

Antelope Valley Special Education Local Plan Area

Annual Service Plan 2025-26

SELPA Antelope Valley - 1911

Fiscal Year

2025-26

LOCAL PLAN

Section E: Annual Service Plan SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

Local Plan Annual Submission

Section E: Annual Service Plan		
SELPA: Antelope Valley - 1911	Fiscal Year:	2025-26
Local Plan Section E: Annual Service Plan		
California Education Code (EC) sections 56205(b)(2) and	d (d); 56001; and 56195.9	
The Local Plan Section E: Annual Service Plan must be a SELPA. Notice of this hearing shall be posted in each solute hearing. Local Plan Section E: Annual Service Plan nuccording to the SELPA's process as established and spadministration portion of the Local Plan consistent with E Section E: Annual Service Plan must include a description educational agency (LEA), including the nature of the services are provided (Attachment VI), regardless of whe Plan.	hool in the SELPA at leas nay be revised during any ecified in Section B: Gove C sections 56001(f) and to n of services to be provid- vices and the physical loc	t 15 days before fiscal year ernance and 56195.9. Local Plar ed by each local cation where the
Services Included in the Local Plan Section E: Annua	ıl Service Plan	
All entities and individuals providing related services shalthe Code of Federal Regulations (34 CFR) Section 300.1 Regulations (5 CCR) 3001(r) and the applicable portions of an LEA or county office of education (COE), employed 56365-56366, or employees, vendors or contractors of the Services or State Hospitals, or any designated local public provided by individual LEAs and school sites are to be incorrected.	56(b), Title 5 of the <i>Califo</i> 3051 et. seq.; and shall be under contract pursuant se State Departments of Hichealth or mental health	ernia Code of the either employees to EC sections lealth Care agency. Services
Include a description each service provided. If a servexplain why it is not provided and how the SELPA withave access to the service should a need arise.		
330–Specialized Academic Instruction/ Specially Designed Instruction		
Provide a detailed description of the services to be pro-	ovided under this code.	
Adapting, as appropriate, to the needs of the child wit or delivery of instruction ensure access of the child to can meet the educational standards within the jurisdic children.	the general curriculum, s	o that he or she

Service is Not Currently Provided

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210–Family Training, Counselin Visits (Ages 0-2 only) Include an explanation as to why the continuum of services available to st	service option is not		
Services would be made available a	s needed, through th	ne IFSP.	
220–Medical (Ages 0-2 only) Include an explanation as to why the	•	•	
continuum of services available to st			
Services would be made available a	s needed, through th	ie IFSP.	
230–Nutrition (Ages 0-2 only)		Service is Not Currer	
Include an explanation as to why the continuum of services available to st	•	•	e SELPA'S
Services would be made available a	s needed, through th	ne IFSP.	
■ 240–Service Coordination (Age Provide a detailed description of the	• /	Service is Not Currer	ntly Provided
Service coordination means the action enable an eligible child and the eligible safeguards, and services that are approgram.	ble child's family to r	eceive the rights, proce	edural
■ 250–Special Instruction (Ages 0		Service is Not Curre	ntly Provided
Provide a detailed description of the	services to be provid	led under this code.	
Special instruction includes: the des the child's acquisition of skills in a va- processes and social interaction; cu- personnel, materials, and time and IFSP; providing families with informations	ariety of developmer rriculum planning, in space, that leads to a	ital areas, including co- cluding the planned int achieving the outcome:	gnitive eraction of s in the child's

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development of the child; and working with the child t	o enhance the child's dev	relopment.
260–Special Education Aide (Ages 0-2 only)	Service is Not Curre	ntly Provided
Include an explanation as to why the service option is continuum of services available to students with disab	•	e SELPA's
Services would be made available as needed, throug	h the IFSP.	
270-Respite Care (Ages 0-2 only)	■ Service is Not Currer	ntly Provided
Include an explanation as to why the service option is continuum of services available to students with disab	•	e SELPA's
Services would be made available as needed, throug	h the IFSP.	
■ 340–Intensive Individual Service Provide a detailed description of the services to be pro EP Team determination that student requires addition		of the day to
meet his or her IEP goals.	iai support for all of part c	or the day to
Service is Not Current	ly Provided	
■ 415–Speech and Language	Service is Not Curre	ntly Provided
Provide a detailed description of the services to be pro-	ovided under this code.	
Language and speech services provide remedial intedifficulty understanding or using spoken language. The articulation (excluding abnormal swallowing patterns, abnormal voice quality, pitch, or loudness; fluency; he comprehension, or expression of spoken language. Leaving from unfamiliarity with the English language cultural factors are not included.	ne difficulty may result from if that is the sole assesse earing loss; or the acquising anguage deficits or speed and from environmental,	m problems with ed disability); tion, ch patterns economic, or
Services include: specialized instruction and services	s, monitoring, reviewing, a	nd consultation.

