT

PERSONNEL REPORT #03-20-21

September 16, 2020

Classified

Hire

Substitute Aide/Maintenance
Employee # XH8956852
Effective 9/14/20

GORMAN JOINT SCHOOL DISTRICT

CONFERENCE/MILEAGE REPORT #02-20-21

September 16, 2020

PERSONNEL

Denise Saenz

DATE(S)

September 9, 2020

CONFERENCE/REASON

PPE Pick-up

LOCATION

Vasquez High School

ESTIMATE

Registration	\$
Lodging	\$
Meals	\$
<u>Mileage</u>	<u>\$ 73.37</u>
Total	\$ 73.37

+++++