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Services may	be direct or indirect i	ncluding the use	of a speech	consultant.	
ls the SELPA's a	verage SLP caseloac	l >55?	Yes	■ No)
55 cases, unless	eload for speech, land the SELPA Local Placaseload. <i>EC</i> 56363.3	an specifies a higl	• .		
SELPA Average	SLP Caseload:				
Reasons for gre	ater than 55 average	caseload			
Direct physical pupils who has programs as in areas of need and rhythms, interests of in meaningfully of the state of the	oted Physical Education of the called description of the called description of the called description of the called description services have needs that cannot noticated by assessmal. It may include individual students with engage in unrestricted sical education progra	provided by an act be adequately sate and evaluation idually designed coment and fitness and idisabilities who id participation in the second control of t	rovided und dapted phys atisfied in other on of motor s development suited to the may not safe	ical education her physical ed kills performar tal activities, ga capabilities, li ely, successfull	specialist to ducation nce and other ames, sports, mitations, and y, or
Phys	th and Nursing: Spec sical Health Care			ce is Not Curre	ntly Provided
	illed description of the	·			
child's license who performs to attend scho but are not lin	hysical health care seed physician and/or su the services and whit pol (CCR §3051.12(b) nited to suctioning, ox stration and glucose	urgeon, requiring ich are necessary)(1)(A)). Specializ xygen administrati	medically re during the sed physical on, catheter	elated training of school day to e health care se	of the individual enable the child rvices include
■ 436–Heal	th and Nursing: Othe	r	Servic	ce is Not Curre	ntly Provided

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Provide a detailed description of the services to be p	rovided under this code.
This includes services that are provided to individual individual pursuant to an IEP when a student has he intervention beyond basic school health services. Se problem, consulting with staff, group and individual cand maintaining communication with agencies and hot include any physician-supervised or specialized	ealth problems which require nursing ervices include managing the health counseling, making appropriate referrals, nealth care providers. These services do health care service.
IEP-required health and nursing services are expect services program. (34 CFR 300.34; CCR Title 5 §30	
■ 445–Assistive Technology Provide a detailed description of the services to be page.	Service is Not Currently Provided
Any specialized training or technical support for the computer technology, or specialized media with the for students. The term includes a functional analysis technology; selecting, designing, fitting, customizing coordinating services with assistive technology devices tudents with a disability, the student's family, individually services, and employers. (34 CFR Part 300.6).	educational programs to improve access of the student's needs for assistive , or repairing appropriate devices; ces; training or technical assistance for
450–Occupational Therapy Provide a detailed description of the convisce to be a	Service is Not Currently Provided
Occupational Therapy (OT) includes services to imp postural stability, self-help abilities, sensory process adaptation and use of assistive devices, motor plant and integration, social and play abilities, and fine motors.	rove student's educational performance, ing and organization, environmental ning and coordination, visual perception
Both direct and indirect services may be provided wis settings or the home; in a group or on an individual by techniques to develop abilities; adaptations to the st consultation and collaboration with other staff and part IEP, by a qualified occupational therapist register. Therapy Certification Board, (CCR Title 5.8, 3051.6)	pasis; and may include therapeutic udent's environment or curriculum; and arents. Services are provided, pursuant to red with the American Occupational

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	-Physical Therapy a detailed description of the services to be pro	Service is Not Curre	ntly Provided
These se physical performa control a use of as settings of adaptation activities	ervices are provided, pursuant to an IEP, by a therapist assistant, when assessment shows ance and other educational skills. Physical the and coordination, posture and balance, self-he esistive devices. Services may be provided wor in the home; and may occur in groups or in the student's environment and curricular, and consultation and collaborative intervent R Title 5 §3051.6, EC Part 30 §56363, GC-Intervent	registered physical there a discrepancy between of erapy includes, but is not elp, functional mobility, act ithin the classroom, other adividually. These service um, selected therapeutic ions with staff and parent	gross motor limited to, motor cessibility and educational es may include techniques and is. (B&PC Ch.
	-Individual Counseling a detailed description of the services to be pro	vided under this code.	
One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on aspects, such as educational, career, personal; or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program. (34 CFR § 300.24(b)(2), (CCR Title 5 §3051.9).			
	Service is Not Currently	y Provided	
■ 515–	-Counseling and Guidance	Service is Not Curre	ntly Provided
Provide a	detailed description of the services to be pro	vided under this code.	
counselir education guidance regular g Guidance	ing in a group setting, provided by a qualified ng is typically social skills development, but mal, career, personal; or be with parents or steprograms for students. IEP-required group of guidance and counseling program. (34 CFR § e services include interpersonal, intrapersonal or group setting by a qualified individual pur	nay focus on aspects, suc aff members on learning counseling is expected to 300.24.(b)(2)); CCR Title Il or family interventions,	ch as problems or supplement the 5 §3051.9) performed in an

include social skills development, self-esteem building, parent training, and assistance to special education students supervised by staff credentialed to serve special education

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students. These services are expected to supplement the program. (34 CFR 300.306; CCR Title 5 §3051.9).	regular guidance and counseling
■ 520–Parent Counseling	Service is Not Currently Provided
Provide a detailed description of the services to be provide	ed under this code.
Individual or group counseling provided by a qualified indithe parent(s) of special education students in better unde needs; may include parenting skills or other pertinent issuits expected to supplement the regular guidance and count (7); CCR Title 5 §3051.11).	rstanding and meeting their child's ues. IEP-required parent counseling
■ 525–Social Worker Services	Service is Not Currently Provided
Provide a detailed description of the services to be provide	ed under this code.
Social Work services, provided pursuant to an IEP by a q not limited to, preparing a social or developmental history individual counseling with the child and family; working wi situation (home, school, and community) that affect the chemobilizing school and community resources to enable the possible in his or her educational program. Social work set the regular guidance and counseling program. (34 CFR § §3051.13).	of a child with a disability; group and ith those problems in a child's living hild's adjustment in school; and e child to learn as effectively as ervices are expected to supplement
■ 530–Psychological Services	Service is Not Currently Provided
Provide a detailed description of the services to be provide	ed under this code.
These services, provided by a credentialed or licensed psinclude interpreting assessment results to parents and standard interpreting information about child behavior and conprograms of individual and group counseling and guidance	aff in implementing the IEP; obtaining ditions related to learning; planning
These services may include consulting with other staff in the special needs of children as indicated in the IEP. (CFI	
IEP-required psychological services are expected to suppopulation program (34 CFR \$300.24; CCR Title 5.8305	<u> </u>

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■ 535–Behavior Intervention Services	Service is Not Currer	ntly Provided
Provide a detailed description of the services to be pro-	ovided under this code.	
A systematic implementation of procedures designed the student's behavior resulting in greater access to a contacts, public events, and placement in the least re§3001(d)).	a variety of community set	tings, social
540–Day Treatment Services	Service is Not Curren	tly Provided
■ 545–Residential Treatment		
Provide a detailed description of the services to be pro-	ovided under this code.	
A 24-hour out-of-home placement that provides inteneducational program (Welfare and Institutions Code,	•	
Service is Not Current	ly Provided	
610–Specialized Service for Low Incidence Disabilities	Service is Not Currer	ntly Provided
Provide a detailed description of the services to be pro-	ovided under this code.	
Low incidence services are defined as those provided orthopedically impaired (OI), visually impaired (VI), de (HH/HI), or deaf-blind (DB). Typically, services are pritinerant teacher or the itinerant teacher/specialist. Co staff and parents as needed. These services must be including frequency and duration of the services to the 3051.18).	eaf, hard of hearing/hearing ovided in education setting onsultation is provided to the clearly written in the stud	ng impairment gs by an he teacher, ent's IEP,
710–Specialized Deaf and Hard of Hearing Services	Service is Not Currer	ntly Provided
Provide a detailed description of the services to be pro-	ovided under this code.	
These services include speech therapy, speech read the student's mode of communication. Rehabilitative		

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curricula, methods, and the learning environment; and parents, teachers, and other school personnel may als and 3051.18).	·
■ 715–Interpreter Services	Service is Not Currently Provided
Provide a detailed description of the services to be prov	vided under this code.
Sign language interpretation of spoken language to incommally sign language, by a qualified sign language in information through the sign system of the student or cregarding class content through the sign system of the	nterpreter. This includes conveying consumer and tutoring students
■ 720–Audiological Services	Service is Not Currently Provided
Provide a detailed description of the services to be prov	
These services include measurements of acuity, monit modulation system use. Consultation services with teamust be identified in the IEP as to reason, frequency a contact is considered assistance and would not be included.	chers, parents or speech pathologists and duration of contact; infrequent
■ 725–Specialized Vision Services	Service is Not Currently Provided
Provide a detailed description of the services to be prov	vided under this code.
This is a broad category of services provided to studer assessment of functional vision; curriculum modification educational needs, including Braille, large type, and a concept development and academic skills; communication of reading and writing); social, emotional, career, vocal	ons necessary to meet the student's ural media; instruction in areas of need; ation skills (including alternative modes
It may include coordination of other personnel providin transcribers, readers, counselors, orientation and mob and others) and collaboration with the student's classre 56364.1).	ility specialists, career/vocational staff,
■ 730–Orientation and Mobility	Service is Not Currently Provided

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Dravide a detailed description of the complete to be pre-		
Provide a detailed description of the services to be pro-	ovided under this code.	
Students with identified visual impairments are traine how to move. Students are trained to develop skills to independently around the school and in the commun parents regarding their children requiring such service.	o enable them to travel sa ity. It may include consulta	fely and
■ 735–Braille Transcription	Service is Not Curre	ntly Provided
Provide a detailed description of the services to be pro-	ovided under this code.	
Any transcription services to convert materials from patests, worksheets, or anything necessary for instruction English Braille as well as Nemeth Code (mathematics)	on. The transcriber should	be qualified in
■ 740–Specialized Orthopedic Services	Service is Not Curre	ntly Provided
Provide a detailed description of the services to be pro-	ovided under this code.	
Specially designed instruction related to the unique n disabilities, including specialized materials and equip		
745–Reader Services	Service is Not Curre	ntly Provided
Include an explanation as to why the service option is continuum of services available to students with disab		e SELPA's
Services would be made available as needed, throug	h the IEP.	
750–Note Taking Services	Service is Not Curre	ntly Provided
Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.		
Services would be made available as needed, throug	h the IEP.	
755–Transcription Services	■ Service is Not Curre	ntly Provided

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Include an explanation as to why the service continuum of services available to students w	·
Services would be made available as needed	d, through the IEP.
760–Recreation Service, Including Therapeutic Recreation	Service is Not Currently Provided
Include an explanation as to why the service continuum of services available to students w	·
Services would be made available as needed	d, through the IEP.
■ 820–College Awareness Preparation	Service is Not Currently Provided
Provide a detailed description of the services	to be provided under this code.
College awareness is the result of acts that p higher education opportunities, information a limited to, career planning, course prerequisi	nd options that are available including, but not
830–Vocational Assessment, Counseling Guidance, and Career Assessment	Service is Not Currently Provided
Provide a detailed description of the services	to be provided under this code.
Organized educational programs that are directly paid or unpaid employment and may include development and/or placement, and situation	•
■ 840–Career Awareness	Service is Not Currently Provided
Provide a detailed description of the services	to be provided under this code.
and career guidance. This comment also em	agraph (1)(c)(vi), self-advocacy, career planning, phasized the need for coordination between this students with disabilities in middle schools will be 34 CFR-§300.29).

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■ 850–Work Experience Education	Service is Not Currently Provided
Provide a detailed description of the services to	be provided under this code.
Work experience education means organized en the preparation of individuals for paid or unpaid career requiring other than a baccalaureate or a	employment, or for additional preparation for a
■ 855–Job Coaching	Service is Not Currently Provided
Provide a detailed description of the services to	be provided under this code.
Job coaching is a service that provides assistant experiencing difficulty with one or more aspects service is provided by a job coach who is highly can determine how the employee that is experient training plan to improve job performance.	s of the daily job tasks and functions. The successful, skilled, and trained on the job who
■ 860–Mentoring Provide a detailed description of the services to	Service is Not Currently Provided be provided under this code
Mentoring is a sustained coaching relationship I going involvement and offers support, guidance learner encounters challenges with respect to a Mentoring can be either formal as in planned, so naturally through friendship, counseling and col	e, encouragement, and assistance as the particular area such as acquisition of job skills. tructured instruction or informal that occurs
865–Agency Linkages (referral and placement)	Service is Not Currently Provided
Provide a detailed description of the services to	be provided under this code.
Service coordination and case management that education programs under this part and individual individualized service plans under multiple Federal Rehabilitation Act of 1973 (vocational rehabilitation (Medicaid), and Title XVI of the Social Security (S613)	ualized family service plans under part C with eral and State programs, such as Title I of the tion), Title XIX of the Social Security Act

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■ 870–Travel and Mobility Training Service is Not Currently Provided
Provide a detailed description of the services to be provided under this code.
Orientation and mobility services (i) Means services provided to blind or visually impaired children by qualified personnel to enable those students to attain systematic orientation to and safe movement within their environments in school, home, and community.
■ 890–Other Transition Services Service is Not Currently Provided
Provide a detailed description of the services to be provided under this code.
These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and postsecondary agencies.
■ 900–Other Related Service Pursuant to Title 5 of the California Code of Regulations (5 CCR) 3051.24, "other related convises" not identified in sections 5 CCR sections 3051.1 through 3051.23 must be
services" not identified in sections 5 <i>CCR</i> sections 3051.1 through 3051.23 must be provided only by staff who possess a license to perform the service issued by an entity within the Department of Consumer Affairs or another state licensing office; or by staff who hold an credential issued by the California Commission on Teacher Credentialing authorizing the service. If code 900 is used, include the information below. Users may select the "+" and "-" buttons to add or delete responses.
Service is Not Currently Provided
Description of the "Other Related Service"
Special Circumstance Instructional Assistance (SCIA)(ages 3-22 years): SCIA support/service is used to provide the necessary health/personal care and/or behavior/inclusion/instruction support for students to advance toward meeting their goals and to be involved and make progress in the curriculum.
Qualifications of the Provider Delivering "Other Related Service"

Attachment VI—Specialized Academic Instruction (SAI)/Specially Designed Instruction (SDI) and Related Services

Enter all special education Services provided by the SELPA's LEA membership and location (site) where they are provided. If code 900 is selected, the specific special education service must be defined in Local Plan Section E: Annual Service Plan. Licensing, certification, and provider qualifications for each identified service must be in accordance with law (see the Local Plan Guidance Document for more information). Attachment VI must be included with each Local Plan Section E: Annual Service Plan submission to the California Department of Education (CDE).

DATE: 3/5/2025

FISCAL YEAR:

2025-26

SELPA NAME: 1911- Antelope Valley

For each LEA school/site name identified in "Column A," place an "x" in the corresponding instructional and/or relate

				For each	LEA sc	hool/site na	ame iden	ntified in	n "Column A	," plac	e an "x"	in the	corre	sponding	instru	ctional an	d/or re	ate																		
CDE Official Local Educational Agency Name	School or Site Name	County/District/ School Code (xx-xxxxx-xxxxxxx)	Charter Number (if applicable)	330 210	220	230 240	250 2	60 27	'0 340 35	0 415	425	435 4	436	445 450) 460	510 5	15 52	0 525	530 535	540 5	545 610	710	15 720	725	730 73	5 740	745 75	0 755	760 E	320 8	30 840	850	855 86	60 865	870	890 900
Acton-Agua Dulce Unified	Academy for Advancement of Children with Autism - AV	19644770125476		x						х	х			х х					x																	х
Acton-Agua Dulce Unified	High Desert School	19753096107494		x						x	х			x		х	х	х	x x		x	х	х												П	
Acton-Agua Dulce Unified	Meadowlark School	19753096115679		х					х	x	х			х	x		x	х	хх		х	х	х			х										х
Acton-Agua Dulce Unified	SIATech Academy South	19753090131383		x						x						х	x													х	х х				П	
Acton-Agua Dulce Unified	Vasquez High School	19753091995786		х					х	x	х			х		х	x	х	x x		х			х	х	х				х	х х					x x
Antelope Valley Union High	Academy for Advancement of Children with Autism - AV	19644770125476		x					х	x	х		х	x x	х	х	x		x x		х			х	х					x	х				П	x x
Antelope Valley Union High	Antelope Valley High School	19642461930213		х					х	х	х	x	х	х	x	х	x 2	х	x x		х	х	х х	х	х	х				х	х х	х	x		х	х х
Antelope Valley Union High	Antelope Valley Virtual Academy (Academies of the Antelope Valley)	19642460126003		x												х	x													x	х				П	x
Antelope Valley Union High	Bethel Christian	19646676906929																																		
Antelope Valley Union High	Bridgeport	19647336205355		х						x	х			х х																x	х				П	x
Antelope Valley Union High	Cinnamon Hills Youth Crisis Center	77764226130991		х						x	х	х		x x		х	x 2	(x x		х									х	х х					x
Antelope Valley Union High	Desert Christian Schools	19646676901110																												x	х				П	x
Antelope Valley Union High	Desert Pathways High School	19642461931732		х					х	х	x	х		х		х	x :	х	хх											x	х					х
Antelope Valley Union High	Desert Winds High School	19642461931732		х						x				х		х	x		х					х						x	х х				П	x
Antelope Valley Union High	Devereux - Victoria	77764226131031																																		
Antelope Valley Union High	Devereux Texas Treatment Network	77764226131056		x						×						x	x :	(x		х									х	х х					x
Antelope Valley Union High	Eastside High School	19642460108407		x					х	x	x	х	х	х	х	х	x :	х	х х		х	х	х х	x	х	х				х	х х	х	х		х	х х
Antelope Valley Union High	Heartspring	77764226131106																																		
Antelope Valley Union High	Highland High School	19642461995398		х						x	x	x	х	х	x	х	x 2	(x x		х	х	х х	x	х	х				х	x x	х	x		x	x x
Antelope Valley Union High	Journey Academy High School	49706077056229		x						×				x x		x	x :	(x		х									х	х х					x
Antelope Valley Union High	Knight High School	19642460100081		х					x	x	x	x	х	х	x	х	x 2	х	x x		х	х	х х	x	х	х				х	х	х	x			x x
Antelope Valley Union High	Knight Prep Academy	19642460126003		x						x	x		х	x x		x	x		x																	x
Antelope Valley Union High	Lancaster High School	19642461995844		x					x	x	x	х	х	х	х	x	x :	х	x x		х	x	х х			x				x	х х	x	x :	х х	x	x x
Antelope Valley Union High	Littlerock High School	19642461995406		x					x	x	x	х	х	х	х	x	x :	х	x x		x	x	х х			x				x	х х				x	x x
Antelope Valley Union High	Logan River Academy	77764226131163		x					x	x						x	x :	(x x		х									x	х	x	х			x
Antelope Valley Union High	Oak Grove Center	33752007071533		х						x						x	x :	(x		х								х		х					x
Antelope Valley Union High	Palmdale High School	19642461936624		х					x	х	x	х	х	х	x	x	x :	х	x x		х	х	x x	x	х	х				x	х х	х	х	х	x	x x
Antelope Valley Union High	Palmdale Prep Academy	19642460126003		х						x						х	x		x										х		х					х
								_				_	_		_		_	_					_				$\overline{}$		_	-	$\overline{}$		-	$\overline{}$		$\overline{}$

CDE Official		County/District/ School Code	Charter Number (if applicable)	330 210	220 2	230 240	250	260 270	340	350 415	425 4	35 43	6 445	450	460 5	510 515	520	525 53	0 535	540 545	610	710 71	5 720	725	730 73	5 740 7	45 750	755 766	0 820	830 84	40 850	855	860 86	5 870 89	90 900
Local Educational Agency Name Antelope Valley Union High	School or Site Name Paraclete High School	(xx-xxxxx-xxxxxxx) 19642466935506	(xxxx)																Т										х		x				х
Antelope Valley Union High	Phoenix High School	19642461995968		x						x	х	x	x	х		хх	х	x x											x		x x	x			x
Antelope Valley Union High	Quartz Hill High School	19642461937051		x					х	х	х	x x	x x	х	х	хх	х	x x	x		х	x >	x x	х	х	х			х	x :	хх	х		х	хх
Antelope Valley Union High	R Rex Parris High School	19642461996644		x						x	х	x >	x x	х		x x		>	(x	x	хх	x			х
Antelope Valley Union High	Soar High	19642460111872		x						x	х	x x	x x		х	хх		x	(x x	x x	х		х			x	x	х				хх
Eastside Union Elementary	Academy for Advancement of Children with Autis	19644770125476		х						x	х	x >	x x	х	x	x x			x		x	x	x	х	х	х									х
Eastside Union Elementary	Columbia Elementary School	19644776106421		x						x	х	x >	x x	х	х	x x			х		х	x	х	х	х	х									х
Eastside Union Elementary	Eastside Academy/Transitional Learning Center	19644770122929		х						x	х	x >	x x	х	x	x x			x		x	x	x	х	х	х									х
Eastside Union Elementary	Eastside Elementary School	19644776012967		х						х	х	x x	x x	х	х	х х			х		х	х	х	х	х	х									х
Eastside Union Elementary	Enterprise Elementary School	19644770129197		х						x	х	x >	x x	х	x	х х			x		х	x	x	х	х	х									x
Eastside Union Elementary	Gifford Cole Middle School	19644776108294		х						x	х	x x	x x	x	x	х х			х		х	x	x	х	x	х									х
Eastside Union Elementary	Tierra Bonita Elementary School	19644776114227		x						x	х	x >	x x	х	x	х х			х		x	х	x	х	х	x									х
Gorman Joint	Gorman Elementary	19645846013940		х						х						х		×	(
Hughes-Elizabeth Lakes Union Elementary	Hughes-Elizabeth Lakes Union School	19646266014427		х						х				х																					х
Keppel Union Elementary	Academy for Advancement of Children with Autis	19644770125476		x					х	x	х)	x x	х	х	х х			х					х	х				х		х				хх
Keppel Union Elementary	Alpine Elementary	19646426014591		x					х	х х	х			х	х	Х х																			х
Keppel Union Elementary	Antelope Elementary	19646426014609		x					х	х х	х			х	х	х х		×	χ X			х	х												х
Keppel Union Elementary	Daisy Gibson Elementary	19646426106272		x					х	х х	х	,	x	х		x x																			х
Keppel Union Elementary	Lake Los Angeles Elementary	19646426105969		х					х	х х	х)	х х	х	х	х х			Х							х									х
Keppel Union Elementary	Pearblossom Elementary	19646426108542		х					х	х х	х)	x	х	х	Х х			х				х			х									х
Lancaster Elementary	Academy for Advancement of Children with Autis	19644770125476		x						x	х	,	х х	х	х	х х		×	х			х													х
Lancaster Elementary	Amargosa Creek Middle School	19646671996420		x						x	х	,	х х	х	x	x x		>	х		х	х	х	х		x			T						х
Lancaster Elementary	Bethel Christian	19646676906929		х																															
Lancaster Elementary	Desert Christian Schools	19646676901110		х						x																			\top						
Lancaster Elementary	Desert View School	19646676014674		x						x	х	x >	х	х	х	x x		Х	х		x	х	х	х		х									x
Lancaster Elementary	Discovery School	19646670124099		x						x	х	x >	х	x	х	x x		Х	х		x	х	х	х		x									х
Lancaster Elementary	Early Childhood Education	19646670121962		х						х		x x	х	х	x			×	x																х
Lancaster Elementary	El Dorado School	19646676014682		x						х	х)	х	x	х	х х		×	х		х	х	x	х		х									х
Lancaster Elementary	Endeavour Middle School	19646670106070		x						х	x	x x	x x	x	x	x x		×	x		x	х	x	х		х									х
Lancaster Elementary	Fulton & Alsbury Academicy of Arts and Engineer	19646670133462		х						х	х	,	x x	х	х	х х		×	х		х	х	x	х		х									х
Lancaster Elementary	Grace Luthern																																		
Lancaster Elementary	Jack Northrop School	19646676108419		x						х	х)	x x	x	х	х х		×	х		х	х	x	х		х									х
Lancaster Elementary	John and Jacquelyn Miller Elementary	19646670119313		x						х	x	x x	x x	x	x	x x		×	x		х	х	x	х		х									х

		County/District/ School	Charter Number (if applicable)	330 210	220	230 240	250 2	260 27	70 340 35	0 415	425	435 4	436	445 45	460	510 5	15 520	525	530 535	540	545 610	710	715 7	20 72	730	735 74	0 745	5 750	755 7	60 82	0 830	840 850	855 86	0 865	870 890	900
CDE Official Local Educational Agency Name	School or Site Name	Code (xx-xxxxx-xxxxxxx)	(if applicable) (xxxx)																																	
Lancaster Elementary	Joshua School	19646676014690		x						x	х	x	x	x >	x	x	x		x x		×	x		x x			x									x
Lancaster Elementary	Lancaster Alternative and Virtual Academies	19646676108526		x						x	x		х	x >	x	x	x		x x		×	x		x x			x									x
Lancaster Elementary	Lincoln School	19646676108401		x						×	x		х	x >	×	x	x		x x		×	x		x x		:	x									x
Lancaster Elementary	Promise Academy	19646676014708		x						x	х	x	х	x >	x				x x		х	х		x x	x		x									x
Lancaster Elementary	Linda Verde School	19646676014708		x						x	x		x	x >	x	x	x		x x		х	x		x x			x									x
Lancaster Elementary	Mariposa School	19646676014716		x						x	х		x	x >	x	x	x		x x		x	x		x x			x									x
Lancaster Elementary	Monte Vista School	19646676014724		x						x	х	x	х	x >	x	х	х		x x		×	x		x x			x									x
Lancaster Elementary	Nancy Cory School	19646676108393		х						x	х		х	x >	x	х	х		x x		x	x		x x			x									x
Lancaster Elementary	New Vista Middle School	19646676113294		x						x	х	х	х	x >	x	х	х		x x		х	x		x x			x									х
Lancaster Elementary	Piute Middle School	19646676014740		х						x	х		х	x >	x	х	х		x x		x	x		x x			x									x
Lancaster Elementary	Sacred Heart Elementary	19646676963219		x						x																										
Lancaster Elementary	Sierra School	19646676014757		х						x	х		х	x >	x	х	х		x x		x	x		x x			x									х
Lancaster Elementary	Sunnydale School	19646676014765		х						x	x		х	x >	×	x	x		x x		х	x		x x			x									x
Lancaster Elementary	The Leadership Academy	19646676117022		х						x	х		x	x >	x	х	x		x x		х	х		x x			x									x
Lancaster Elementary	West Wind School	19646676109276		х						x	x	х	х	x >	×	x	x		x x		х	x		x x			x									х
Palmdale Elementary	Barrel Springs Elementary	19648576111538		х						х	х		х	x >			х		x																	х
Palmdale Elementary	Buena Vista Elementary	19648576108609		х					x	x	x	х	х	,	×		x		x					x x			x									x
Palmdale Elementary	Cactus Medical, Health and Technology Magnet	19648576105613		х						x	х			>		х	х х		x								x									x
Palmdale Elementary	Chaparral Elementary	19648576106900		х						x	x	х	х	,			x		x								x									х
Palmdale Elementary	Cimarron Elementary	19648576113906		х						x	х	x	х	>			x		x			x		x												x
Palmdale Elementary	David G Millen Law and Government Magnet Aca	19648570126268		х						x	x	х	х	,		x	x		x x			x	х	x			x									х
Palmdale Elementary	Desert Christian Schools	19646676901110		х																																
Palmdale Elementary	Desert Rose Elementary	19648576105621		х						x	x			,			x		x x																	х
Palmdale Elementary	Desert Willow Fine Arts, Science and Technology	19648570105981		х					x	x	х	х	x	>		х	x		x		х						x									x
Palmdale Elementary	Dos Caminos Dual Immersion	19648570124156		x						x	х		х	>		х	х		х								x									х
Palmdale Elementary	First Steps Preschool	19648576021141		х		х				x	х	х	x	>		х			x x			х		x x			x									x
Palmdale Elementary	Golden Poppy Elementary	19648576118749		х						x	х		х)			x		x x			×		x												
Palmdale Elementary	Innovations Academy of Palmdale	19648570133173		х						x	x	x	x	>		х	x		x x								x									x
Palmdale Elementary	Joshua Hills Elementary	19648576106793		х						x	х	х	х	,	x		х		х			x		х			×									х
Palmdale Elementary	Los Amigos Dual Immersion	19648576119143		х						x	х	х	х	,		х			x					x x	х		x									х
Palmdale Elementary	Manzanita Elementary	19648576021158		х						x	х			,			х																			
Palmdale Elementary	Mesquite Elementary	19648576108625		х						x	х			>		х	х		х					×	х											
Palmdale Elementary	Oak Tree Community Day	19648570116558		х						x	х			,		х	х		х																	х

CDE Official		County/District/ School Code	Charter Number (if applicable)	330 210	220	230 240	250 26	60 270	340 35	0 415	5 425	435	436 4	45 450) 460	510	515 520	525	530 53	35 540	545 6	10 710	715	720 72	5 730	735 74	0 745	750 75	760 82	0 830	840 8	350 855	860 865	870 89	0 900
Local Educational Agency Name	School or Site Name	(xx-xxxxx-xxxxxxx)	(xxxx)																																
Palmdale Elementary	Ocotillo Elementary	19648576021141		х							х			×					х			х		х											Х
Palmdale Elementary	Palm Tree Elementary	19648576107635		X							х	x	х	×		x	х			x		х		х											X
Palmdale Elementary	Palmdale Discovery Center	19648570133611		х					Х	х				x x					х					2	х)	K								х
Palmdale Elementary	Palmdale Learning Plaza	19648576111546		х		X				x	Х		х	×		х	x		х			х х	х	х											
Palmdale Elementary	Quail Valley Elementary	19648576115273		х						х	Х			×		х	х		х			х		Х											х
Palmdale Elementary	SAGE-Space Aeronautics Gateway to Exploratio	19648570135301		x					х	x	X			×		х	х		х					х)	K								x
Palmdale Elementary	Shadow Hills Engineering and Design Magnet Ac	19648576115281		х						х	х		х	×	:	х	х		х			х		x :	ĸ										x
Palmdale Elementary	St Mary Elementary Catholic	19648576964308		х						x																									
Palmdale Elementary	Summerwind Elementary	19648576108633		х						х	х		х	×		x	x		х :	x		х		х)	K								х
Palmdale Elementary	Tamarisk Elementary	19648570129973		x						x	х	x	x	×	:		x		х							,	(х
Palmdale Elementary	Tumbleweed Elementary	19648576021190		x						х	х			×			x		х																
Palmdale Elementary	Westside Christian	19648577024649		x															x																
Palmdale Elementary	Yellen Learning Center	19648570102269		х					х	х	х		х	x		х	x x	х	x :	х															x
Palmdale Elementary	Yucca Elementary	19648576021208		x						x	х		х	×			x		х																
Palmdale Elementary	Palmdale Charter High School	19-64857-0140889		х						х	х	х	х	x		х	х		x	х		х		х											
Westside Union Elementary	Anaverde Hills	19-65102-0110098		х						х	х	х	х	x x		х	x		х :	х				х											х
Westside Union Elementary	Cottonwood Elementary	19-65102-6109664		х						х	х	х	х	x x	×	х	х		x :	х				х											х
Westside Union Elementary	Del Sur Elementary	19-65102-6023568		х						x	х	х	х	x x	x	х	x		х :	x				х											x
Westside Union Elementary	Esperanza Elementary	19-65102-0101543		х						х	х	х	х	x x	x	х	х		x	х				х											х
Westside Union Elementary	Gregg Anderson	19-65102-0125690		x						х	х	х	х	x x	x	х	x		x :	х				х											х
Westside Union Elementary	Hillview Middle School	19-65102-6110837		х						х	х	х	х	x x	×	х	х		x	х				х											х
Westside Union Elementary	Joe Walker Middle School	19-65102-6071690		х						x	x	х	х	x x		х	х		x :	х				х											х
Westside Union Elementary	Leona Valley	19-65102-6023576		х						х									x	х															х
Westside Union Elementary	Quartz Hill Elementary	19-65102-6023584		х						x	x	x	х	x x	x	х	x		x	x				х											х
Westside Union Elementary	Rancho Vista Elementary	19-65102-6108245		х						х	х	х	х	x x	x	х	x		x	x				х											x
Westside Union Elementary	Sundown Elementary	19-65102-6111520		х						x	x	х	х	x x	×	x	x		x	x				х											x
Westside Union Elementary	Valley View Elementary	19-65102-6023592		х						x	x	х	х	x x	x	x	x		x :	x				х											х
Wilsona Elementary	Academy for Advancement of Children with Autis	19644770125476		х					х		х		x							x					x x				,	(х			-	c x
Wilsona Elementary	Challenger Middle	19651516106561		x							x			x x								х		x											х
Wilsona Elementary	Vista San Gabriel Elementary	19651516106785		x					,		x			x x								x		x											x
,	,										-											^													